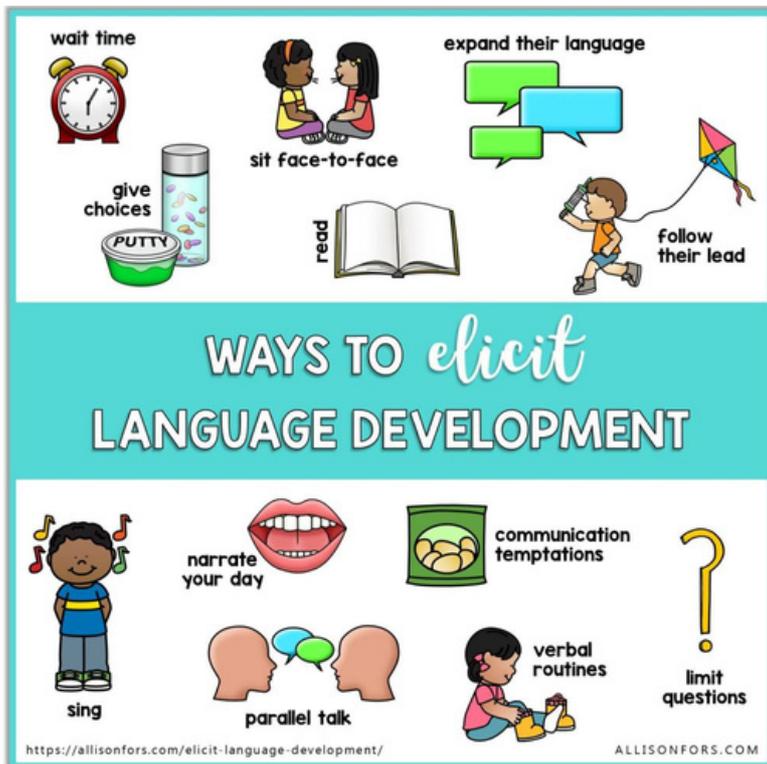


Yew Tree Primary Academy

SEND Newsletter

ISSUE 2 | SPRING 2 2023



SPEECH AND LANGUAGE

This term's Top tips from a SALT:

GIVE CHILDREN TIME TO RESPOND

Children often need time to put their thoughts together before answering, so give them longer to respond. Try counting to 5 before repeating your question.

USE MORE COMMENTS THAN QUESTIONS

Try not to ask too many questions, especially ones that sound like you're constantly testing the child, or where you already know the answer. Instead comment on what your child is doing or interested in.

DEMONSTRATE THE RIGHT WAY

Praise your child's efforts, even if the results aren't perfect – simply say the correct pronunciation rather than point out the mistake eg. Your child says "Look at the dod", You can say "Yes, it's a dog"

CONTACT MISS APPLETON ON DOJO, BY PHONE OR AT THE GATE IF YOU HAVE ANY SEND RELATED QUERIES.

SURVEY

Knowsley Council want to improve the process of Preparing for Adulthood provided to young people with Special Educational Needs (SEN) and/or Disabilities (SEND) and those on Education Health Care Plans (EHCPs). This area was identified as needing improvement in their recent SEND Ofsted inspection.

They are asking parents to share their views – please click the link to complete the survey

<https://www.surveymonkey.co.uk/r/knowsley-pfa-survey-pc>

INTERVENTION OF THE TERM - PRECISION TEACHING

Precision teaching is carried out 1:1. Each intervention session lasts 10 minutes, and takes place daily.

Precision teaching is designed to get learners to think quickly until they're able to recall the spelling of a certain word almost instinctively. This is why this form of structured teaching intervention is so fast-paced and repetitive – children will learn to read or spell words until they become fluent and confident. They only move on to a new skill once they've mastered the skill they are currently working on.

TRAINING

03.03.23 – 9am-10.45am Coffee Morning and Sensory Training with a qualified Occupational Therapist. This will involve a presentation around understanding and supporting children's sensory needs followed by some time for Q&A afterwards. There will also be coffee, biscuits and cake! If you would like to attend, please message Miss Appleton on Dojo or telephone school to request a place.

Spotlight on...



abcdefghijklmnopqrstuvwxyz ALPHABET ARCS

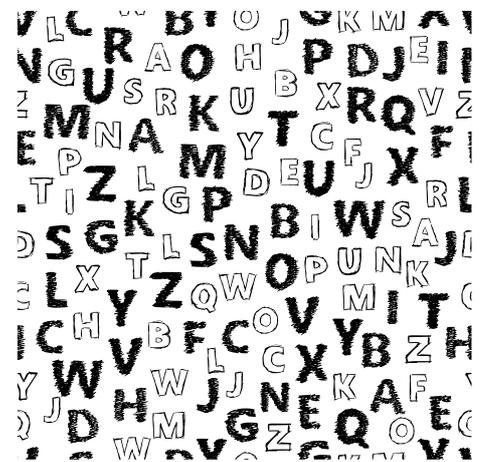
An alphabet arc is a tool used to build student knowledge of letter sequence and promote the learning of the many skills surrounding letter identification, reading, and spelling. There are many skills involved in learning how to use an alphabet arc. These include:

- Letter recognition
- Letter matching
- Sequencing and orientation
- Spelling simple words
- Developing auditory and visual memory

If you don't have wooden letters at home, you can print and cut out your own arc to help with this.

Some activities to try:

- Say each letter from a-z using the letter sound (repeat from z-a)
- Say each letter from a-z using the letter name (repeat from z-a)
- Point to and say the vowels
- Point to and say the consonants
- Name the letter before and after a given letter
- Play 'What's gone?' - remove some letters from around the Arc, the child needs to identify the letters one by one and return them to the Arc.
- Play 'I Spy' a letter



Give it a go and let me know on Dojo how you get on - Dojo points for any children who share their Alphabet Arcs with Miss Appleton