Yew Tree Primary Academy Class Reception Term Spring 1 Remote Learning Planning Week Beginning 08/02/2021



Literacy-

- Acting out a story.
- Story maps.
- Describing a setting.
- Adjectives.

Maths-

- 3D shapes.
- Properties of shapes.
- Positional language
- Addition within 20.
- Counting on.

Phonics

- Real and alien words.
- Set 1 and 2 sounds

Physical Development

PE with Joe Wicks.

Oak

Class

RE

Creation

Music

• Out in my neighbourhood.

PSED

Squeaky Clean

- Clean clothes.
- Staying clean.

Expressive Arts and Design

Nature Art.

Understanding the World

Winter:

 To understand how humans react differently to hot and cold.

Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
9-9.30 or 30 minutes	Phonics Watch our RWI phonics video with today's sound in.
9.30-10.15 or minutes	Literacy Follow the literacy lessons one by one to explore the story and think about becoming the character and thinking about the character's feelings.
10.15- 10. 30 minutes	Snack time Wash your hands nice and clean and grab a healthy snack and listen to a story with somebody in your family.
10-30- 11am or 30 minutes	Play time Chose an activity or game that you enjoy to play with your family or if you have a garden wrap up warm and get some fresh air outside.
11am-11.45 or 45 minutes	Maths Recognising 3D shapes and some of their properties. Can you find any 3D shapes in your house or outside?
11.45-12pm or 15 minutes	Story time Chose a story you enjoy reading and see if you can join in along with who is reading to you.
12pm-1pm 60 minutes	Lunch time Wash your hands squeaky clean and enjoy your lunch.
1pm-1.45pm or 45 mins	Foundation subject Complete one of the activities for either Understanding the World, PSED, Music, Art/DT, or RE
1.45-2.15 or 30 minutes	Physical development Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.
2.15-2.35pm or 20 mins	Handwriting Practise writing some of the set 1 and 2 we have already learned in class. Each of you has a phonics card to help you develop letter formation.
2.35pm-3pm	Play time Chose an activity or game that you enjoy to play with your family or if you have a garden wrap up warm and get some fresh air outside.
3pm-3.15pm	Story time Chose a story you enjoy reading and see if you can join in along with who is reading to you.



Yew Tree Primary Academy Remote learning Plan

Reception

Week 6- Week Beginning 08.02.2021

Reading Tasks/Lessons	phonics Tasks/Lessons
Day 1- https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-the-story-of-mouse-deer-6gvpad Today children we will be beginning as new story called 'The mouse and the Deer'. First you will listen to the story and then join in with the parts you recall. You will then explore the setting, thinking about where the story takes place and describing the setting.	Day 1- https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above. You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.
Day 2- https://classroom.thenational.academy/lessons/to-map-the-story-of-mouse-deer-and-explore-the-setting-6gu6ar In today's Literacy lesson we will be reading the story of 'The Mouse and the Deer' again	Day 2- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above.

and then creating our own story map. For this story map you will be thinking lots about the setting of each scene talking with your family about where each key event takes place. Can adults please write down their children ideas about the different settings on the story map.	You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.
Day 3- https://classroom.thenational.academy/lessons/to-step-out-the-story-of-mouse-deer-and-explore-the-setting-6dhp2c In today's Literacy lesson, we will be stepping out the story and going more in depth about describing the setting. Can you use adjectives to describe the any of the settings you come across in the story? Where is the setting? How does the setting look?	Day 3- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above. You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.
Day 4- https://classroom.thenational.academy/lessons/to-join-in-with-a-choral-telling-of-mouse-deer-74vket Today we will be doing a choral retelling of the story using lots of actions and descriptive language. Once you have gone through the story, I would like you to draw a picture of the setting. What can you see in the forest? What do you think you would hear?	Day 4- https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above. You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and

