

**Yew Tree Primary Academy**  
**Class Willow**  
**Term Spring 1**  
**Remote Planning**  
**January 25th- January 29th 2021**



**English**

**Writing:  
Hidden Figures.**

**Spellings**

Letter strings: -  
ough, ear, ou, au,  
ice

**Reading**

London Is The Place For Me by Lord Kitchner

**Daily Reading  
20 minutes reading every day**

**Willow**

**Music**

**Pulse and  
Rhythm  
4 Beats in a Bar**

**Geography**

**South and Central  
America**

**PE**

**Fitness  
exercises**

**Computing**

**Web Creation**

**Maths**

**Decimals,  
Conversions,  
4 A Day and  
TT Rocktars**

**French**

**About myself**

**Science**

**Electricity**

**RE**

**Big life questions  
and Faith's  
answers to them**

**Art**

**Portraits**

## Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
<b>9-9.20 or 20 minutes</b>	<b>4ADAY</b> 4 Daily maths questions to complete
<b>9.20-9.30 or 10 minutes</b>	Reading- Read a book for 10 minutes.
<b>9.30-10 or 30 minutes</b>	<b>Maths Activity</b> Follow each daily lesson objective in order of the days. There is a sequence for you to follow. If you have missed a lesson, please still follow in the right order.
<b>10:-10:30 or 30 minutes</b>	<b>English Reading Comprehension lesson</b> Follow the lessons in order as all of the lessons are in a sequence
<b>10.30-11 or 30 minutes</b>	<b>Break</b> Have a break and move around. Go outside do some exercise. Have some snack and a rest.
<b>11- 12 or 1 Hour</b>	<b>English Writing Session</b> Follow the lessons in order as all of the lessons are in a sequence
<b>12-12:45 or 45 minutes</b>	<b>Lunch</b> Have your lunch. Go outside and get some fresh air or watch some TV and relax.
<b>12:45-1:30 or 45 minutes</b>	<b>Foundation Subject</b> Complete one of the activities for either Science, Geography, Art, French, Computing, Music , RE or PE
<b>1:30 – 2:00 or 30 minutes</b>	<b>SPAG</b> Follow the lessons in order as all of the lessons are in a sequence
<b>2:00- 2:30 or 30 minutes</b>	<b>TT ROCKSTARS-</b> Practice those tables it's so important!
<b>2:30- 3:00 or 30 minutes</b>	<b>Reading</b> Choose a book and a quiet place to read



# Yew Tree Primary Academy Remote Learning Planning

Beginning 25<sup>th</sup> January

**Reading Tasks/Lessons – Oak National Academy**

**Spelling Task- Oak National Academy Links and Teacher led tasks**

<p><b>Day 1- To form an initial impression of a song</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t">https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t</a></p> <p>In this lesson, the children will listen to part of a song, read some of the lyrics in the song and reflect upon the style of music. The children will also generate their own questions about the song and its lyrics. The teacher will also provide the children with some historical context.</p>	<p><b>Day 1-</b></p> <p><b>To investigate letter strings: -ough, -ear, -ou, -au, -ice</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d">https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d</a></p> <p>In this lesson, we will explore the letter strings -ough, -ear, -ou, -au and -ice and the different sounds made by each letter string. 10 spelling words will be explained and set to learn.</p> <p>type</p>
<p><b>Day 2- To consider the author's purpose and intended audience</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d">https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d</a></p> <p>In this lesson, the children will consider the historical context in relation to the song they studied in the previous lesson. With this in mind and the children's knowledge of the musician, they will then consider his purpose when writing the song and who the intended audience might have been.</p>	<p><b>Day 2-</b></p> <p>To explore the meaning of words learnt- To use a online dictionary and write definitions.</p> <ol style="list-style-type: none"> <li>1. Learnt</li> <li>2. Yearn</li> <li>3. Route</li> <li>4. Thorough</li> <li>5. Although</li> <li>6. Malice</li> <li>7. Apprentice</li> <li>8. Audacious</li> <li>9. Naughty</li> <li>10. Brought</li> </ol>
<p><b>Day 3- To explore the author's use of language and word meaning</b></p>	<p><b>Day 3-</b></p>

<https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c>

In this lesson, the children will relook at the positive terminology used in the song they have studied and then be taught some strategies to help them understand new words. The children will also have the opportunity to practise using these strategies.

