

**Yew Tree Primary Academy**  
**Class: Fir (Year 1)**  
**Term: Spring 2**  
**Remote Learning Planning**  
**Week Beginning:**  
**1st March 2021**



**English**

**Writing:**

**How Butterflies Came To Be**

**Reading**

Read Write Inc. Phonics  
Review Set 1 sounds: m a s d t  
i n p o g c k u b f e l h r j v y w  
z qu x sh ch th

Teach and Review Set 2  
sounds: ay ee igh oa oo oo ar or  
oor air ir ou oy

Teach Set 3 sounds: ea, oi, a-e,  
e-e, i-e, o-e, u-e, aw, are, ur, er,  
ay ei ee ey ire or ure

**PE**

**Gymnastics**  
**Fitness**

**Music**  
Pitch

**Computing**  
Online Safety  
Mini-beasts

Fir Class  
Year 1

**RE**  
Easter

**Maths**  
Multiplication  
Division

**Science**  
Materials

**History**  
Come Fly with  
Me- Orville and  
Wilbur Wright

**DT**  
Windmills

	<u>Lesson/Activity</u>
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9-9.15 or 15 minutes	<p>Arithmetic activity</p> <p>Try and have a go at counting forwards and backwards in ones. You could also play on some maths games on your tablet/phone or laptop.</p>
9.15 -9.25 or 10 minutes	<p>Handwriting Activity</p> <p>Practise forming letters from the alphabet. You can use the set 1 sounds practise sheets on the Oxford Owl website. <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p> <p>You could even use this app to practice letter formation: <a href="http://www.ictgames.com/mobilePage/skyWriter/index.html">http://www.ictgames.com/mobilePage/skyWriter/index.html</a></p>
9.25-9.30 or 5 minutes	<p>Spelling Activity</p> <p>Practise spelling tricky words: I, of, my, to, the, no, me, put, a, today, your, said, he, are, you, she, be, we, ask, says, our, want, this, that, have or practise writing cvc words with set 1/set 2 sounds.</p>
9.30-9.45	<p>Phonics</p> <p>Ruth Miskin (Read Write Inc) Daily Speed Sound Lessons will be streamed on Youtube each day at 9.30. See separate schedule for speed sound lessons.</p>
9.45-10.15 or 30 minutes	<p>Break</p> <p>Have a break and move around. Go outside do some exercise. Have some snack and a rest.</p>
10.15 – 11.00 or 45 minutes	<p>Maths Activity</p> <p>Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt.</p>
11.00-11.10/11.15 or 10/15 minutes	<p>Movement break</p> <p>Put on go noodle and have a dance. Run around your garden or do some exercises.</p>
11.15-12.00 or 45 minutes	<p>English Activity</p> <p>Pick an activity to complete.</p>
12-1 or 1 hour	<p>Lunch</p> <p>Have your lunch. Go outside and get some fresh air or watch some TV and relax.</p>
1-1.45 or 45 minutes	<p>Foundation Subject</p> <p>Complete one of the activities for either Science, Geography/History, Art/DT, Computing, Music or RE</p> <p>Or</p> <p>Learning Tree (History and Geography)</p> <p>You could create a poster around the topic that you have been learning- make it bright and colourful with lots of facts and drawings.</p> <p>Choose an activity from the isolation planning.</p>
1.45-2.15 or 30 minutes	<p>PE</p> <p>Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.</p>

2.15-2.40 or 25 minutes	<b>Choosing Time</b> Play on your computer and tablet. You might want to try a phonics game or a maths game.
2.40-3.00 or 20 minutes	<b>Basic Skills</b> Practice developing basic skills e.g. writing first name and surname and correctly forming numbers. Play phonics bingo or number bond bingo or practise counting forwards and backwards.
3.00-3.10 or 10 minutes	<b>Reflect on today's activities</b> Think about what you have done today and talk/write about it. What have you enjoyed? What have you learnt? What do you need to continue practising? What else would you like to learn about?



