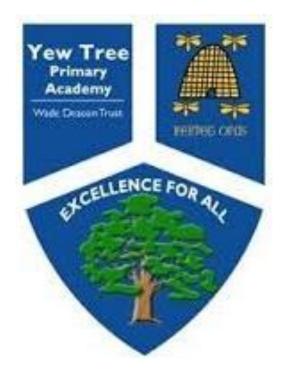
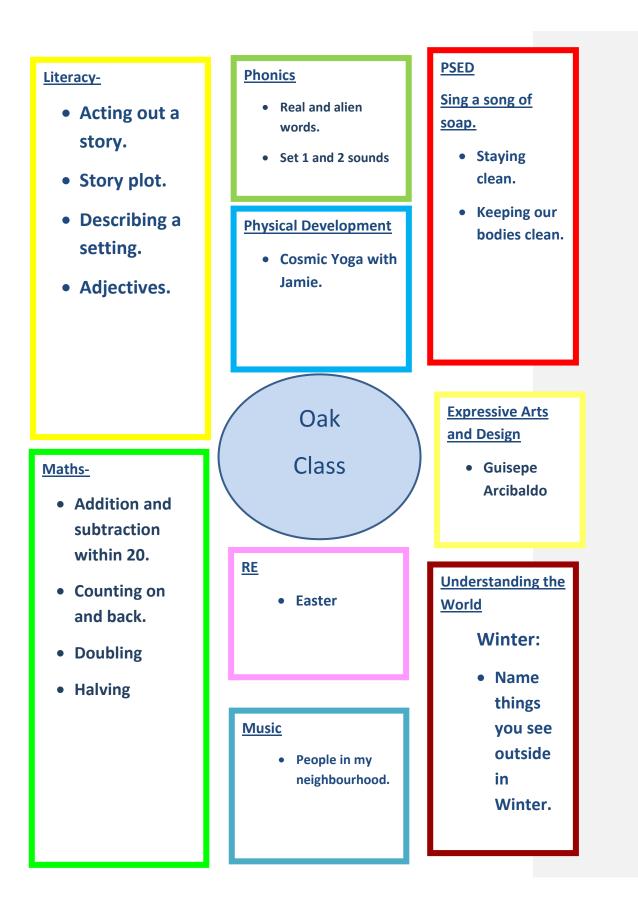
Yew Tree Primary Academy Class <u>Reception</u> Term <u>Spring 2</u> Remote Learning Planning Week Beginning 22/02/2021





## Suggested Daily Timetable

<u>Time</u>	Lesson/Activity
9-9.30 or 30 minutes	Phonics Watch our RWI phonics video with today's sound in.
9.30-10.15 or minutes	Literacy Follow the literacy lessons one by one to explore the story and think the plot and the setting. What can you see? What can you hear?
10.15- 10. 30 minutes	Snack time Wash your hands nice and clean and grab a healthy snack and listen to a story with somebody in your family.
10-30- 11am or 30 minutes	Play time Chose an activity or game that you enjoy to play with your family or if you have a garden wrap up warm and get some fresh air outside.
11am-11.45 or 45 minutes	Maths Recognising numbers to 20 and beginning to count on and back to add and subtract.
11.45-12pm or 15 minutes	Story time Chose a story you enjoy reading and see if you can join in along with who is reading to you.
12pm-1pm 60 minutes	Lunch time Wash your hands squeaky clean and enjoy your lunch.
1pm-1.45pm or 45 mins	Foundation subject Complete one of the activities for either Understanding the World, PSED, Music, Art/DT, or RE
1.45-2.15 or 30 minutes	Physical development Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.
2.15-2.35pm or 20 mins	Handwriting Practise writing some of the set 1 and 2 we have already learned in class. Each of you has a phonics card to help you develop letter formation.
2.35pm-3pm	Play time Chose an activity or game that you enjoy to play with your family or if you have a garden wrap up warm and get some fresh air outside.
3pm-3.15pm	Story time Chose a story you enjoy reading and see if you can join in along with who is reading to you.



