

**Yew Tree Primary Academy**

**Class - Nursery**

**Term – Spring 1**

**Week 6 – 8th to 12th Feb**

**Remote Learning Planning**



## English – reading Focus Books

### 1. The-three-little-pigs

## Physical development – and Pre Writing Skills

Dough disco – Make own play dough using the recipe below in the daily plan and watch and participate in the YouTube lessons.

Use the dough to strengthen the muscles in the hands – Squash, squeeze, roll, ball, pinch, pat the dough - Dough Disco

Experiment Drawing lines and circles using pencils, paint, chalk etc on paper, pavement outside and other surfaces

Practise writing letters from own name and numbers 1 to 10

## Communication and Language

To retell the story of Little Red Hen and add actions to bring the story to life.

To join in with repeated refrains and anticipate key events and phrases in the story of Little Red Hen

To Learn and recite Nursery rhymes

[nursery-rhymes-a-to-z-index](#)

## Physical Development – movement

Experiment moving in different ways including running, jumping, hopping, skipping.

Also throwing, catching, kicking and rolling a ball

## Yoga for Kids

# Nursery

## Personal, Social and Emotional Development

### circle of trust

Lesson 3 :

<https://classroom.thenational.academy/lessons/wider-world-6rv30t>

## Maths- number / Shape, shape and measure

The numbers 0 -5 will be continue to be a focus and this will be extended up to numbers to 10. Each number will be investigated in greater depth.

In addition to this we will begin investigating measurement using terms such as smaller, bigger , heavier lighter, shorter longer and fuller, emptier

## Measurement

## Expressive Art and Design

Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9q>

## Understanding the World-

### The World

### feelings

Lesson 3:

<https://classroom.thenational.academy/lessons/to-represent-different-feelings-cdhp8e>

## Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
<b>8.30- 11-30</b> Nursery 3 hour session	<b><u>Nursery Overview.</u></b> Each day the children in nursery take part in two teacher led carpet input sessions. One of these sessions usually focuses on Literacy – reading and the other focuses on number or shape, space and measure. Throughout the morning the children then have the opportunity to join in with a teacher led activity or try out an independent activity which is set out as part of the nursery’s continuous provision
<b>8.30-9am</b>	<b><u>Choose Time</u></b> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book of their choice.
<b>9-9.10 or 10 minutes</b>	<b><u>Literacy -Reading</u></b> Share one of this half terms focus books or listen to it being retold on YouTube Or share/ read one of your child’s own favourite stories Complete the literacy reading lessons lesson using the daily reading link.
<b>9.10-9.20 or 10 minutes</b>	<b><u>Communication and Language – Linked to reading Task -</u></b> Talk to your child about the story. Encourage your child to talk about what happens in the beginning, middle and end of the story. Discuss the setting, characters and main events in the story. Practise the song or rhyme from the story.
<b>9.20-9.50 or 30 minutes</b>	<b><u>Break and physical Development</u></b> Have a break and move around. Go outside if possible and encourage your child to move freely and in a range of ways. Use a ball to practice throwing, catching, rolling, bouncing . Have some snack and a rest.
<b>9.50-10.10 or 20 minutes</b>	<b><u>Maths – Number</u></b> (Make a set of numbers from 1 to 10 on paper that can be used each day with your number activity) Recite the numbers from 0 to 10 in order. Count a set of objects up to 10 Watch numbers to 10 counting songs on BBC schools nursery rhymes, counting songs. Join in with songs and show the numbers on fingers. Complete the maths lesson using the daily maths link.
<b>10.10-10.40 or 30 minutes</b>	<b><u>Choose Time</u></b> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book you have been reading today.
<b>Focus Activity 3</b>	<b><u>Physical Development – Pre – Writing Skills</u></b> Encourage your child to experiment making marks with a pencil, chalk, paint brush dipped in water or their finger. Can they make downwards strokes, upward strokes, across lines? Practise drawing big and small circles on paper, in the air, with chalk on the playground. Practise writing some numbers or letters from your child’s name. Complete a Dough Disco activity using the web link to watch a dough disco activity Join in with one of the cosmic kids yoga sessions on you tube Or a lesson from one of the subject areas below ( see daily lesson plan for details) <b><u>Expressive Art and Design, Understanding the World or Personal, Social and Emotional Development.</u></b>



# Yew Tree Primary Academy

## Remote Planning

Nursery

25<sup>th</sup>- 29<sup>th</sup> January 2021

Reading Tasks/Lessons

Communication and Language Tasks/Lessons

Day 1 –To listen to and join in with the story of ‘The 3 little Pigs’

In this lesson children will hear the story of The Three Little Pigs. They will begin to join in with repeated refrains. Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-cmw3gt>

Day 1- . Communication and Language included in ‘The 3 little Pigs’ lesson link

Day 2 – To map and speak the story of ‘The 3 Little Pigs’

In this lesson children will create a story map. They will then use this story map to tell the story. This will help them to learn the story by heart. Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6mw32c>