# Yew Tree Primary Academy

## Remote Learning Planning

Year 1  
Week Beginning 1<sup>st</sup> March 2021

### Reading Tasks/Lessons

#### Day 1

Choose a story from home and share it together or read 'Zak and Zee'. [https://www.oxfordowl.co.uk/api/digital\\_books/1475.html](https://www.oxfordowl.co.uk/api/digital_books/1475.html)

Username: ytfir20 Password:Yewtree

Have a look at the front cover, which character do you think is Zak Bug and which one is Zee Bug? Discuss what you think might happen in the story. At the end of the story discuss what you think the bugs might do next.

### Spelling/phonics Tasks/Lessons

#### Day 1

Ruth Miskin Youtube channel

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)

d:

[https://cdn.oxfordowl.co.uk/2016/07/22/09/31/44/277/rwi\\_RPhO\\_SS\\_PS\\_Set1\\_d.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/31/44/277/rwi_RPhO_SS_PS_Set1_d.pdf)

ou:

[https://cdn.oxfordowl.co.uk/2016/07/22/09/36/12/503/rwi\\_RPhO\\_SS\\_PS\\_Set2\\_ou.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/36/12/503/rwi_RPhO_SS_PS_Set2_ou.pdf)

ea:

[https://cdn.oxfordowl.co.uk/2016/07/22/09/37/21/139/rwi\\_RPhO\\_SS\\_PS\\_Set3\\_ee\\_ea.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/37/21/139/rwi_RPhO_SS_PS_Set3_ee_ea.pdf)

Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound.

<https://www.ictgames.com/mobilePage/soundSayer/>

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

Apply- Practice reading the real and alien words.

<https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2>

### Day 2-

Choose a story from home and share it together or read 'Painting the loft'. [https://www.oxfordowl.co.uk/api/digital\\_books/1345.html](https://www.oxfordowl.co.uk/api/digital_books/1345.html)

Username: ytfir20 Password:Yewtree

Have a look at the front cover together and read the title. We know these characters as we have read lots of books with them in, who are they and what do you think they will be doing? Whose loft will they be painting? Remember to identify the key sounds, read words with those sounds in and read the tricky words together before reading the text.

### Day 2

Ruth Miskin Youtube channel

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)

t:

[https://cdn.oxfordowl.co.uk/2016/07/22/09/34/10/281/rwi\\_RPhO\\_SS\\_PS\\_Set1\\_t.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/34/10/281/rwi_RPhO_SS_PS_Set1_t.pdf)

oy:

[https://cdn.oxfordowl.co.uk/2018/09/13/13/08/28/654/rwi\\_RPhO\\_SS\\_PS\\_Set2\\_oy.pdf](https://cdn.oxfordowl.co.uk/2018/09/13/13/08/28/654/rwi_RPhO_SS_PS_Set2_oy.pdf)

oi:

[https://cdn.oxfordowl.co.uk/2018/09/13/13/08/50/611/rwi\\_RPhO\\_SS\\_PS\\_Set3\\_oy\\_oi.pdf](https://cdn.oxfordowl.co.uk/2018/09/13/13/08/50/611/rwi_RPhO_SS_PS_Set3_oy_oi.pdf)

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

Play dragon's den on phonics play with today's sounds in. Username jan21 password home

<https://www.phonicsplay.co.uk/resources/phase/3/dragons-den>

### Day 3-

Choose a story from home and share it together or read 'No tricks, Gran!' [https://www.oxfordowl.co.uk/api/digital\\_books/1355.html](https://www.oxfordowl.co.uk/api/digital_books/1355.html)

Username: ytfir20 Password:Yewtree

Look at the front cover and discuss what you can see. What do you notice about Gran's arm? What tricks do you think Gran will play? On the inside cover are the key sounds, key words and common exception words for you to share together before reading the text.

