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|  | Topic/ Learning | |
| English | Origami Yoda by Tom Angelberger: In this unit there will be an opportunity to explore the history and meaning of origami and as a simple written outcome, children will write a short set of instructions for How to Make an Origami Yoda.  The Promise by Nicola Davies: Children will explore the language of the text in order to create a sequel using an synonym of ‘promise’. They will be encouraged to draw upon the figurative language in the book to embed within their own narratives about nature.  Suffragette by David Roberts: This illustrated information book which works chronologically through the history of suffrage. We will focus on some key events and use these to eventually plan our own campaign for a law that should be changed somewhere.  High Rise Mystery by Sharna Jackson: Children use the text to explore a range of genres and styles of writing. In particular, children will learn about the techniques of writing a crime/detective story as they progress. | |
| Maths | Spring 1  Fractions: Pupils will handle more diverse problems involving fractions, including dividing and multiplying fractions by whole numbers.  Decimals: Pupils explore reading, writing, comparing, rounding and calculating with decimals.  Spring: 2  Percentages:  Children will be comparing quantities and exposing percentage as an amount out of 100. They will convert fractions to hundredths, both by expanding fractions and by simplifying them.  Geometry:  They will explore angles: measuring angles, the investigation of angles on a line/point and drawing angles, and use angles as a descriptor for common shapes. They will move to solving problems involving angles and investigating angles inside regular polygons.  Position and Movement: Children will be naming and plotting points, before translating shapes. They will describe the movement of a shape on a grid and describe reflections across a mirror line. | |
| **Science** | Properties and Changes of Materials  Children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. They will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. They will have the opportunity to work in a hands-on way to explore dissolving, identifying the different variables in their own investigations. They will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, they will learn about irreversible changes. | |
| **Learning Tree** | The UK – Countries and Cities:  Through this topic, the children will be able to locate regions, counties, cities and landmarks of the UK. They will learn how to use the eight-point compass. They will find out about physical features e.g hills, mountains, coasts and rivers. They will take part in a geography field trip, and will be able to label parts of a river. In this unit, the children will be learning about the different parts of the water cycle. | |
| **PE** | Spring 1: Gymnastics and Football Spring 2: Dance and Athletics | |
| **PSHE** | Physical, Emotional and Mental – What’s Puberty?  Healthy Lifestyles – You Choose!  Tobacco – Up in Smoke  Substance Abuse – Let’s Be Frank | Physical, Emotional and Mental – 3-Dimensional  Confidentiality – Secret Info  Listening – I’m All Ears!  Responding – Scenarios | Walk Like an Egyptian |
| **Art and DT** | In Art, the children will Develop ideas more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the ‘Space race’ that began in the 1950s. They combine collage and printmaking to create a piece in their own style.  In DT Electrical systems: Doodler**:** This unit explores series circuits further and introduces motors. Explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product has been constructed, ready to develop their **own.** | |
| **Computing** | Music Composer: In this fun and bite sized activity, children will learn about what being a Music Composer actually means. The children will use GarageBand to create their own jingle for an app.  Girls v Boys: STEAM Challenges: This activity will pit the girls against the boys in a series of creative STEM challenges. They will tackle code, maths, art, DT and lots of problem solving | |
| **Music** | Blues 5 lessons Identifying the key features and mood of Blues music and its importance and purpose. Learning the 12-bar Blues and the Blues scale, and combining these to create an improvised piece. | . South and West Africa  Learning ‘Shosholoza’, a traditional South African song, playing the accompanying chords using tuned percussion and learning to play the djembe and some dance moves. |
| **R.E** | Spring 1: Why do we celebrate? Spring 2: Easter – Why is the cross important to Christians? | |
| **Spanish** | Modes of Transport How you travel to places and why [complex sentences] Use of the negative x10 to 100. Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] Fr: 60-79/ Sp: 1–100 Fr + Sp: multiples of 10 to 100 (R/W) | |

**PE**

Spring 1: Volleyball & Yoga

Spring 2: Netball & Gymnastics

PE kits need to be worn on Tuesday and Friday

This is subject to change.



**Term Dates**

**Spring Term 1 begins**

Monday 8th January

**Break Up for Half Term**

Friday 9th February

**Spring Term 2 begins**

Monday 20th February

**Break Up for Easter**

Thursday 28th March

**Homework**

Given out on a Wednesday and due in on a Monday

**Reading** – every day, at least 20 minutes.

Children can sign books out from the library too!

**Spellings** – given out on Wednesday and tested on the following Monday

*The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please* ***continue*** *to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.*





**Curriculum Information for Parents**

Beech Class: Term: Spring 2024