

Yew Tree Primary Academy
Class: Fir (Year 1)
Term: Spring 1
Remote Learning Planning
Week Beginning:
8th February 2021



English
Writing:
The Odd Egg

Reading
Read Write Inc. Phonics
Review Set 1 sounds: m a s d t
i n p o g c k u b f e l h r j v y w
z qu x sh ch th
Teach and Review Set 2
sounds: ay ee igh oa oo oo ar or
oor air ir ou oy
Teach Set 3 sounds: ea, oi, a-e,
e-e, i-e, o-e, u-e, aw, are, ur, er,
ow, ai, oa, ew, ire, ear, ure

PE
Dance
Fundamental skills

Music
In the Groove

Computing
Online Safety
Mini-beasts

Fir Class
Year 1

RE
Jesus -the Miracle
Maker and Jesus
the story teller

Maths
Shapes and Patterns
Length and height
Numbers to 40
Addition and
subtraction word
problems
Multiplication
Division

Science
Seasonal Change
Materials

Geography
Come Fly with
Me- What Can
You Find In The
UK?

Art
Landscapes using
different media.

	<u>Lesson/Activity</u>
9-9.15 or 15 minutes	Arithmetic activity Try and have a go at counting forwards and backwards in ones. You could also play on some maths games on your tablet/phone or laptop.
9.15 -9.25 or 10 minutes	Handwriting Activity Practise forming letters from the alphabet. You can use the set 1 sounds practise sheets on the Oxford Owl website. https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ You could even use this app to practice letter formation: http://www.ictgames.com/mobilePage/skyWriter/index.html
9.25-9.30 or 5 minutes	Spelling Activity Practise spelling tricky words: I, of, my, to, the, no, me, put, a, today, your, said, he, are, you, she, be, we, ask, says, our, want, this, that, have or practise writing cvc words with set 1/set 2 sounds.
9.30-9.45	Phonics Ruth Miskin (Read Write Inc) Daily Speed Sound Lessons will be streamed on Youtube each day at 9.30. See separate schedule for speed sound lessons.
9.45-10.15 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
10.15 – 11.00 or 45 minutes	Maths Activity Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt.
11.00-11.10/11.15 or 10/15 minutes	Movement break Put on go noodle and have a dance. Run around your garden or do some exercises.
11.15-12.00 or 45 minutes	English Activity Pick an activity to complete.
12-1 or 1 hour	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
1-1.45 or 45 minutes	Foundation Subject Complete one of the activities for either Science, Geography/History, Art/DT, Computing, Music or RE Or Learning Tree (History and Geography) You could create a poster around the topic that you have been learning- make it bright and colourful with lots of facts and drawings. Choose an activity from the isolation planning.

1.45-2.15 or 30 minutes	<p>PE</p> <p>Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.</p>
2.15-2.40 or 25 minutes	<p>Choosing Time</p> <p>Play on your computer and tablet. You might want to try a phonics game or a maths game.</p>
2.40-3.00 or 20 minutes	<p>Basic Skills</p> <p>Practice developing basic skills e.g. writing first name and surname and correctly forming numbers. Play phonics bingo or number bond bingo or practise counting forwards and backwards.</p>
3.00-3.10 or 10 minutes	<p>Reflect on today's activities</p> <p>Think about what you have done today and talk/write about it. What have you enjoyed? What have you learnt? What do you need to continue practising? What else would you like to learn about?</p>



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Remote Learning

Year 1
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Reading Tasks/Lessons

Day 1

Choose a story from home and share it together or choose a book from Oxford Owl

<https://home.oxfordowl.co.uk>

Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What are the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?

Day 2-

Choose a story from home and share it together or choose a book from Oxford Owl

<https://home.oxfordowl.co.uk>

Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What are the significant things that happen in the story? Where is the story set? If

Spelling/phonics Tasks/Lessons

Day 1

Ruth Miskin Youtube channel 18.1.21

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ

Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound.

<https://www.ictgames.com/mobilePage/soundSayer/>

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

Apply- Practice reading the real and alien words.