To write my spellings in detailed sentences using correct grammar and punctuation.

Using the words revised in the last two days, the children will write detailed sentences.

1. Learnt
2. Yearn
3. Route
4. Thorough
5. Although
6. Malice
7. Apprentice
8. Audacious
9. Naughty
10. Brought

**Day 4- To consider Lord Kitchener's perspective**

<https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6njk6c>

In this lesson, the children will have the opportunity to practise answering questions in a written form. They will also consider how the musician's feelings have changed over a period of time by studying a new song.

**Day 4-**

No Spelling lesson today, one extra foundation lesson added.

**Day 5- To make comparisons between two songs**

<https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t>

In this lesson, the children will relook at the negative terminology used to describe London and compare it to the positive language used to describe Jamaica in the song 'Sweet Jamaica'. Having made a comparison, the children will then reflect upon how the two songs they have studied within this unit are different.

**Day 5-**

To practise and apply knowledge of letter strings: ough, ear, ou, au, ice including test

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc>

In this lesson, the child will revise the sounds that they have learnt before finally having a spelling test.

<b>Writing Tasks/Lessons Using the Literacy Tree Plans- Hidden Figures</b> <b>Daily LINKS ON CLASS DOJO</b>	<b>Maths Tasks/lessons- Using Maths No Problem – PP’s made by the class teacher, links to only be used for Yew Tree Primary Academy Staff and Children ONLY</b>
<p><b>Day 1-</b> Hidden Figures Session 1 I can ask a range of questions about a subject</p> <p>In this introductory session, the children will be learning the difference between NACA and NASA and will then make their own NASA badge and poster.</p> <p><a href="https://player.vimeo.com/play/1845189013?s=425841629_1610062377_Obfde60821cab44626d03cd67ccd5495&amp;loc=external&amp;context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&amp;download=1&amp;filename=Hidden%2BFigures%2BSession%2B1174.mp4">https://player.vimeo.com/play/1845189013?s=425841629_1610062377_Obfde60821cab44626d03cd67ccd5495&amp;loc=external&amp;context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&amp;download=1&amp;filename=Hidden%2BFigures%2BSession%2B1174.mp4</a></p> <p>Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.</p>	<p><b>Day 1- (14)</b></p> <p>To be able to convert between millimetres and centimetres.</p> <p><a href="https://drive.google.com/file/d/1OsnD4qDYxQ-S7oicine2KmmYGzB7KA7H/view?usp=sharing">https://drive.google.com/file/d/1OsnD4qDYxQ-S7oicine2KmmYGzB7KA7H/view?usp=sharing</a></p> <p>In this lesson, the children will understand and revise how many mm’s make a cm and using this knowledge work out the conversion problems provided.</p>
<p><b>Day 2-</b> Literacy – Hidden Figures Session 2 I can write a non-fiction report including adding –ly to adjectives to make adverbs</p> <p>In this session, you will write a non-fiction report about NASA, exploring the beginning, the 1955 Space Race, how computers were used and Famous Astronauts.</p> <p><a href="https://player.vimeo.com/play/1845231603?s=425849868_1610062377_80cd9f3c723e136f88d729c3baefe902&amp;loc=external&amp;context=Vimeo%5CController%5CAp">https://player.vimeo.com/play/1845231603?s=425849868_1610062377_80cd9f3c723e136f88d729c3baefe902&amp;loc=external&amp;context=Vimeo%5CController%5CAp</a></p>	<p><b>Day 2- (1)</b></p> <p>To be able to convert between centimetres and millimetres.</p> <p><a href="https://drive.google.com/file/d/11PE6Ym93wPMGvhDgQDJwTJ5G4vSi9fdf/view?usp=sharing">https://drive.google.com/file/d/11PE6Ym93wPMGvhDgQDJwTJ5G4vSi9fdf/view?usp=sharing</a></p> <p>In this lesson, the children will understand and revise how many mm’s make a cm and using this knowledge work out the conversion problems provided.</p>



[i%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B2174.mp4](#)

Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

### Day 3- Literacy – Hidden Figures Session 3

I can use a range of sentence types to create a job advert

In this session, you will look at the different roles at NACA, for example: a builder, scientist, computer typist, designer, electrician and mathematician and you will then write a job advert. Think about short what makes each job unique to each other. Use the suffixes and sentence types discussed.