## Yew Tree Primary Academy

## **Remote learning Plan**

Reception				
Week 1				
Reading Tasks/Lessons	phonics Tasks/Lessons			
Day 1- To recycle the story of Mouse Deer focusing on plot and character	Day 1- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ			
In this lesson, we will be identifying the key value and elements of Mouse Deer and	Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above.			
recycling these to make a new story.	You can chose from the daily Set 1 or Set 2 sound			
https://classroom.thenational.academy/lessons/to-recycle-the-story-of-mouse-deer- 6crp4c	Set 1- For children who are still practising single letter sounds and are not yet blending CVC words			
	Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters).			
	Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.			
Day 2- To join in with the telling of a recycled story	Day 2- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ			
In this lesson, we will be learning to join in with our recycled story. I look forward to seeing your fantastic acting skills so please send a video on Dojo.	Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above.			

https://classroom.thenational.academy/lessons/to-join-in-with-the-telling-of-a-recycled- story-68tkje	You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.
Day 3- To step a recycled story and elevate the language In this lesson, we will be stepping out a recycled story and developing the language. Can you use adjectives to describe the settings and how the characters look and feel? Can you maybe describe some of the sounds that you hear in the forest. https://classroom.thenational.academy/lessons/to-step-a-recycled-story-and-elevate-the- language-6dgk4e	Day 3- <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</a> Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above.   You can chose from the daily Set 1 or Set 2 sound   Set 1- For children who are still practising single letter sounds and are not yet blending CVC words   Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters).   Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.
Day 4- To tell the story chorally and independently   In this lesson, we will be developing the story language and telling the story together and independently. Why not have your family be your audience and enjoy watching you perform the story. <u>https://classroom.thenational.academy/lessons/to-tell-the-story-chorally-and-independently-6rr68r</u>	Day 4- <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</a> Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above.   You can chose from the daily Set 1 or Set 2 sound   Set 1- For children who are still practising single letter sounds and are not yet blending CVC words   Set 2- For children who know all of the Set 1 sounds and are now practising digraph and

	trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.	
Day 5- To create my own story To finish off our story 'The Mouse Deer and Tiger', in this lesson, we will be using the story matrix to support each pupil to create their own story. <u>https://classroom.thenational.academy/lessons/to-create-a-new-story-75k6cr</u>	Day 5- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ Daily phonics lesson will be on the Ruth Miskin Channel if you follow the link above. You can chose from the daily Set 1 or Set 2 sound Set 1- For children who are still practising single letter sounds and are not yet blending CVC words Set 2- For children who know all of the Set 1 sounds and are now practising digraph and trigraphs (sounds with 2 and 3 letters). Hold a sentence- For children who are reading Green, Purple or Pink Read write inc books at home.	
Writing Tasks/Lessons	Maths Tasks/lessons	
Day 1- Practise writing your first and second name ensuring the beginning of each name has a capital letter	Day 1- Exploring subtraction as partitioning In this lesson we will start learning about subtraction. We will look at the part-whole model and think about subtraction as partitioning, taking away a part of the whole and finding out how many are left. <u>https://classroom.thenational.academy/lessons/exploring-subtraction-as-partitioning- 6gv62c</u>	
Day 2- Can you practise writing Capital and lower cases letter for each letter. For example: Aa, Bb, Cc paying attention to the size of your letters, ensuring that the capital letter is the	Day 2- Exploring subtraction as takeaway	

