

Yew Tree Primary School – Pupil Premium Action Plan 2016-2017

Summary information					
School	Yew Tree Community Primary		Lead Governor	Ms Rachael O'Regan	
Academic Year	2016-2017	Total PP budget	£168,960	Date of most recent PP Review	September 2016
Total number of pupils	243	Number of pupils eligible for PP	128 119 (15-16) 137 (16-17)	Date for next internal review of this strategy	July 2017

Current Attainment			
	Pupils eligible for PP (Yew Tree)	Pupils not eligible for PP (Yew Tree)	Pupils not eligible for PP (National Average)
% who achieved Expected Standard in reading, writing and maths end of KS2 2016.	33%	50%	53%
The progress score for reading at the end of KS2 2016.	-0.85	-2.30	0.3
The progress score for writing at the end of KS2 2016.	-1.48	-3.10	0.1
The progress score for maths at the end of KS2 2016.	-2.28	0.58	0.2
% who achieved Expected standard in Grammar	52%	63%	70%
Additional information: 15% PP scored 98-99 for Reading, 19% scored 98-99 for Grammar, 11% scored 99 for mathematics.			

1. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (issues to be addressed in school, such as poor oral skills)

A	Pupils achieving expected standard in phonics screening
B	Progress of SEN pupils at KS2, particularly in writing and maths
C	Reading, particularly boys reading and middle attainers
D	Maths- more able and disadvantaged pupil
E	Transition, from Early years to Key Stage one And from Key Stage one to Key Stage two.

External barriers (issues which also require action outside school, such as low attendance rates)

A	Speech and communication
B	Low aspirations/ low expectations
C	Emotional/ behavioural needs
D	Mental Health
E	Poverty and narrow experiences of life outside school
F	Attitudes to school attendance and punctuation
G	Mobility
H	Range of multiple needs

Action Plan 2016-2017

OBJECTIVES LINKED TO SDP	HOW THIS WILL BE ACHIEVED	WHO WILL LEAD?	RESOURCES / COST	TIMESCALES	HOW WILL WE MONITOR PROGRESS?	IMPACT (MEASURABLE OR VISIBLE)
<p>Vulnerable children being supported via highly targeted intervention from Learning Mentor.</p> <p>School attendance of pupil premium pupils is being targeted</p>	<p>Appointment of full time Learning Mentor Level 2</p>	<p>SENCo HT</p>	<p>£28,621</p> <p>EMP11</p> <p>LEARNING MENTOR</p>	<p>September 2016 – September 2017</p>	<p>Weekly Safeguarding meetings and termly analysis of vulnerable groups.</p> <p>Half termly analysis of targeted intervention.</p> <p>Half termly analysis of attendance of pupil premium eligible pupils.</p> <p>Early intervention regarding attendance through meetings with pupils, parents and School Attendance Officer</p>	<p>Children’s emotional and behavioural needs being supported quickly and effectively; therefore less issues occurring across the school.</p> <p>The school attendance of the pupil premium eligible pupils is in line with non pupil premium eligible pupils and the gap closed.</p>

Raise attainment and progress in Reading, Writing and Mathematics	Fund an additional upper KS2 teacher to provide small-group focused teaching for the most vulnerable pupils in Year 5 and Year 6.	Intervention Teacher HT	£35,571 EMP02	September 2016 – July 2017	Termly assessments (summative and formative) Reading Ages Discussion with pupils	School inline with national end of KS2 results in Reading, Writing and Mathematics. The gap between pupil premium eligible pupils and others nationally is closing. The gap between pupil premium eligible pupils and others nationally is closing.
	Fund 12 students to participate in 12 week Maths tuition (Third Space Learning).	Y6 & Y5 teacher Maths Lead HT	£2865.60 CUR 01	Spring Term 2017	Weekly assessments Termly Maths assessments (summative and formative) Discussion with pupils	
	Fund 1:1 Maths and Literacy Tuition (Kumon)	Y6, Y5 Teachers HT	£7,852.80	Spring / Summer Term 2017	Weekly assessments Termly Maths assessments (summative and formative) Discussion with pupils	



<p>Raise attainment and progress in Reading, Writing and Mathematics</p>	<p>Provide additional support through one to one and group support via high quality Classroom Teaching Assistants</p>	<p>HT AHT/SENCo Class teachers</p>	<p>£34,631 EMP04 TEACHING ASSISTANTS</p>	<p>September 2016 – July 2017</p>	<p>Performance Management observations and drop ins from HT, AHT or SLT will ensure quality and effective interventions are taking place and are effective. Monitor the impact of targeted interventions at termly pupil progress meetings through discussion around assessment data. Ensure via pupil progress meetings that the correct children are identified for interventions on a termly basis.</p>	<p>School in line with national end of KS2 results in Reading, Writing and Mathematics.</p> <p>The gap between pupil premium eligible and others nationally is closing.</p> <p>Children are making expected or better progress from their starting points.</p>
<p>Raise attainment and progress in Reading, Writing and Mathematics</p>	<p>Additional Tuition and Booster Classes in Year 2, Year 6 and Year 5.</p> <p>1:1/1:3 Boosters</p> <p>Easter School</p>	<p>Y2, Y5, Y6 and Intervention Teacher and HT</p>	<p>£3000 LD07 BOOSTER SUPPORT £1200</p>	<p>September 2016 – July 2017</p>	<p>Monitor progress of pupils receiving additional tuition via monthly meetings and ongoing teacher assessments.</p> <p>Monitoring of</p>	<p>School in line with national end of KS2 results in Reading, Writing and Mathematics.</p> <p>The gap between pupil premium eligible and others nationally is closing quickly.</p> <p>Children are making expected</p>