### Day 3

Ruth Miskin Youtube channel

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)

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[https://cdn.oxfordowl.co.uk/2016/07/22/09/32/22/805/rwi\\_RPhO\\_SS\\_PS\\_Set1\\_i.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/32/22/805/rwi_RPhO_SS_PS_Set1_i.pdf)

ay: [https://cdn.oxfordowl.co.uk/2020/07/27/13/25/53/1f2314d8-bc76-4d49-8f32-7351f34c18c1/rwi\\_RPhO\\_SSPS\\_Set2\\_ay.pdf](https://cdn.oxfordowl.co.uk/2020/07/27/13/25/53/1f2314d8-bc76-4d49-8f32-7351f34c18c1/rwi_RPhO_SSPS_Set2_ay.pdf)

a-e: <https://cdn.oxfordowl.co.uk/2020/07/27/13/25/22/63920245->

	<p><a href="https://www.oxfordowl.co.uk/api/interactives/29096.html">8eda-4b1f-a179-3e76c3e1b4ba/rwi_RPhO_SS PS_Set3_ay_a_e.pdf</a></p> <p>Practise reading green words  <a href="https://www.oxfordowl.co.uk/api/interactives/29096.html">https://www.oxfordowl.co.uk/api/interactives/29096.html</a></p> <p>Play picnic on pluto with today's sound. Username jan21 password home  <a href="https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</a></p>
<p>Day 4-  Choose a story from home and share it together or read 'Tom, Dad and Colin'. <a href="https://www.oxfordowl.co.uk/api/digital_books/1448.html">https://www.oxfordowl.co.uk/api/digital_books/1448.html</a></p> <p>Username: ytfir20 Password:Yewtree</p> <p>This story is from the traditional tales collection and is based on Aesop's fable. Looking at the front cover, which name do you think belongs to the boy and which name is for the donkey? Enjoy reading about these three characters, you could even try adding sounds and actions to the story.</p>	<p>Day 4  Ruth Miskin Youtube channel  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a></p> <p>n:  <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/33/00/953/rwi_RPhO_SS_PS_Set1_n.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/33/00/953/rwi_RPhO_SS_PS_Set1_n.pdf</a></p> <p>ee:  <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/35/34/563/rwi_RPhO_SS_PS_Set2_ee.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/35/34/563/rwi_RPhO_SS_PS_Set2_ee.pdf</a></p> <p>i-e:  <a href="https://cdn.oxfordowl.co.uk/2019/06/21/07/55/25/893/rwi_RPhO_SS_PS_Set3_igh_i_e.pdf">https://cdn.oxfordowl.co.uk/2019/06/21/07/55/25/893/rwi_RPhO_SS_PS_Set3_igh_i_e.pdf</a></p> <p>Practise reading green words:  <a href="https://www.oxfordowl.co.uk/api/interactives/29096.html">https://www.oxfordowl.co.uk/api/interactives/29096.html</a></p> <p>Play buried treasure with today's sound. Username jan21 password home:  <a href="https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</a></p>
<p>Day 5-</p>	<p>Day 5</p>

Choose a story from home and share it together or read 'Plants we eat for dinner'.

<https://www.oxfordowl.co.uk/api/interactives/26361.html>

Username: ytfir20 Password:Yewtree

Following on from our PSHE lesson last week where we learnt about different fruit and vegetables, today's book explores vegetables and fruit we can eat. Before reading, look at the topic words together and explore the contents page near the front, not forgetting to look at the glossary and index at the back of the book too. .

Ruth Miskin Youtube channel

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)

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[https://cdn.oxfordowl.co.uk/2016/07/22/09/35/42/859/rwi\\_RPhO\\_SS\\_PS\\_Set2\\_igh.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/35/42/859/rwi_RPhO_SS_PS_Set2_igh.pdf)

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[https://cdn.oxfordowl.co.uk/2016/07/22/09/38/30/450/rwi\\_RPhO\\_SS\\_PS\\_Set3\\_ow\\_o\\_e.pdf](https://cdn.oxfordowl.co.uk/2016/07/22/09/38/30/450/rwi_RPhO_SS_PS_Set3_ow_o_e.pdf)

Practise reading red words Username jan21 password home

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Play Dragon's Den with today's sound. Username jan 21 password home

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

### Writing Tasks/Lessons

Day 1

Lesson 1

LO: To listen and respond to a story.

This week, our Literacy lessons will be all about 'How Butterflies Came To Be' which is a story based on creation.

