

**Yew Tree Primary Academy**

**Music Curriculum Map 2022-2023**

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Year 1** | **Pulse and Rhythm:**  **All about me!** | | **Music Vocabulary:**  **(Theme: Under the Sea)** | | **Timbre and Rhythmic Patterns:**  **Fairy tales** | | **Pitch and Tempo:**  **(Theme: Superheroes)** | |
| **Year 2** | **Orchestral Instruments: Theme Traditional stories** | | **Musical Me** | | **West African call and response song:**  **(Theme: Animals)** | | **Myths and Legends** | |
| **Year 3** | **Ballads** | | **Developing singing technique**  **(Theme: The Vikings)** | | **Pentatonic melodies and composition**  **(Theme: Chinese New Year)** | | **Traditional instruments and improvisation**  **(Theme: India)** | |
| **Year 4** | **Body and tuned percussion**  **(Theme: Rainforests)** | | **Change in pitches, tempo and dynamics (Theme: Rivers)** | | **Samba carnival sounds and instruments** | | **Adapting and transposing motifs**  **(Theme: Romans)** | |
| **Year 5** | Composition notation(Theme: Ancient Egypt) | | Blues | | South and West Africa | | Composition to represent the Festival of Colour(Theme: Holi Festival) | |
| **Year 6** | **Advanced Rhythms** | | **Dynamics pitch and tempo**  **(Themes: Fingal’s Cave)** | | **Theme and Variation**  **(Theme: Pop Art)** | | **Composing and performing a leavers song** | |
| **Cedar** | **Pulse and Rhythm:**  **All about me!**  **Body and tuned percussion**  **(Theme: Rainforests)** | | **Music Vocabulary:**  **(Theme: Under the Sea)**  **Change in pitches, tempo and dynamics (Theme: Rivers)** | | **Timbre and Rhythmic Patterns:**  **Fairy tales**  **Samba carnival sounds and instruments** | | **Pitch and Tempo:**  **(Theme: Superheroes)**  **Adapting and transposing motifs**  **(Theme: Romans)** | |