

# Spanish

Year Group: 6

Term: Spring 1

Theme: The World Around Us [Town/ directions]

**KEY:** *Bold print indicates prior learning*

<p><b>Learning Objectives:</b></p> <p><b>Read, ask and answer questions [POS3]</b></p> <p><b>Use third person to give some information about others [POS12]</b></p> <p>Talk in complex sentences about where you or someone else lives. <b>[POS4]</b></p> <p><b>Recall rooms of the house and say what rooms there are in your house (Y5 spring 2) [POS4]</b></p> <p>Recognise the written words for places in a town/ directions/ prepositions</p> <p>Spell places in a town/ directions/ prepositions from memory <b>[POS2]</b></p> <p>Write a series of sentences about what there is to do in one's city. <b>[POS9/10]</b></p> <p>Predict the pronunciation of unfamiliar language <b>[POS7]</b></p> <p>Give directions using a range of phrases and sentences <b>[PO4/5]</b></p> <p>Listen and show understanding of someone else giving directions <b>[POS1]</b></p> <p>Recognise written sentences containing prepositions and directions. <b>POS8</b></p> <p>Write sentences about where things are in relation to others, using prepositions. <b>[POS10/11]</b></p> <p>Recognise phonemes 'v, ñ, z, qu, ci, ce,' stress accents. <b>[POS7]</b></p> <p>Numeracy: Recognise and produce numbers to 1,000,000 orally and in written word. <b>[POS11]</b></p>	<p><b>Language and Structures:</b></p> <p>All previously learnt questions and answers.</p> <p><b>Vivo, vive, vives en Inglaterra</b></p> <p>En ...una casa, un apartamento/un piso, una granja, un chalet.</p> <p>Grande, pequeño/a, viejo/a, moderno/a</p> <p>En un pueblo, en la ciudad, al lado del mar, en la montaña, en el campo</p> <p><b>Tener: Tengo, tienes, tiene</b></p> <p><b>Vivir: Vivo, vives, vive</b></p> <p><b>Llamarse: Me llamo, te llamas, se llama</b></p> <p><b>En mi casa, mi apartamento hay....</b></p> <p><b>[Rooms in the house from year 5]</b></p> <p>Places in the town:</p> <p>El cine, el parque, el estadio del fútbol, el supermercado, el mercado, la tienda, el centro comercial, el banco, el polideportivo</p> <p>La catedral, la estación de tren, la piscina, la playa</p> <p>Los/las (for use with all of the above)</p> <p>'Donde está....?' La derecha, la izquierda, todo recto, gire a la derecha, gire a la izquierda, siga todo recto, está a la derecha/ a la izquierda, para</p> <p>Cien/ciento ..., mil</p> <p><b>Al lado de, entre, delante de. (Y4, Spring 2)</b></p>
<p><b>Phonemes:</b> 'v, ñ, z, qu, ci, ce,' stress accents</p> <p><b>Grammar:</b></p> <p><b>First three persons of verbs 'to live', 'to have' and 'to be called'</b></p> <p><b>Personal pronouns in first 3 persons</b></p> <p>Imperatives. A, al, a la.</p>	<p><b>Resources:</b></p> <p>Power-point, flashcards</p>

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