			CUR33		<p>planning by Y2, Y5 and Y6 teachers to ensure the tuition is targeted accurately.</p> <p>Monitor progress of pupils attending Easter School</p>	<p>or better progress from their starting points.</p>
<p>Highly specialised support available for all families if required.</p>	<p>Educational Psychology Service SLA purchased providing 60 hours of additional school time.</p> <p>Speech and Language SLA purchased providing 1 day per week across term time</p>	<p>SENCo HT</p>	<p>£5000 SLA 06 EDUCATIONAL PSYCHOLOGIST</p> <p>£5371 SLA36 Speech and Language therapy</p>	<p>September 2016 – July 2017</p>	<p>Through half termly P & R Meetings</p> <p>Children are being seen at a quick pace.</p> <p>Opportunities for more intensive work available.</p> <p>Half termly reviews – reports and discussions</p> <p>Progress of identified pupils</p>	<p>Children are being seen at a quicker pace than previously.</p> <p>Opportunities for more intensive work available.</p> <p>Early Intervention to avoid future behavioural/emotional /communication concerns.</p>

<p>Ensure standards of behaviour are high and pupils represent the school in a positive manner.</p> <p>Ensure school is inclusive and has equality for all.</p>	<p>Provide funding if required to support our most vulnerable families.</p> <p>Provide a daily free breakfast club targeting individual pupils were attendance and persistent lateness is an ongoing barrier to learning.</p>	<p>HT</p>	<p>£5000</p> <p>CUR09</p> <p>VULNERABLE FAMILIES & ATTENDANCE</p>	<p>September 2016 – July 2017</p>	<p>Monitor impact through school attendance of our most vulnerable pupils.</p> <p>Children looking smart and adhering to school rules around school uniform.</p>	<p>Children have improved attendance and feel confident when they are in school to achieve their very best, thus impacting on their overall well-being, behaviour, attainment and progress.</p>
<p>Further enhance the school curriculum through visits and visitors to school</p>	<p>Trips part funded via pupil premium funding to ensure all pupils can experience a variety of different visits and visitors into school to enhance teaching and learning.</p>	<p>CT's and SBM</p>	<p>£5500</p> <p>CUR16</p> <p>CLASS & RESIDENTIAL VISITS</p>	<p>September 2016 – July 2017</p>	<p>The trips will be monitored via pupils work following the trips and the trips impact on their learning.</p> <p>Children are able to experience trips and visits that they would not be able to normally afford.</p>	<p>The children are provided with opportunities that they would not normally experience.</p> <p>Providing them with more than the local surroundings where they live.</p>

<p>School Attendance to be above 96%</p>	<p>Purchase incentives to encourage excellent punctuality and attendance.</p> <p>Continue with current initiatives for attendance and punctuality; including 100% attendance winners where children attend every day to enter a raffle for a family prize.</p> <p>LM level 2 to continue to work with parents of the most vulnerable to improve attendance and punctuality; alongside the LA Attendance Officer where necessary.</p>	<p>Learning Mentor and School Business Manager</p>	<p>£3000 CUR30 EMP04 VULNERABLE FAMILIES & ATTENDANCE</p>	<p>September 2016 – July 2017</p>	<p>Termly analysis of attendance data of pupil premium eligible pupils from Learning Mentor. Comparisons to be made to same term in the previous year and to non-pupil premium eligible children.</p> <p>Half termly visits from School Attendance Service to offer support with attendance panels, home visits and interventions.</p>	<p>The school has improved overall attendance figure of 96%.</p> <p>The percentage of persistent absentees has reduced.</p>
<p>Develop the quality of the Extended Schools Offer</p>	<p>Purchase Extended Schools and Children’s University SLA.</p> <p>Provide the school support in embracing</p>	<p>SMT</p>	<p>£2500 SLA04 EXTENDED SCHOOLS</p>	<p>September 2016 – July 2017</p>	<p>Monitor attendance at Clubs and number of children graduating from Children’s University in</p>	<p>The school provides experiences for children in KS1 and KS2, in particular the most vulnerable offering a varied menu of clubs to cater for a</p>

	<p>the Children's University Initiative.</p> <p>Ensure equality for all.</p>				<p>comparison to previous financial year.</p>	<p>range of interests and talents.</p>
<p>Develop Family Learning and adult learning courses.</p>	<p>Provide guidance to empower parents to support their children in their learning and social/emotional development. For example, Phonics, Maths, family cookery, family crafts, reading sacks</p>	<p>LM</p> <p>HT</p>	<p>£2350</p> <p>SLA 29</p> <p>FAMILY LEARNING AND PARENTING</p>	<p>September 2016 – September 2017</p>	<p>Monitor attendance of our most vulnerable families.</p> <p>Monitor impact of in school barriers ie home reading, homework, parental engagement in school.</p>	<p>Parents feel confident and competent in supporting their children in their learning.</p> <p>Children and families working together to provide a partnership approach to learning.</p>
			<p>£169,231.40</p>			