

Yew Tree Primary Academy

Class Elm

Remote Learning

W/C 25th January 2021



English

Writing:

Rushing Rivers by
Kingfisher

SPaG:

Silent letters

Compound words

Reading

Cloud Tea Monkeys by
Mal Peet

Geography

N/A

PE

Yoga

RE

To explore why the
Bible is important to
Christians

Elm Class

French

Body Parts

History

What are the
similarities and
differences between
the stone age periods?

Art and DT

Stone Age Craft

Computing

Computer
programming –
Turtle Logo and
Scratch

Lesson 1 –
Backwards

Maths

Multiplication and
Division

PSHE

Growth Mindset

Science

What are the steps
in the rock cycle?

Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
9-9.20 or 20 minutes	Reading Read something from your house. It can be a book, a magazine, something on your tablet. Complete daily reading lesson/task.
9.20-9.30 or 10 minutes	Tell somebody about what you have read. You could tell a family member or facetime a friend.
9.30-10 or 30 minutes	Maths Activity Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt.
10-10.15 or 15 minutes	Common Exception Words Pick 5 to 10 words and try and memorise them words. You could write them down to try and help you remember them or get someone to test you on them afterwards
10.15-10.45 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
10.45-11.15 or 30 minutes	Spelling or Phonics Activity Choose 5 or 10 spellings. Try to learn them. Look, Cover, Write, Check. Put them into a spoken sentence. Put them into a written sentence.
11.15-11.30 or 15 minutes	Arithmetic activity Try and have a go at some of your time tables or numberbonds. You could also play on TTRS or some maths games on your tablet/phone or laptop.
11.30-11.45	Movement break. Put on go noodle and have a dance. Run around your garden or do some exercises.
11.45-12 or 15 minutes	Handwriting Activity Practise some of the letters and words from your handwriting sheet.
12-1 or 1 hour	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
1-1.30 or 30 minutes	Foundation Subject Complete one of the activities for either Science, History, Geography, Art/DT, French, Computing or Music.
1.30-2 or 30 minutes	PE Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.

2-2.30 or 30 minutes	Learning Tree (History and Geography) You could create a poster around the topic that you have been learning- make it bright and colourful with lots of facts and drawings. Choose an activity from the isolation planning.
2.30-2.50 or 20 minutes	Choosing Time Play on your computer and tablet and can you challenge your friends to a TTRS battle
2.50-3.10 or 20 minutes	English Write in your isolation diary. Think about what you have done today and write about it. You may want to add more later on when the day has nearly finished.



Yew Tree Primary Academy

Isolation Planning

Year 3

W/C 25th January 2021

Reading Tasks/Lessons

Rushing Rivers by Kingfisher

Day 1- [To identify features of a non-fiction text.](https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d)

In this lesson, we will identify the features of a non-fiction text.

<https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d>

Spelling/phonics Tasks/Lessons

Silent letters



Compound words









Day 1- [To investigate silent letters](https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r)


In this lesson, we will investigate silent letters, highlighting etymology and spotting patterns.

<https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r>

<p>Day 2- To answer questions on a non-fiction text (Part 1) In this lesson, we will practise answering questions on a non-fiction text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d</p>	<p>Day 2- To practise and apply knowledge of silent letters, including test In this lesson, we will practise and apply our knowledge of silent letters and take our spelling test. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc</p>
<p>Day 3- To answer questions on a non-fiction text (Part 2) In this lesson, we will practise answering questions on a non-fiction text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t</p>	<p>Day 3- To explore compound words In this lesson, we will explore compound words. We will learn what they are and look at some examples. 10 spelling words will be explained and set to learn. https://classroom.thenational.academy/lessons/to-explore-compound-words-6wwpat</p>
<p>Day 4- To answer questions on a non-fiction text (Part 3) In this lesson, we will practise answering questions on a non-fiction text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r</p>	<p>Day 4- To practise and apply knowledge of compound words, including test In this lesson, we will practise and apply our knowledge of compound words. We will learn how to practise using the spot the syllable strategy and will test the words previously set to learn. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-cdgk4d</p>
<p>Day 5- To complete an activity on a non-fiction text In this lesson, we will analyse the text as a whole and complete an independent activity. https://classroom.thenational.academy/lessons/to-complete-an-activity-on-a-non-fiction-text-c8vp6d</p>	<p>Day 5 – To practise curriculum words In this lesson, we will use spelling practice strategies to learn curriculum words. https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d</p>