In today's lesson, we will be listening to a story and thinking about how the plot works.

<https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e>

### Maths Tasks/lessons

Day 1

Multiplication

Lesson 5 LO: To solve word problems using equal groupings as the basis for multiplication.



Maths Lesson 5  
1.3.21.pptx

Link to PowerPoint:

Link to worksheet: On Class Dojo for copyright reasons.





Lesson 5 1.3.21.pdf

Day 2  
Lesson 2

LO: To tell a story from memory.

In this lesson, we will be learning to tell the story from memory using a four-step process called, 'Hear, Map, Step, Speak' where we will listen to our story, map it, step the story and then finally speak the story. Remember to #H2S your work!

<https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc>

Day 2  
Multiplication

Lesson 6: Chapter Consolidation : To be able to apply knowledge of multiplication to solve problems



Maths Lesson 6  
2.3.21.pptx

Link to PowerPoint:

Link to worksheet: On Class DoJo for copyright reasons.



Lesson 6 2.3.21.pdf

Day 3-  
Lesson 3

LO: To describe using our senses

Today's Literacy objective is to describe using our senses. We have already learnt about our senses during our Science lessons in Autumn term so you will be great at exploring our sense through our story and using a sensory grid to create a poem. #H2S

<https://classroom.thenational.academy/lessons/to-describe-using->

Day 3 Today we will start our new topic Division

Lesson 1LO: To be able to understand how to divide even numbers into equal groups using concrete materials; to be able to determine how many groups will be created from sharing equally.



Division Lesson 1  
3.3.21.pptx

Link to PowerPoint:

[senses-6dhkcr](#)

Link to worksheet: On Class DoJo for copyright reasons.



Division lesson 1  
3.3.21.pdf

Day 4

Lesson 4

LO: To use capital letters for names.

In this our Literacy lesson this morning, we will learn about when to use a capital letter for names. Have a little look at the alphabet strip so you can practise forming capital letters correctly. Remember capital letters are nice and tall and they bump their head on the top of the line.

<https://classroom.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee>



Upper and Lower  
Case Formation Chart

Day 4

Lesson 2 LO: To be able to understand how to divide even numbers equally into groups; to be able to determine how many objects will be included in each group in order to share equally.



Division Lesson 2  
4.3.21.pptx

Link to PowerPoint:

Link to worksheet: On Class DoJo for copyright reasons.



Division lesson 2  
4.3.21.pdf

Day 5

Lesson 5

LO: To link our reading to our own experiences.

To conclude our story 'How Butterflies Came To Be' we will begin by retelling our story through song. Then, we will look at the creator's

Day 5

Lesson 3 Chapter Consolidation LO: To be able to apply knowledge of division to solve problems.

bag and think about what we would use to bring joy.

<https://classroom.thenational.academy/lessons/to-link-our-reading-to-our-own-experiences-cth68r>



Division Lesson 3  
5.3.21.pptx

Link to Powerpoint:

Link to worksheet: On Class DoJo for copyright reasons.



Division lesson 3  
5.3.21.pdf

### Science Tasks/Lessons

#### Monday

In Science today, we will be starting our new topic, 'Materials'. In this lesson, we will be introduced to what a Scientist is. We will then be learning about materials and their properties; identifying what a material is and naming some different types of materials.

Lesson Link: <https://classroom.thenational.academy/lessons/what-is-a-material-74u30t>



Science\_Materials  
Lesson 1.pdf

### Learning Tree (*History or Geography*) Tasks/lessons

#### Tuesday

LO: To explore the life of the Wright brothers  
To learn about events beyond living memory

In today's Learning Tree lesson, we will be continuing with our topic 'Come Fly with Me'. We will learn all about the history of aeroplanes and the significance of the Wright Brothers.



Learning Tree Lesson  
2 2.3.21.pptx

Link to PowerPoint:

## Foundation Subjects (if applicable for this term)

### Wednesday

#### PSHE

In this afternoon's PSHE lesson, we will be learning about the importance of keeping ourselves healthy, especially keeping our teeth clean.



