



Curriculum Information for Parents

Willow Class: Term: Autumn 2025



Topic/ Learning

English	<p>Here we Are – Notes for Living on Planet Earth by Oliver Jeffers. Children explore the text about connection, and what it means to be part of a global community. They will do this through a variety of narrative and non-fiction writing genres.</p> <p>Percy Jackson & The Lightning Thief by Rick Riordan – This unit will take children on an adventure through the discovery of a sword, tied to which is an ancient-looking scroll, to writing an ode, exploring character and setting development, and then writing an own version narrative chapter.</p> <p>Some Places More Than Others by Renée Watson – In this sequence, children will be mirroring the Suitcase Project completed by Amara in the book. It is aimed at helping them understand themselves and answer the question, what makes you, you? Planned opportunities include letters, diaries, memory maps, recipe instructions, leaflets, poems and a biography.</p> <p>Firebird by Saviour Pirotta - Children will begin this unit by making predictions about the story theme and events by exploring images and props from the story, as a golden feather arrives in the class. Children continue to explore new language used within the book and use this to retell, describe and eventually plan and write their own version of a fairy-tale story, using devices similar to those in the text.</p>
Maths	<p>Autumn 1 – Refine knowledge of place value, working with numbers between 1 000 000 and 10 000 000. Pupils will then explore the four operations of addition, subtraction, multiplication and division, in combination and in isolation. Pupils are then challenged by finding common multiples and common factors before ending the unit exploring prime numbers.</p> <p>Autumn 2 - Pupils will start this half-term by adding, subtracting, multiplying and dividing fractions. Moving on next to work with decimals. They will read and write decimals before moving on to dividing and multiplying decimals. We will finish the half-term focussing on converting units of measurement using fractions and decimals.</p>
Science	<p>Light – In this unit, children will be taught about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will find out about mirrors and the angles of reflection and incidence.</p> <p>Animals including Humans –This unit teaches the importance of diet, exercise and lifestyle. They will learn about the three main parts of the circulatory system and the job of the heart. They also learn about what blood is comprised of and how it is transported around the body. They will apply their understanding by discussing different people's lifestyles and how this can affect their bodies. Finally, children will learn about drugs and alcohol and how they can have an impact on our bodies, specifically in relation to the circulatory system.</p>
Learning Tree	<p>This term our Learning Tree topic is: Ancient Greece. The children will be learning about ancient Greece. They will be examining Greek artefacts and using them to make inferences about the past; about culture, military and religious beliefs. They will learn about how Greek society has impacted modern society. Comparison between the democratic process of ancient Greece and modern Britain will be drawn. The Greek civilisation timeline will be studied to show change over time; comparison will be considered of Britain during this period. Key events of both civilisations will be plotted on a timeline</p>
PE	<p>Autumn 1 – Gymnastics Tennis</p> <p>Autumn 2 – Football Dodgeball</p>
PSHE	<p>Autumn 1 – Health and Wellbeing: Aspirations & Safety</p> <p>Autumn 2 – Relationships: Similarities & Differences</p>
Art and DT	<p>DT: Digital world: Navigating the world Children program a navigation tool to produce a multifunctional device for trekkers. They combine 3D objects to form a complete product in CAD 3D modelling software. The unit accumulates with a pitch to share and 'sell' the children's final product concepts and programs to the Adventure Awaits company guest panel.</p> <p>Art and Design: Craft and design – Photography skills Developing photography skills and techniques to design a range of creative photographic outcomes.</p> <p>Painting and mixed media - Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.</p>
Computing	<p>Autumn 1 –Digital Literacy – My Online Life: This unit covers all the DFE statutory requirements for digital literacy and online safety.</p> <p>Autumn 2 - Crossover Road - The children will create their own version of the popular app Crossover Roads using visual coding</p>
Music	<p>Autumn 1 - Advanced rhythms: Exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.</p> <p>Autumn 2 - Dynamics, pitch and texture (Theme: Fingal's Cave): Appraising the work of Mendelssohn and further developing the skills of improvisation and composition.</p>
R.E	<p>Autumn 1 - Signs and symbols in Faith</p> <p>Autumn 2 - Christmas- Incarnation</p>
Spanish	<p>Autumn 1 - Family members. Jobs. Complex sentences describing family and self, using third person. Further feelings (hot/cold/thirsty etc). At the doctors (dialogue) Recall 1-100 (x10 – 100)</p> <p>Autumn 2 - Time (all analogue times) + school routine –complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Recall 1-100 (R/W 1 – 20 + x10 – 100) Christmas –cultural aspects.</p>

Term Dates

Autumn Term 1 begins
Wednesday 3rd September

Break Up for Half Term
(as usual class times)
Friday 17th October

Autumn Term 2 begins
Monday 3rd November

Break Up for Christmas
Friday 19th December

Homework

Reading – every day, at least 20 minutes.

Children can sign books out of the library too!

Spellings/Emile – given out on Wednesday and tested on the following Monday

TT Rockstars – 10 minutes daily (Children all have their usernames and passwords)



PE kits will need to be worn for school on a Wednesday and Friday.

This is subject to change, but any changes will be shared via Class Dojo.

Football kits must not be worn for PE lessons.



The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please continue to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.