[https://player.vimeo.com/play/1847597305?s=426161657\\_1610062377\\_d53b5cf653428437afad4e99b673d653&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B3174.mp4](https://player.vimeo.com/play/1847597305?s=426161657_1610062377_d53b5cf653428437afad4e99b673d653&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B3174.mp4)

Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

### Day 3- (2) To be able to convert between centimetres and metres

<https://drive.google.com/file/d/1xiN7VPTohXs0NgDV5eFhT1wUiUIEgOQ/view?usp=sharing>

In this lesson, the children will understand and revise how many cm's make a metre and using this knowledge work out the conversion problems provided.

**Day 4-**

Literacy – Hidden Figures Session 4

I can use a range of noun phrases to write about a character

In this session you will be exploring the attributes of the inspirational Dorothy Vaughan. You will write powerful adjectives to describe her as a person and then a short biography of her. Back up your adjectives with examples.

[https://player.vimeo.com/play/1851008711?s=426914113\\_1610062377\\_ec5582f089503de54d32bc83e5aff4e1&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B4174.mp4](https://player.vimeo.com/play/1851008711?s=426914113_1610062377_ec5582f089503de54d32bc83e5aff4e1&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B4174.mp4)

Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

**Day 4- (3)**

To be able to convert between metres and kilometres.

<https://drive.google.com/file/d/1BdxHO2RZyPWD0mGlwJgIKFnSv5hCtV38/view?usp=sharing>

In this lesson, the children will understand and revise how many metres make a kilometre and using this knowledge work out the conversion problems provided.

**Day 5-**

Literacy – Hidden Figures Session 5

I can write a formal persuasive letter

In this lesson you will be learning about NASA'S first African American female engineer- Mary Jackson. You will explore the prefixes, 'in and un' and then you will write a formal, persuasive letter to a judge urging and imploring that segregation needs to stop. Your language must be strong!

[https://player.vimeo.com/play/1851550184?s=426942562\\_1610062377\\_8a395d](https://player.vimeo.com/play/1851550184?s=426942562_1610062377_8a395d)

**Day 5- (4)**

To be able to convert between grams and kilograms.

<https://drive.google.com/file/d/1YqUrJQu61TTsSEzlsOXWX3C6JTa96WR5/view?usp=sharing>

Today's lesson will be using the knowledge of a kilo from yesterday's lesson to solve how many grams make a kilometre and then using this knowledge, the children will solve conversion problems.

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Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

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<b>Science Tasks/Lessons</b>	<b>Learning Tree Tasks/lessons – PP’ and resources made by the class teacher, refer to Class Dojo on the day of the lessons to access these resources.</b>
<p>Day 1-</p>	<p>Day 1-</p> <p>To find out about the Maya Civilisation Develop knowledge and understanding of world history.</p> <p>Choose 3 areas of the Mayan Civilization to research in more detail and make an information poster on the Mayan Civilization.</p>

	<a href="https://drive.google.com/file/d/18eiPDjptoW2SXEVio1R7EXZLRU2vC9hk/view?usp=sharing">https://drive.google.com/file/d/18eiPDjptoW2SXEVio1R7EXZLRU2vC9hk/view?usp=sharing</a>
<p>Day 2-</p>	<p>Day 2-</p>
<p><b>Day 3-</b></p> <p><b>What are insulators and conductors?</b></p> <p>In this lesson, we will learn what an electrical conductor and an electrical insulator are. We will conduct an investigation to see which materials are insulators and which are conductors. Finally, we will draw conclusions about the best material to make certain objects from, based on what we have learnt. You will need a piece of paper, a pencil and a ruler.</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t">https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</a></p> <p>Oak National Academy</p>	<p><b>Day 3-</b></p> <p>To Locate Mayan Cities on a map.</p> <p>Today, the area the Maya used to live in spreads over five countries: Mexico (southern Mexico and the Yucatan Peninsula), Belize, Guatemala, Honduras and the very north of El Salvador. Your task is to find the ancient Mayan cities using a modern map.</p> <p><a href="https://drive.google.com/file/d/1q3ih08O3m83UhUlnyEv8aeFbX3T9OeNb/view?usp=sharing">https://drive.google.com/file/d/1q3ih08O3m83UhUlnyEv8aeFbX3T9OeNb/view?usp=sharing</a></p>

