Thy

**Homework –** This terms homework will be a reading/spelling & times tables focus.

**Reading** – Every day, at least 20 minutes followed by a comment from the children in their reading record book.

Please see class dojo for further information.

|  |  |
| --- | --- |
|  | Topic/ Learning |
| **English** | **Narrative - The Dragon Machine -** Children will create a guide, exploring descriptive and positional language. They will engage with the main character in the story’s thoughts and emotions through letter writing.**Non-Fiction – Literacy Leaf – Amazing Africa -** The children will build on their reading and comprehension skills by diving into, and exploring this fabulous book about Africa, its peoples, its animals, its history, its resources and its cultural diversity.**Narrative – Minpins -** The children will read and explore *The Minpins*, retelling key events, writing reports and eventually writing a new chapter. **Information text - Tadpole’s Promise -** The children will retell a known story and create their own version, as well as using information from the text to create an explanation text.  |
| **Maths** | **Measurement –** The children will ask and answer simple questions, choose and use appropriate standard units to estimate and measure length/height, mass, temp and capacity.**Money** – The children will be reinforcing previous counting methods using fives and tens to count quickly and efficiently. They will learn to identify and show equal amounts of money and how to exchange money up to £100.**Fractions** – The children will be able to recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4and 3/4 of a length, shape, set of objects or quantity. **Time –** The children will recognise time, starting with o’clock, half past, quarter past & quarter to. They will then move on to telling the time to the nearest 5 minutes. |
| **Science** | **Materials -** The children will continue exploring and experimenting with a wide variety of materials. They will work scientifically by performing simple tests to explore questions they have raised in order to provide an answer for. **What Is in Your Habitat? -** The children will identify habitats and how they provide for the basic needs of different animals. They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. |
| **Learning Tree** | **Come Fly with Me 2 –** The children will develop their geographical skills by researching and comparing Halewood to Nairobi. They will build on their locational & place knowledge, geographical skills and field work as they compare where they live in relation to the rest of the world, identifying human and physical features of the different places along the way. |
| **PE** | **Gymnastics** – The children will develop gymnastic skills (Outdoors) of jumping, balancing and travelling individually and in combination to create short sequences and movement phrases.**Net & Wall** – The children will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net.**Ball Skills –** The children will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.**Swimming (Beginners) –** The children will learn about water safety and enjoy being in the water. They will learn how to travel, float and submerge with increasing confidence. |
| **PSHE** | **Hygiene** – The children will understand the importance of maintaining personal hygiene and the importance of a healthy lifestyle.**Changing & Growing** – The children will learn how to identify and respect similarities and differences between boys and girls. Learn the names for different parts of the body. Learn about the physical changes in our bodies as we grow. | Walk Like an Egyptian |
| **Art & DT** | **Art – Drawing – Tell a Story –** The children will use storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.**Art - Craft & Design -** Responding to a design brief, the children will learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas. |
| **Computing** | **Making Games -** The children will create sprites and will learn the basics of using visual coding to create a simple game.**Online Buddies -** The children will build on previous learning and learn how technology is used to communicate and give examples. |
| **Music** | **African Call and response song -** The children will use instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation, progressing to creating call and response rhythms. |
| **RE** | **What is a church?** – The children will recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities.**Easter** – Emotions – The children ill retell and suggest meanings to religious stories. |

**PE - will take place on a Tuesday & Thursday.**

**Children are to come to school on both days wearing their PE kits.**

**Please ensure all items of clothing are clearly labelled with your child’s name or initials.**

**Term Dates**

**Spring Term 1**

Monday 8th January 2024 – 9th February 2024

**Spring Term 2**

Tuesday 20th February 2024 – 28th March 2024

**Return for Summer Term**

Monday 15th April 2024

*The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please* ***continue*** *to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.*





**Curriculum Information for Parents**

Class: Maple Term: Spring 2024