<p style="text-align: center;">Writing Tasks/Lessons</p> <p style="text-align: center;">Cloud Tea Monkeys by Mal Peet</p>	<p style="text-align: center;">Maths Tasks/lessons</p> <p style="text-align: center;">Multiplication and division</p>
<p>Day 1- Lesson 1 Cloud Tea Monkeys</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Cloud Tea Monkeys Session 1 (1).mp4 </div> <div style="text-align: center;">  Cloud Tea Monkeys Session 1 (1).mp4 </div> </div>	<p>Day 1- Dividing by 4 and 8</p> <p>LO: To be able to divide by 4 and 8.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  chapt 3 lesson 11.pptx </div> <div style="text-align: center;">  Maths Lesson 11.docx </div> </div>
<p>Day 2- Lesson 2 Cloud Tea Monkeys</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Cloud Tea Monkeys Session 2.mp4 </div> <div style="text-align: center;">  Cloud Tea Monkeys Session 2.mp4 </div> </div>	<p>Day 2- Solving Word Problems</p> <p>LO: To be able to solve word problems involving multiplication.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  chapt 3 lesson 12 .pptx </div> <div style="text-align: center;">  Maths Lesson 12.docx </div> </div>
<p>Day 3- Lesson 3 Cloud Tea Monkeys</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Cloud Tea Monkeys Session 3.mp4 </div> <div style="text-align: center;">  Cloud Tea Monkeys Session 3.mp4 </div> </div>	<p>Day 3- Solving Word Problems</p> <p>LO: To be able to solve word problems involving division.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  chapt 3 lesson 13 .pptx </div> <div style="text-align: center;">  Maths Lesson 13.docx </div> </div>
<p>Day 4- Lesson 4 Cloud Tea Monkeys</p>	<p>Day 4- Solving Word Problems</p>

 <p>Cloud Tea Monkeys Session 4.mp4</p>  <p>Cloud Tea Monkeys Session 4.mp4</p>	<p>LO: To be able to solve word problems involving multiplication and division.</p>  <p>chapt 3 lesson 14 .pptx</p>  <p>Maths Lesson 14.docx</p>
<p>Day 5- Lesson 5 Cloud Tea Monkeys</p>  <p>Cloud Tea Monkeys Session 5.mp4</p>  <p>Cloud Tea Monkeys Session 5.mp4</p>	<p>Day 5- Solving Word Problems</p> <p>LO: To be able to solve problems using a variety of strategies.</p>  <p>chapt 3 lesson 15 .pptx</p>  <p>Maths Lesson 15.docx</p>

<p align="center">Science Tasks/Lessons</p> <p align="center">Chemistry- Rocks and Soils</p>	<p align="center">Learning Tree (<i>History or Geography</i>) Tasks/lessons</p> <p align="center">Stone Age to Iron Age</p>
<p>Day 1- What are the steps in the rock cycle?</p> <p>In this lesson, we will learn each of the steps of the rock cycle. We will learn how igneous, sedimentary and metamorphic rock are all connected through a demonstration involving jelly beans! You will need a piece of paper, a pencil and a ruler for this lesson.</p>	<p>Day 1- What are the similarities and differences between the stone age periods?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d</p>  <p>Venn diagram.docx</p> <p>Complete Venn diagram for this.</p>

<https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle-74v6cr>

Foundation Subjects (if applicable for this term)

PE –Yoga

Warm up - Super Mood Mover

<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-right-and-respect/zr32wnb>

Cosmic Yoga

<https://www.youtube.com/watch?v=0hvwLdk5D5g>

Art – Stone Age Craft



T2-H-441-Stone-Age-Craft-Ideas.pdf

French -

Body parts



FrenchBody(1)Educandy.pdf

Computing –

Computer programming – Turtle Logo and Scratch

Lesson 1 – Backwards



Lesson Presentation Backwards



Activity Sheet Backwards.pdf

PSHE- Growth Mindset <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset/zkph92p>



Lesson 3 Why the Bible is important to

RE- To explore why the Bible is important to Christians – lesson 3

Music – What are pulse and rhythm

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

Staying Safe Online

Additional learning resources parents may wish to engage with

add and take away depending on year group.

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#). Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. <https://uk.ixl.com/>

- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- Talk4writng - <https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf> an excellent resource to support your child's speaking and listening, reading and writing skills.