Day 4-	Day 4-
Day 5-	Day 5-

## PE

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11402>

LO: To complete fitness circuits

If you do not have cards you could also roll a dice- 1 equal sit-ups, 2 burpees etc . The children will be given a number, this could be from drawing a card and then using this number the children choose their own exercise. This is then repeated.

## Art

<https://www.accessart.org.uk/making-layered-portraits-part-three/>

LO: To Combine portraits with collage backgrounds

In this final session, the children will add a collage to their already finished portrait and background.

## French

LO: To learn more about myself

In this session, the children will recognise and produce the time in analogue, recognise and produce daily routines, including saying what time you carry out daily routine tasks.

[https://drive.google.com/file/d/1LZrTUFp33lqHf4y5FqtyXvGFiaAdDY\\_J/view?invite=CL752PwG&ts=600ad3d9](https://drive.google.com/file/d/1LZrTUFp33lqHf4y5FqtyXvGFiaAdDY_J/view?invite=CL752PwG&ts=600ad3d9)

## RE

To reflect on their idea of the concept of a God.

To explore Faiths answers to the question

**STIMULUS:** 'Is there a God?'- question posed on board 'I wonder if there is a God?'

**DISCUSSION:** What do you think? What do people of Faith think? Children to research the different faiths>

What do Christians believe about God(S)?

What do Jews, Muslims, Hindus, Sikhs and Buddhists believe about God?

Draw out with pupils the ideas of different Faiths about God i.e. Christians believe in one God who is trinity, Jews believe in one Almighty God Yahweh, Muslims believe in one God Allah, Hindus believe in one supreme God Brahman but a trinity of gods Trimurti and lots of other gods and goddess, Sikhs believe there is one God, Buddhist do not believe in a god.

**ACTIVITY:** Pupils to reflect on their own belief on the question 'Is there a God? Some could draw a picture to explain their concept of God and label it with some attributes. Some pupils could draw a picture and write brief description of their concepts of God. Some pupils could write a description of their concept of God and explain why they believe this.

## Computing

### LO: How does it look?

In this lesson, students will revise how to create their own web page in Google Sites. Using their plan from previous lessons, learners will create their own web page/home page. They will preview their web page as it appears on different devices and suggest or make edits to improve the appearance of the page across the devices.

<https://classroom.thenational.academy/lessons/how-does-it-look-cmt66d>

## Additional Learning Resources

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars**. Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 5** or here for **Year 6**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y5 Talk for Writing Home-school Booklets** and **Y6** are an excellent resource to support your child's speaking and listening, reading and writing skills.

**Spelling list underneath**  
**Handwriting paper underneath**





# Years 5 and 6 Statutory Spellings



## **Aa**

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward

## **Bb**

bargain  
bruise

## **Cc**

category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity

## **Dd**

definite  
desperate  
determined  
develop  
dictionary  
disastrous

## **Ee**

embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation

## **Ff**

familiar  
foreign  
forty  
frequently

## **Gg**

government  
guarantee

## **Hh**

harass  
hindrance

## **Ii**

identity  
immediate  
immediately  
individual  
interfere  
interrupt

## **Ll**

language  
leisure  
lightning

## **Mm**

marvellous  
mischievous  
muscle

## **Nn**

necessary  
neighbour  
nuisance

## **Oo**

occupy  
occur  
opportunity

## **Pp**

parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation

## **Qq**

queue

## **Rr**

recognise  
recommend  
relevant  
restaurant  
rhyme  
rhythm

## **Ss**

sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system

## **Tt**

temperature  
thorough  
twelfth

## **Vv**

variety  
vegetable  
vehicle

## **Yy**

yacht

