

Sensory Processing Graded Approach

<p><u>Staff Training in Sensory Processing Disorder</u></p>	<ul style="list-style-type: none"> • All staff to receive in house training on SPD- focus on understanding 7 senses, what happens when we don't integrate information from our senses, over-responsive, under-responsive, seeking or avoiding and practical strategies to support • Specific staff have received additional training in SPD from OT and Shine Therapy and NHS Sunflower Training
<p><u>Staff to observe pupils for SPD and decide on next steps</u></p>	<ul style="list-style-type: none"> • Staff to use DSP paperwork Performa for observation of Sensory Behaviour- observations for each sense- seeking or avoiding, sensory pyramid, arousal levels • Staff to use existing paperwork from other settings or NHS OT to support observations
<p><u>Next steps after staff identify if pupil has SPD</u></p>	<ul style="list-style-type: none"> • Use of approaches such as: • Multi-sensory Curriculum Approach • Sensory Diet • Sensory Circuit • PPP targets related to SPD needs • In-Synch programme • Use of sensory rooms • Use of small hall for sensory activities • Use of B-Squared Engagement Steps sensory objectives • Use of Sensational Brain resources-symbols and exercises • Tactile experiences targeted sessions • Use of self regulation symbol tool
<p><u>Further support if necessary</u></p>	<ul style="list-style-type: none"> • Referral to OT or Physiotherapist if no diagnosis for Seedling Programme and then parent Sunflower training and visit from OT • Use in house OT with SPD training to devise more specific Sensory Diets and more detailed observations and checklists • Buying specific equipment using PP or SEND budget if required to support individual pupils with SPD