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|  | Topic/ Learning | | |
| English | **Winter’s Child by Angela McAllister** **and Grahame Baker Smith**. Link to topic: physical geography; seasons and how they can impact upon Natural Disasters. Bibliotherapy text – supporting children in exploring and expressing feelings through strength of mind and overcoming adversity; themes of loss and change. Outcomes: Postcard (recount), dialogue, setting description as a letter, retelling. Main Outcome: Fantasy story sequel. Word List Words disappear, early, earth, enough, February. Spelling Rules and Patterns Adding suffixes beginning with vowel letters to words of more than one syllable Words ending with /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin).  **Escape from Pompeii by Christina Ballit**  Link to topic: volcanoes and natural disasters  Outcomes: Setting descriptions, information report, dialogue  Main Outcome: Own version historical narrative  Word List Words centre, century, history, increase, natural, pressure, build  Spelling Rules and Patterns Words with the /s/ sound spelt sc (Latin in origin)  Words with the /k/ sound spelt ch (Greek in origin)  **The legend of Sally Jones by Jakob Wegelius**  Outcomes: Birth Certificate, letter, class ‘book of tricks’, newspaper article, dialogue, advert, diary entry, leaflet, telegram, booklet, ‘so long’ note  Main Outcome: A further adventure in the style of the author  Word List Words accident(ally), caught, disappear, important, island, natural, notice, pressure, sentence  Spelling Rules and Patterns More prefixes (dis-, mis-, in-, il,- im-.ir-re- sub-, inter-, super, anti-, auto-)  Homophones and near-homophones  **Guided Reading - Earth Shattering Events by Robin Jacobs and Sophie Williams.** Link to topic: natural disasters | | |
| Maths | We will complete Further Multiplication and Division, move on to looking at and interpreting graphs. We will then use our knowledge of Multiplication and Division to help us to learn about Fractions and Decimals. The children will then go on to learn about Time and solve problems relating to time. | | |
| **Science** | In Spring 1, the children will continue to learn about States of Matter, looking at the properties of solids, liquids and gases. The children will also study the different stages of the water cycle.  In Spring 2, the children will then study Animals, including humans. They will learn about digestion in the human body, and learn that humans have four types of teeth – incisors, canines, molars and premolars. Following this, they will then learn about Living things and habitats. The children will recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living. | | |
| **Learning Tree** | In our Shake, Rattle and Roll Geography topic, the children will learn about volcanoes, mountains and the earth. They will explore the earth’s layers and develop an understanding of tectonic plates, mountain ranges and volcanoes and how these are both formed. The children will have experience of locating the tectonic plates on a map and locate key mountain ranges and volcanoes around the world. The children will explore and discuss the climate of mountains and explain why this maybe the case. They will also explore the location of volcanoes and earthquakes and the edges tectonic plates. | | |
| **PE** | Spring 1 – Gymnastics and Hockey  Spring 2 – Handball and Tag Rugby | | |
| **PSHE** | A Balanced Diet - A Balanced Diet – Plant or Animal? A Balanced Diet – Balancing Act - Working With Food – Master Chef - Working With Food – Our Food Hall | Family - Responding to Others – Agony, Expressing Opinions – It’s Debatable Core Loss / Separation – Left Behind. Family Changes – Two Homes. | | Walk Like an Egyptian |
| **Art and DT** | The children will be looking at painting and mixed media in art – this will include the children understanding the difference between light and dark and what we can do/mix to achieve the difference between light and dark.  In DT, the children will be looking at mechanisms and create their own slingshot car. This will involve them evaluating different types of fastenings. | | |
| **Computing** | **Hour of Code:** The class will sign up for Hour of Code and work through various challenges. The class can also choose to take part in global coding events. **Wizard School (Byte Size and Fun)**: The children will undertake a series of creative challenges based around the Harry Potter books. | | |
| **Music** | Toots lessons (Composition) | | Body and tuned percussion (Theme: Rainforests) |
| **R.E** | Spring 1 – Who is Jesus? Children will explore images and information given in the Bible about Jesus and develop an understanding of what people believe about him.  Spring 2 – Jesus’ Journey to the Cross. Children will learn about the Easter Story, the events of Holy Week and the resurrection of Jesus. | | |
| MFL | Weather sentences (phrases) - Sentences linking weather with months + seasons (simple prepositions) Animals and habitats (sentences saying where animals live using a preposition). | | |

**Homework**

Given out on a Friday and due in the following Wednesday.

**Reading** – every day for 15-20 minutes.

Children can sign books out from the library too!

**Spellings** – given out on Friday and tested the following Friday.

**Term Dates**

**Spring Term 1 begins**

**8th January 2024**

**Break Up for Half Term**

**9th February 2024**

**Spring Term 2 begins**

**20th February 2024**

**Break Up for Easter**

**28th March 2024**

*The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please* ***continue*** *to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.*





**Curriculum Information for Parents**

Alder Class: Term: Spring 2024



**PE**

PE kits need to be worn on Tuesday and Wednesday.

This is subject to change.