<https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2>

Day 2

Ruth Miskin Youtube channel 18.1.21

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ

Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound.

<https://www.ictgames.com/mobilePage/soundSayer/>

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

<p>you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>
<p>Day 3- Choose a story from home and share it together or choose a book from Oxford Owl https://home.oxfordowl.co.uk</p> <p>Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What at the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Day 3 Ruth Miskin Youtube channel 18.1.21 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound. https://www.ictgames.com/mobilePage/soundSayer/</p> <p>Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html</p> <p>Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>
<p>Day 4- Choose a story from home and share it together or choose a book from Oxford Owl https://home.oxfordowl.co.uk</p> <p>Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What at the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Day 4 Ruth Miskin Youtube channel 18.1.21 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound. https://www.ictgames.com/mobilePage/soundSayer/</p> <p>Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html</p> <p>Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>

<p>Day 5- Choose a story from home and share it together or choose a book from Oxford Owl https://home.oxfordowl.co.uk</p> <p>Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What at the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Day 5 Ruth Miskin Youtube channel 18.1.21 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound. https://www.ictgames.com/mobilePage/soundSayer/</p> <p>Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html</p> <p>Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>
<p>Writing Tasks/Lessons</p>	<p>Maths Tasks/lessons</p>
<p>Day 1 LO: To listen and respond to a set of instructions. In this lesson, we will be listening to a set of instructions in role about how to make a magic hat and answering questions to check our understanding.</p> <p>Lesson Link: https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</p>	<p>Day 1 Lesson 3 – LO: To be able to develop number sentences based on word problems; to be able to improve the use of number bonds and one-to-one bar model representations to suit the question.</p> <p>Link to Video : https://drive.google.com/file/d/1_0TObR2rGDOK4iXC0ko_MSwt-5ZQl5lj/view?usp=sharing</p> <p>Link to worksheet: On Class DoJo for copyright reason.</p>
<p>Day 2 LO: To tell a set of instructions from memory.</p>	<p>Day 2- Lesson 4 - To be able to use pictorial representations to help solve</p>

<p>In this lesson, we will be learning to tell a set of instructions from memory using a four step process - Hear, Map, Step, Speak.</p> <p>Lesson Links: https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</p>	<p><u>word problems; to be able to choose the correct operation to solve a word problem.</u></p> <p>Link to Video: https://drive.google.com/file/d/1JWNZNq1DFhd--ZBH1goGtT1AniB26Kiu/view?usp=sharing</p> <p>Link to worksheet: On Class DoJo for copyright reasons.</p>
<p>Day 3-</p> <p>LO: To role play a set of instructions. In this lesson, we will be using role play to give instructions clearly and precisely.</p> <p>Lesson Link: https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</p>	<p>Day 3-</p> <p><u>Lesson 5 - To be able to use visual representations and patterns to solve word problems; to be able to develop precision in model drawing to recognise similarities and differences.</u></p> <p>Link to Video: https://drive.google.com/file/d/1q_ref7TUV0KEkrFGaS0u-TrGCGpJ4Zg9/view?usp=sharing</p> <p>Link to worksheet: On Class DoJo for copyright reasons.</p> <p>To access the PPT on mobile devices please download the free version of Office to your device.</p>

<p>Day 4</p> <p>LO: To use imperative verbs.</p> <p>In this lesson, we will be using imperative verbs to give clear and precise instructions.</p> <p>Lesson Link: https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</p>	<p>Day 4</p> <p>Lesson 6 - To be able to apply addition and subtraction to multi-step word problems; to be able to use number bonds to make 10 when adding.</p> <p>Link to Video: https://drive.google.com/file/d/1tkl8lseXKRctN4DVb-uhFLZXzY6Lxv3Q/view?usp=sharing</p> <p>Link to worksheet: On Class DoJo for copyright reasons.</p>
<p>Day 5- LO: To summarise main points.</p> <p>In this lesson, we will be learning how to summarised the main points of a text.</p> <p>Lesson Link: https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d</p>	<p>Day 5</p> <p>Chapter Consolidation.</p> <p>Link on Class DoJo for copyright reasons.</p>
<p>Science Tasks/Lessons</p>	<p>Learning Tree (<i>History or Geography</i>) Tasks/lessons</p>

Monday

LO: What is hibernation?