boss and therefore should be bigger.	In this lesson we will continue learning about subtraction. We will think about subtraction as taking away and we will make up subtraction stories. <u>https://classroom.thenational.academy/lessons/exploring-subtraction-as-takeaway-cti64r</u>
Day 3- Have a go at making up your own CVC or CCVC alien words using the set 1 and 2 sounds that you have learned.	Day 3 Comparing 2 sets of objects using 'more' or 'fewer' In this lesson we will revise more and fewer by comparing groups of objects and deciding which group has more and which group has fewer. <u>https://classroom.thenational.academy/lessons/comparing-2-sets-of-objects-using-more- or-fewer-75k62t</u>
Day 4- Practise writing words containing the sounds sh, ch, th, ng and nk. Can you use them in a sentence?	Day 4- Investigating quantities using more or fewer In this lesson we will compare quantities using the words 'more' and 'fewer.' At the end of the lesson you need to listen very carefully to the clues to work out how many passengers are in each carriage of the train. <u>https://classroom.thenational.academy/lessons/investigating-quantities-using-more-or-fewer- cmwp6d</u>
Day 5- Practise writing the days of the week in order making sure each day has a capital letter.	Day 5- Exploring the concept of doubles In this lesson you will need some paper and pencils or paints. If you don't have those you can use your counting objects to double! <u>https://classroom.thenational.academy/lessons/exploring-the-concept-of-doubles-cgu3gd</u>

Understanding the World/Lessons	PSED Tasks/lessons	
Day 1- Understanding the World- To name things that you can see outside in winter: In this lesson, we join Mrs Garrard to identify things that we can see outside in winter. We will think about the colours of the season and create a drawing of things that we can see on a winter walk. You could extend this lesson by comparing seasons, the things you might see outside and the colours you might use to represent each season. <u>https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec</u>	Day 1-	
Day 2- PE- <a href="https://www.youtube.com/watch?v=5rymXdOwW68">https://www.youtube.com/watch?v=5rymXdOwW68</a> For today's PE lesson we will be doing Cosmic Yoga with Jamie. Today Jamie will be using yoga poses to tell a story about the importance of washing our hands. This links in nicely to our PSED lessons on being squeaky clean.   RE- The Easter story: <a href="https://www.youtube.com/watch?v=dwul4EqpVKU">https://www.youtube.com/watch?v=dwul4EqpVKU</a> This week we will be listening to the story of Easter and thinking about what Easter means to Christian's. When you have listened to the story, I would like you to draw a picture of	Day 2-	

		1
what you remember from the story and parents could you please write notes on your		Commented [AU1]:
child's drawing including their ideas about the story.		
		-
Day 3- ART - <a href="https://www.youtube.com/watch?v=55BWJupUH9g">https://www.youtube.com/watch?v=55BWJupUH9g</a>	Day 3-	
Today you will be learning all about the Italian artist Guisepe Arcibaldo, who was born over 500 years ago! He used fruits and vegetables to make some very interesting paintings. Do you think that you could use the fruit and vegetables in your house to make some faces?		
Day 4-	Day 4- PSED: Singing a song of soap	-
	In today's lesson, we will be learning about a clean body. Why should we keep clean, and how? We will learn a song to help us remember the steps to take to stay clean. How do you stay clean? Do you prefer a bath or shower?	
	https://classroom.thenational.academy/lessons/singing-a-song-of-soap-6gt30t	
Day 5- MUSIC- People in my neighbourhood	Day 5-	1
We will be meeting some of the people in our neighbourhood who help us. We will use our footsteps to further explore note duration and start to read some simple stick notation.		
https://classroom.thenational.academy/lessons/people-in-my-neighbourhood- 74r64t		

Foundation Subjects (if applicable for this term)

Physical development

https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002

https://www.youtube.com/user/CosmicKidsYoga

Expressive Arts and Design

https://www.youtube.com/watch?v=fj12BZE5FKw

https://www.youtube.com/watch?v=Mu\_h8rNxgn4

Additional learning resources parents may wish to engage with

- **<u>BBC Bitesize</u>** Lots of videos and learning opportunities for all subjects.
- Twinkl Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- Topmarks free online games linked to all subjects for children of all ages <u>https://www.topmarks.co.uk/Search.aspx?AgeGroup=1</u>