Day 5- https://classroom.thenational.academy/lessons/to-tell-the-story-of-mouse-deer-independently-6wt64t For our final lesson of the week, we will be telling the story independently. You will be moving your body to act out the story and showcasing your drama skills. Why not have your family sit on the sofa to watch while you perform the story for them?	trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home. Day 5- https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above. You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.	
Writing Tasks/Lessons	Maths Tasks/lessons	
Day 1- Practise writing your first and second name ensuring the beginning of each name has a capital letter	Day 1- https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d This week we will be continuing to explore shape. For today's lesson you will be using positional language to describe the position of an object in regards to the shape.	
Day 2- Can you practise writing the days of the week, using capital letters for each.	Day 2- https://classroom.thenational.academy/lessons/using-mathematical-language- to-describe-position-accurately-cth30c	

	Today we will be consolidating our learning, from yesterday, about positional language. In this lesson we will continue to use language to describe position but more accurately the position of toys and objects.
Day 3- Have a go at making up your own CVC or CCVC alien words using the set 1 and 2 sounds that you have learned.	Day 3- https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t To finish our topic on shape we will be looking at the characteristics of 3D shapes and playing a guess who game based on clues about the characteristics of each shape. Can you guess which shape has a curved face? Or which shape has 6 faces?
Day 4- Practise writing words containing the sounds air and ir. Can you use them in a sentence?	Day 4- https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals-6mr3jr Today we will be beginning a new topic all about addition and subtraction within 20. For our first lesson we will be practising adding 2 quantities together by counting them all.
Day 5- Practise writing the days of the week in order making sure each day has a capital letter.	Day 5- https://classroom.thenational.academy/lessons/exploring-addition-by-adding-on-c8wkgd For our final lesson of the week, we will add 2 quantities together by adding on. This means remembering the initial amount and counting on from that to add on the next amount.

Understanding the World/Lessons	PSED Tasks/lessons
Day 1- Understanding the World- https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d	Day 1-
To understand how humans react differently to hot and cold In this lesson we join Miss Sidenius to learn all about the differences between hot and	
cold weather and how it affects our bodies. We will plan to go on a hot holiday or a cold holiday, making sure to pack appropriate clothes depending on the weather! To extend this lesson, you could write a packing list to make sure that you have got everything you need.	
Day 2- PE- https://www.youtube.com/watch?v=Oghd99FTX4c	Day 2-
Today we will be getting our bodies moving in our weekly PE lesson with Joe Wicks.	

Day 3- ART https://www.youtube.com/watch?v=kte8GAm6ZNk Today children we will be creating by using natural resources. What do you know about trees? Why are they amazing? Can you pose in different ways to create the shape of a tree or mimic how it moves? Birds also live in treesI wonder what we could use to create a picture of our own birds.	Day 3-
Day 4-	Day 4- PSED https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct Squeaky clean In today's lesson we are beginning a new PSED topic called squeaky clean. By the end of the lesson you will understand the need to wear clean clothes to stay clean. You will also understand and will be able to explain why it's important to wear clean clothes and will create a visual of dirty and clean clothes
Day 5- MUSIC- https://classroom.thenational.academy/lessons/out-in-my-neighbourhood-c8up6e Out in my neighbourhood Today we are starting a new music topic called 'Out in my neighbourhood'. In this lesson, we will start exploring our neighbourhood on foot. We will start using footsteps to learn different note durations and the singing game "Up & Down" to explore high and low sounds.	Day 5-

Foundation Subjects (if applicable for this term)

Physical development

https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002

https://www.youtube.com/user/CosmicKidsYoga

Expressive Arts and Design

https://www.youtube.com/watch?v=fj12BZE5FKw

https://www.youtube.com/watch?v=Mu h8rNxgn4

Additional learning resources parents may wish to engage with

- <u>BBC Bitesize</u> Lots of videos and learning opportunities for all subjects.
- <u>Twinkl</u> Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- Topmarks free online games linked to all subjects for children of all ages https://www.topmarks.co.uk/Search.aspx?AgeGroup=1