PSHE Plan  
3.3.21.pdf



PSHE 3.3.21.pdf

#### Music –

##### Pitch Lesson 2

LO: High Sounds

In this lesson, we will learn about what types of instruments make high pitched sounds.

<https://classroom.thenational.academy/lessons/high-sounds-c4rp4e>

### Thursday

#### WORLD BOOK DAY

Start celebrating World Book Day with a story from 'Story Corner'. I like Postman Bear and Hide and Seek Pig by Julia Donaldson and Axel Scheffler. <https://www.worldbookday.com/share-a-story-corner/>

Explore 'Bringing Reading to Life' with a star-studded cast of authors, illustrators and hosts – all here to help you celebrate the most exciting book any day of the year. <https://www.youtube.com/user/WorldBookDay2012>

Study an author by selecting one of the videos from the author and illustrator academy <https://www.worldbookday.com/online-masterclasses/>

I love the story 'The Dinosaur that Pooped a Planet' and so I am going to watch the Tom Fletcher video and learn all about picture books. You may prefer to learn all about dinosaurs and go 'dino-spotting' with Johnny Duddle or even learn how to use a potato to create your favourite characters from a story with Joseph Coelho and Fiona Lumbers.

#### PE

#ThisisPE Gym shapes and travel. <https://www.youtube.com/watch?v=vXQ9XpOSIYE>

Following on from last week's lesson where we learnt all about the different gymnastics shapes, this week we will learn how to travel with these shapes. Activity one, you will move from one side to the other without walking, activity two is all about exploring stillness through balance and holding each of these shapes, with the final activity putting all of the shapes and movements into a sequence. Remember to pause the video after each shape/activity so that you can enjoy practising all of the different movements.

## RE

<https://www.bbc.co.uk/bitesize/clips/zqsb9j6>

Last week we learnt all about Jesus' triumphal entrance to Jerusalem on Palm Sunday and this afternoon's RE lesson is all about the story of 'The Last Supper'. First, watch this video of the Last Supper (Passover) and discuss how Jesus saw this meal as his goodbye meal as he knew what was going to happen to him. Then think about having a special meal and who you would share it with. You might want to plan your last 'lockdown' supper with your family or you might think about a special meal once lockdown is all over and it is safe for you to be with your friends and family. Draw a picture of your special meal, who you would invite and what you would eat. Label your picture and then challenge yourself to write sentences about who you have invited e.g. I chose my mum because...

## Friday

### PE

#ThisisPE Rock and Roll Gymnastics

PE this afternoon will help us to strengthen our core and improve our balance. You will need a long sock and

First, complete the tuck and roll, try to sit up to strengthen those tummy muscles. Now you've practise this, hold your knees and rock back and forth. Next straighten your legs out, this is a little bit trickier! Finally, rock back and forth finishing in a stand position. Remember to pause the video after each activity. Once you've practise all of this, repeat it again but this time listening to your favourite music so it really is a 'rock and roll' gymnastics lesson. Please send in photographs and videos of your rock and roll gymnastics to share on the class story.

#H2S.

### DT

<https://kapowprimary-4.wistia.com/medias/x1c0g3bq82>

Last week, we started our new topic of windmills and you designed your own windmill to make. Today's lesson is all about making your windmill and testing it. We will start by making the turbines and then trying to make them move. You might want to colour in the back of the turbines before you assemble it too. When you are testing your windmill you will evaluate the structure of your windmill seeing if it is sturdy enough and if it moves. Good luck making your windmills Year 1! #H2S



DT evaluation  
5.3.21.rtf



DT 5.3.21.pptx

## Staying Safe Online

How can you use the web safely?

<https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zym3b9q>

\_Childnet - Smartie the Penguin

<https://www.childnet.com/resources/smartie-the-penguin>

## Additional learning resources parents may wish to engage with

- [Phonics Play](#) Username: jan21 password: home (Online resources can be accessed with no subscription charge until 8th March)
- [Phonics bloom](#) - Free online resources to support phonics
- [Top marks](#) – Free online maths games to support with counting and arithmetic
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.