

Yew Tree Primary Academy
Class Willow
Term Spring 2
Remote Learning Planning
February 22nd- February 26th 2021



English
Writing:

Important Scientists -
Biographical writing

GPS

4 types of sentences
Prepositions
Modal verbs

Reading

Streetchild by Berlie Doherty

Daily Reading

20 minutes reading every day

Willow

Music
Timbre

Geography

**South and Central
America**

PE

**Fitness
exercises**

PHSE

**Time to Get
Active**

Maths

**Ratio
Algebra**

French

About myself

**4 A Day and
TT Rockstars**

RE

**Prayer- Across the
Faiths**

Art

**Kathe
Kollwitz
Portraits**

Science

**Living Things
and Their
Habitats.**

Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
9-9.20 or 20 minutes	4ADAY 4 Daily maths questions to complete
9.20-9.30 or 10 minutes	Reading- Read a book for 10 minutes.
9.30-10 or 30 minutes	Maths Activity Follow each daily lesson objective in order of the days. There is a sequence for you to follow. If you have missed a lesson, please still follow in the right order.
10:-10:30 or 30 minutes	English Reading Comprehension lesson Follow the lessons in order as all of the lessons are in a sequence
10.30-11 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
11- 12 or 1 Hour	English Writing Session Follow the lessons in order as all of the lessons are in a sequence
12-12:45 or 45 minutes	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
12:45-1:30 or 45 minutes	Foundation Subject Complete one of the activities for either Science, Geography, Art, French, Computing, Music , RE or PE
1:30 – 2:00 or 30 minutes	SPAG Follow the lessons in order as all of the lessons are in a sequence
2:00- 2:30 or 30 minutes	TT ROCKSTARS- Practice those tables it's so important!
2:30- 3:00 or 30 minutes	Reading Choose a book and a quiet place to read



Yew Tree Primary Academy Remote Learning Planning

Week Beginning 22nd February

Reading Tasks/Lessons – Oak National Academy

Spelling - Oak National Academy Links and Teacher led tasks

<p>Day 1-</p> <p>To engage with the text and the main character</p> <p>In this lesson the children will be introduced to a historical time period. They will read chapter 8 and answer some questions to help develop an understanding of the main character's personality.</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d</p>	<p>Day 1-</p> <p>LO: To explore the four types of sentence- statement, command, exclamation and question.</p> <p>In this lesson, we will begin by revising some spelling rules. Then we will revise the differences between clauses and phrases. We will then introduce the four types of simple sentence: statement, command, question and exclamation. Pupils will then have an opportunity to apply this learning.</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</p>
<p>Day 2-</p> <p>To make inferences about the main character</p> <p>In the lesson the children will read a little bit more about the workhouses and answer some retrieval and inference questions. After that they will reflect upon Jim's character based on what they have read so far.</p>	<p>Day 2-</p> <p>To explore prepositions</p> <p>In this lesson, we will begin by revising some spelling rules. Then we will practise identifying main and subordinate clauses. Next we will explore what a preposition is and apply our knowledge through a range of questions.</p>

<https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d>

<https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd>

<p>Day 3-</p> <p>To ask questions when reading to help with our comprehension</p> <p>In this lesson we will see how asking questions and building a 'internal voice' in our head when reading can help us build comprehension. We will also consider some of the author's language choices and make a prediction.</p> <p>https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c</p>	<p>Day 3-</p> <p>LO: To explore prepositions further</p> <p>https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd</p> <p>In today's lesson, we are going to do some quick revision on spelling and then focus on grammar.</p>
<p>Day 4-</p> <p>To consider the author's characterisation</p> <p>In this lesson, we will read the next part of the story and make inferences about the new character.</p> <p>https://classroom.thenational.academy/lessons/to-consider-the-authors-</p>	<p>Day 4-</p> <p>No session- extra Foundation subject instead</p>