Printable sheets/resources:

Spelling

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



visit [twinkl.com](https://www.twinkl.com)

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Handwriting Daily Year 3 statutory spellings and handwriting

Year 3/4 statutory word list

Look Say Cover Write Check

Make sure that your handwriting is joined like the example.

history

history

imagine

imagine

increase

increase

important

important

interest

interest

Year 3/4 statutory word list

Look Say Cover Write Check

Make sure that your handwriting is joined like the example.

island

island

knowledge

knowledge

learn

learn

length

length

library

library

Year 3/4 statutory word list

Look Say Cover Write Check

Make sure that your handwriting is joined like the example.

material

material

medicine

medicine

mention

mention

minute

minute

natural

natural

Year 3/4 statutory word list

Look Say Cover Write Check

Make sure that your handwriting is joined like the example.

naughty

naughty

notice

notice

occasion

occasion

occasionally

occasionally

often

often

Year 3/4 statutory word list

Look Say Cover Write Check

Make sure that your handwriting is joined like the example.

opposite

opposite

ordinary

ordinary

particular

particular

peculiar

peculiar

perhaps


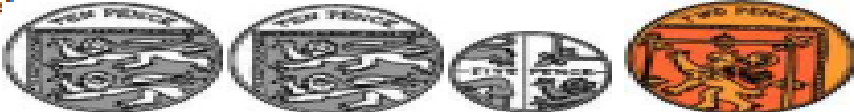
perhaps

Name _____

Date _____



MENTAL MATHS SHEET 3:A1

1)	$5 + 7$	
2)	Half of 10	
3)	How many sides? 	
4)	$12 - 5$	
5)	Write down the number one hundred and eighty-two	
6)	$40 + 6$	
7)	Double 8	
8)	5×3	
9)	What is the next number? 24, 23, 22, 21, 20, _____	
10)	What is the value of the digit 5 in the number 57?	
11)	How many TENS make 40p?	
12)	A football costs £10. How much do 3 footballs cost?	
13)	How many minutes in an hour?	
14)	What is 10 more than 23?	
15)	How much money? 	F
16)	I am facing north. I turn a half-turn. What direction am I facing now?	

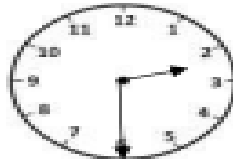


Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM


MENTAL MATHS SHEET 3:A2



1)	13 subtract 4	
2)	Double 7	
3)	60 + 8	
4)	Write down the number one hundred and twenty-six	
5)	Which number is greatest? 27 62 45 53 39	
6)	Which month comes before June?	
7)	6 + ___ = 11	
8)	Which of these numbers is even? 17 11 25 14 31	
9)	10 x 7	
10)	What is the next number in the sequence? 14, 16, 18, 20, 22, ___	
11)	What number is 1 more than 156?	
12)	I have 20p. I spend 15p. How much do I have left?	
13)	A yard is 3 feet. How many feet in 3 yards?	
14)	What is the time? 	
15)	Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?	
16)	Today is Wednesday. What will the day be in 3 days' time? Monday Friday Saturday Sunday	

MENTAL MATHS SHEET 3:A3



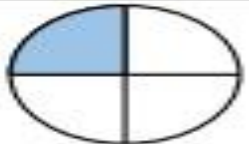

1)	The difference between 11 and 3.	
2)	5×7	
3)	How many tens make 50?	
4)	Write the number two hundred and fifty-nine.	
5)	Which number is the smallest? 25 72 57 22 77 75	
6)	$7 + \underline{\quad} = 27$	
7)	What number is two less than 90?	
8)	How many edges? 	
9)	$50\text{cm} + 60\text{cm} = \underline{\quad}\text{m } \underline{\quad}\text{cm}$	
10)	Halve 24	
11)	The time is 10:30. What was the time an hour ago?	
12)	12 people are on a bus. 6 more people get on and one person gets off. How many on the bus now?	
13)	How many days in 2 weeks?	
14)	The month is January. Which month was it 2 months ago? September June April November December	
15)	I spend 6 TENS and one FIVE buying some candy. How much money did I spend?	
16)	The temperature is 18°C . It gets 7 degrees warmer. What is the temperature now?	

Name _____

Date _____



MENTAL MATHS SHEET 3:A4

1)	2×6	
2)	How many more is 18 than 13?	
3)	20 subtract 11	
4)	$80 + \underline{\quad} = 86$	
5)	What fraction is shaded? 	
6)	How many FIVES make 30p?	
7)	What is the next number? 89, 87, 85, 83, 81, _____	
8)	How many socks in 6 pairs?	
9)	$5 + 7 = 10 + \underline{\quad}$	
10)	Double 14	
11)	$4 + 4 + 4 + 4 + 4 = 4 \times \underline{\quad}$	
12)	Flame has 9 chocolates which she shares between her 3 friends. How many do they each get?	
13)	What number is 10 more than 32?	
14)	How much money? 	
15)	How many mm in 8cm?	
16)	How many wheels on 3 cars?	