Day 2 - Communication and Language included in ‘The 3 little Pigs’ lesson link

<p><b>Day 3 – To step and speak the story of ‘The Three Little Pigs’</b></p> <p>In this lesson children will add actions to their telling of the story and step these to help them commit the story to memory.</p> <p>Click on the lesson link below-</p> <p><a href="https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mvmkat">https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mvmkat</a></p>	<p><b>Day 3- Communication and Language included in ‘The 3 little Pigs’ lesson link</b></p>
<p><b>Day 4- To mime or act out the moods in the story of ‘The Three Little Pigs’</b></p> <p>In this lesson we will start by singing the nursery rhyme, Row, Row, Row, Your Boat. Next we will speak the story and then we will mime or act out the moods or facial expressions in the story.</p> <p>Click on the lesson link below-</p> <p><a href="https://classroom.thenational.academy/lessons/to-mime-the-moods-in-the-story-c5jpar">https://classroom.thenational.academy/lessons/to-mime-the-moods-in-the-story-c5jpar</a></p>	<p><b>Day 4- Communication and Language included in ‘The 3 little Pigs’ lesson link</b></p>
<p><b>Day 5- Today we are going to watch and Listen to another version of the Three Little Pigs.</b></p> <p>Next there is a choice of activities linked to the story.</p> <ol style="list-style-type: none"> <li>1. Draw a picture of the each of the 3 little Pigs next to the house they build.</li> <li>2. Or Have a go at building your own house for the pigs. You could build a house out of straw, sticks or blocks. You might have your own idea for a house the pigs could live in.</li> </ol> <p>Click on the youtube link below to listen to the sory of The Three Little Pigs</p> <p><a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a></p>	<p><b>Day 5 - Once you have built your house for one of the pigs pretend you are the wolf and speak in a really deep scary voice and ask the pig if you can come into his house. Next have a go at talking in a squeaky voice for the pig. What does the pig say to the wolf?</b></p>

Pre Writing, UTW and Physical Development task/ Lesson	Maths Tasks/lessons
<p><b>Day 1-</b> Singing – Click on the link below to join in singing the medley of Nursery rhymes and songs for learning the numbers 1 to 10.</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9q">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9q</a></p>	<p><b>Day 1 –</b> Measures -Ordering objects by size</p> <p>In this lesson we will be ordering objects according to size using language like bigger, smaller, biggest and smallest.</p> <p>Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked">https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked</a></p>
<p><b>Day 2-</b> This lesson is called, ‘Wider world ‘ and is part the topic called, ‘Circle of Trust’ and is from our Personal, Social and Health Education lessons.</p> <p>Today you will be learning about the role you play in the wider community. Where do you live? Which town? Which country? Which island? You will learn that you belong to a wider world and form a sense of belonging.</p> <p>Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/wider-world-6rv30t">https://classroom.thenational.academy/lessons/wider-world-6rv30t</a></p>	<p><b>Day 2-</b> Measures - Using everyday language to compare and explore capacities</p> <p>In this lesson we will use language such as full, half full and empty to compare the capacities of everyday objects and containers.</p> <p>Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d</a></p>
<p><b>Day 3-</b> Make playdough at home recipe – Encourage your child to add the ingredients to the bowl and stir the mixture. Once the dough is forming encourage them to use their hands to knead the dough until soft</p> <p>Use the play dough to join in with a fun and high energy Dough Disco Class!</p> <p><a href="https://www.youtube.com/watch?v=i-lfzeG1aC4">https://www.youtube.com/watch?v=i-lfzeG1aC4</a></p>	<p><b>Day 3 -</b> Measures – Using everyday language to compare and explore weight</p> <p>Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r</a></p>

<p><b>Day 4 - Mark Making</b> – Sprinkle Flour or shaving foam on a flat surface and encourage your child to use their finger to practise making marks. Can they make upward and downward lines? Can they draw sideways and zig zag lines. Can they draw shapes in the flour including Circles, semi circles, triangles, squares and rectangles? Can they use their finger to write letters from their name?</p> <p>Alternatively, use a piece of paper to practice drawing directional lines and patterns. Then encourage your child to practise writing letters from their name. First demonstrate a letter and encourage your child to have a go. Talk about where the line starts. Is it an upward or downward line?</p>	<p>Day 4 – Measures- In this lesson we will use language such as longer and shorter to compare the length of everyday objects.</p> <p>Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc</a></p>
<p><b>Day 5-</b> This lesson is part of an Early Years Understanding the world topic on feelings and in the lesson the children will have a go at representing different feelings</p> <p>In this lesson, we join Mrs Garrard to learn about different feelings. We will attribute a colour to each feeling and think of things that make us feel that particular emotion. Finally, we will create feelings monsters to represent our feelings.</p> <p><a href="https://classroom.thenational.academy/lessons/to-represent-different-feelings-cdhp8e">https://classroom.thenational.academy/lessons/to-represent-different-feelings-cdhp8e</a></p>	<p>Day 5 – Measures - In this lesson children will consolidate learning they have done on weight and length and apply this knowledge to two different investigations.</p> <p>Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd">https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd</a></p>

## Other Curriculum Areas

### Expressive Arts and Design, Understanding The world, Personal, social and Emotional development

Expressive Arts and Design – Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9g>

Understanding The world - Feelings

Lesson 3 <https://classroom.thenational.academy/lessons/to-represent-different-feelings-cdhp8e>

Personal, Social and Emotional Development - Circle of Trust

Lesson 3 <https://classroom.thenational.academy/lessons/wider-world-6rv30t>

## Additional learning resources

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [topmarks](#) – lots of games and learning resources for all areas
- [bbc.co.uk/teach/school-radio/nursery-rhymes-songs](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs) - lots of nursery rhymes and counting songs