<p>characterisation-6th3gd</p>	
<p>Day 5-</p> <p>To reflect upon the story and Victoria society</p> <p>In this lesson we will read some of chapter 24. In this chapter Shrimps is very unwell after being robbed. Jim is trying to look after him while trying to find a doctor. We will make comparisons between society in the Victorian times and now</p> <p>https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t</p>	<p>Day 5-</p> <p>LO: To explore modal verbs</p> <p>In this lesson, we will begin by revising some spelling rules. We will then revise word class. In the main part of the lesson we will develop your knowledge of modal verbs and then apply that new knowledge through a number of activities.</p> <p>https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d</p>
<p>Writing Tasks/ Using Oak Academy</p>	<p>Maths Tasks/lessons- Using Maths No Problem – PP’s made by the class teacher, links to only be used for Yew Tree Primary Academy Staff and Children ONLY</p>
<p>Day 1-</p> <p>To retrieve information from a non-fiction text (Part 2)</p> <p>In this lesson, we will be starting off by practising writing sentences from notes.</p>	<p>Day 1- (6)</p> <p>LO: To be able to use ratio to compare quantities</p> <p>In this lesson we will be changing ratio into its simplest forms.</p>

There will be an example of some notes about Charles Darwin which will be turned into modelled sentences. After that we will have a go at practising turning notes into sentences. In the main part of the lesson, we will recap how we collect information and choose the best way to record information that makes sense to us individually. Then we will look at some non-fiction texts about Charles Darwin, but this time focusing on the last two sections: Voyages and Discoveries. From the information we have read, we will make notes under those two subheadings.

<https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct>

https://drive.google.com/file/d/1x7O3z53_wFpFucgnoja4tm0BfaSjCIU6/view?usp=sharing

Day 2-

To practise and apply our knowledge of French and Greek etymology

In this lesson, we will practise and apply our knowledge of French and Greek etymology and we will have a spelling test.

Day 2- (7)

LO: To be able to solve problems involving ratio.

In our final lesson on ratio, we will be using our knowledge of what we have learnt to solve ratio word problems.

<https://drive.google.com/file/d/1U0dUs4tVEYtZXiCCSGIk9lDQ7etaofs6/view?usp=sharing>

<https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d>

Day 3-

To plan a biography

In this lesson, we will start off by writing a complex sentence with a relative clause about Charles Darwin. Then we will look at what an introduction is and plan our own introduction for this biographical writing. After that, we will plan the main body of the text and break the main body into four paragraphs: Early Life, School Life, Voyages and Discoveries. For each paragraph, we will refer to notes made from the previous lessons and insert opening sentences and linking sentences. Finally, we will plan a concluding paragraph.

<https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r>

Day 3- (1)

LO: To be able to generate and describe number patterns

In our first lesson on algebra we will be looking a simple number patterns.

<https://drive.google.com/file/d/1vA1qLyiHpMZr7oJnP1fXp2HDaVJrnYvH/view?usp=sharing>

<p>Day 4-</p> <p>To write a biography (Part 1)</p> <p>In this lesson, we will start off by looking at two sentences and exploring whether they make sense grammatically. Then we will recap on the layout of biographies by looking at a modelled text about Jane Goodall. After that, we will recap our planning from the previous lesson and introduce the success criteria. The first three paragraphs of the biography will be modelled in the shared write part of the lesson. Straight after each shared write paragraph, children will have the opportunity to write their own paragraph.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</p>	<p>Day 4- (2)</p> <p>LO: To be able to generate and describe number patterns</p> <p>In today's lesson we will be looking at replacing numbers with letters.</p> <p>https://drive.google.com/file/d/1bF6o8UxSSdJC_FQrIhI8NIK0mCRtPaMc/view?usp=sharing</p>