In this lesson, we will be learning all about hibernation. It is really important for certain animals to hibernate to protect themselves during the cold winter months. We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate.

Lesson Link: <https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed>

Tuesday

LO: To develop and follow directional vocabulary in the context of children's own environment.

To follow compass directions.

To recognise a range of map symbols and understand their use.

To begin to recognise map symbols.

Lesson:

Link to PowerPoint :

<https://drive.google.com/file/d/1HSjSkiPQVe4XbohGi3W7UVcfJeh1hAuG/view?usp=sharing>

Ask the children: What are map symbols? Where would you find map symbols? Can you describe or draw any you have seen?

Challenge question: Why do you think we use map symbols? Show the map of the local area and show children how the symbols can be shown on the map and then described/labelled in the key. What can you see on the map? What symbols do you recognise?

Activity.

Children to design their own map symbol.

Children to create a plan/map of their house/school. What is in the surrounding area? What symbols could they use?

Foundation Subjects (if applicable for this term)

Wednesday

PSHE – Helpful but harmful

In this lesson we will identify some medicines and household products, understand how to be safe around medicines and recognise some signs and symbols. Finally, you will design packaging for a medicine or household product with safety tips.

Lesson Link: <https://classroom.thenational.academy/lessons/helpful-but-harmful-ccvkcc>

Music –

Rhythm Lesson 6

Improvising Rhythms

In this lesson, we will be learning to improvise and compose a rhythm with a 4 beat pattern.

Lesson Link: <https://classroom.thenational.academy/lessons/improvising-rhythms-65gkge>

Friday PE

Learn your favourite go noodle routines from you tube kids and upload to class Dojo.

Get Dancing

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11405>

Computing

Safer Internet Day

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films>

Watch the film and then complete the Quiz for KS1

ART

LO: To explore different textures

Success criteria:

- I can identify different textures in a scene

- I can find appropriate materials to create different textures and apply appropriate textures to a well known painting.

Lesson:

Look at the painting ' [Fishing Boats on the Beach at Saintes-Maries-de-la-Mer](#)' (1888) by Vincent Van Gogh. If possible, play the '[Sounds of the Seaside](#)' whilst looking at the painting. What would you be able to see? What would you be able to hear?

<https://kapowprimary-4.wistia.com/medias/7a21h9py06>

In this lesson, you are going to try and produce the textures that you would find at the beach.

Look at the Van Gogh painting provided in the link. Children to think about how different areas of the picture would feel, asking them questions to develop their thinking:

- - What would the sand feel like compared to the sea?
- - How would the boat feel compared to the sky?

Children to create a texture on top of the photocopy by gluing down a layer of sand or split lentils, or other materials that would work that you can find around the home. Dabb on different colours to make it look like a pebble beach. You can also stick kitchen roll or other materials for the sky and the sea. Children to select and cut materials into the shapes they see on the picture or apply PVA and add sand or other textures to fill areas of the image.

Encourage your child to talk about their work, including explaining what materials they have chosen to use and why, and the sounds that these textures can create.

Explain that it isn't too important to get the exact shapes of the Van Gogh painting, they should focus on getting the textures right, describing them using appropriate vocabulary.

How can you use the web safely?

<https://www.bbc.co.uk/bitesize/topics/zymykgq/articles/zym3b9q>

_Childnet - Smartie the Penguin

<https://www.childnet.com/resources/smartie-the-penguin>

Additional learning resources parents may wish to engage with

- [Phonics Play](#) Username: march20 password: home (Online resources can be accessed with no subscription charge until 21st October 2020)
- [Phonics bloom](#) - Free online resources to support phonics
- [Top marks](#) – Free online maths games to support with counting and arithmetic
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.