<p>Day 5-</p> <p>To write a biography (Part 2)</p> <p>In this lesson, we will start by recapping the layout of biographies by looking at a modelled text about Jane Goodall. Next, we will remind ourselves what we have already written in the previous lesson. Then, we will highlight what needs to be written in this lesson. After that, we will look at the success criteria again and remind ourselves what we need to include from the previous lesson. The next two paragraphs of the biography will be modelled in the shared write part of the lesson. The final paragraph, which is the conclusion, will be a modelled piece of writing, which we will analyse. Following the shared and modelled writes, you will have the opportunity to write their own paragraph.</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</p>	<p>Day 5- (5)</p> <p>LO: To be able to express a missing number algebraically.</p> <p>https://drive.google.com/file/d/1z6TwqRchAJjPqxpEeIl6QBnydJKh9Qkz/view?usp=sharing</p> <p>In this lesson we will be looking at creating algebraic expressions.</p>

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Science Tasks/Lessons	Learning Tree Tasks/lessons – PP’ and resources made by the class teacher, refer to Class Dojo on the day of the lessons to access these resources.
<p>Day 1-</p>	<p>Day 1-</p> <p>LO: To know that tropical rainforests are located in a band around the equator between the tropics of Cancer and Capricorn.</p> <p>In this session, you will learn more about rainforests and where they are located. You will complete a map, filling in countries, rainforests and the two tropic either side of the Equator.</p>

	https://drive.google.com/file/d/19wQyTSN1RX5SSmC6CXysfEs5sdpmSfd_/view?usp=sharing
<p>Day 2-</p> <p>LO: Classification of Living Things and the Works of Carl Linnaeus.</p> <p>In this session we will explore the works of Carl Linnaeus whose classification system we still use today which includes micro-organisms and fungi.</p> <p>https://drive.google.com/file/d/1HOz7myglEocmSJWyo6CTG1A3V6Q5Hh3O/view?usp=sharing</p>	<p>Day 2-</p>
<p>Day 3-</p>	<p>Day 3-</p> <p>LO: To learn more about the habitat and animals of the rainforest.</p> <p>In this lesson, you will read through the information and complete a comprehension exercise on the habitats and living things in rainforests.</p> <p>https://drive.google.com/file/d/1oMEgXm7UgdK90Yd6IngtFHkDEQUZNxuW/view?usp=sharing</p>

Day 4-	Day 4-
Day 5-	Day 5-

Foundation Subjects

PE

LO: To learn the basics and rules of field hockey

In this lesson, you will be taught the basic rules and fundamentals to playing the game field hockey.

<https://www.youtube.com/watch?v=cMtgAMtTMdA>

Music

Developing body percussion (Part 1)

In this lesson, we will be developing our body percussion skills and reading music notation.

<https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar>

French

LO: To revise our daily routine

In this lesson, we will use the vocabulary sheets provide to answer questions about The Duchess of Sussex, Megan Markel.

https://drive.google.com/drive/folders/1IxbGM5F9z_OGDC0dNKmuA_ypOJ6JtFNV?usp=sharing

RE

LO: To explore what prayer is to Christians.

<https://request.org.uk/teachers/christianity-unpacked/christianity-unpacked-prayer/>

What is prayer? - what is prayer video. Watch the series of videos

Pupils to use the ideas discussed to write an explanation to answer the question 'What is prayer?' and choose a type of prayer to write for themselves

PHSE

Images in the media

You are perfect! Did you know that? Well, if you didn't, this lesson will remind you and show you that you are perfect just the way you are! To begin the lesson, we will really break down what the term 'images in the media' means and then visit a photographer who will show us how photos are edited and explain why companies use photoshopped pictures to sell their product. We will finish the lesson by creating an uplifting postcard which we can give to someone we know and put a smile on their face!

<https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r>

Art and Design

LO: To make portraits inspired by an artist

In this session you will draw a portrait inspired by the artist Kathe Kollwitz. You will follow the clear instructions given for your base and the. Add your own flair to proceedings.

<https://kapowprimary-4.wistia.com/medias/2ohki04sx1>

Additional Learning Resources

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars**. Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.

- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

Spelling list underneath

Handwriting paper underneath



Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht

