

Yew Tree Primary Academy
Class Willow/Yr6
Term Spring 2
Remote Learning Planning
March 1st- March 5th 2021



English
Writing:
GPS

Modal verbs
Apostrophes
Past and Present Tense

Reading

The British by Benjamin Zephaniah

Daily Reading

20 minutes reading every day

Willow

Music

Timbre

Body Percussion

Geography

**South and Central
America**

PE

**Fitness
exercises**

Science

Living Things
and Their
Habitats.

Maths

Algebra

**4 A Day and
TT Rockstars**

French

About myself

RE

Prayer- Across the
Faiths

Art

Kathe

Kollwitz

Portraits

Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
9-9.20 or 20 minutes	4ADAY 4 Daily maths questions to complete
9.20-9.30 or 10 minutes	Reading- Read a book for 10 minutes.
9.30-10 or 30 minutes	Maths Activity Follow each daily lesson objective in order of the days. There is a sequence for you to follow. If you have missed a lesson, please still follow in the right order.
10:-10:30 or 30 minutes	English Reading Comprehension lesson Follow the lessons in order as all of the lessons are in a sequence
10.30-11 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
11- 12 or 1 Hour	English Writing Session Follow the lessons in order as all of the lessons are in a sequence
12-12:45 or 45 minutes	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
12:45-1:30 or 45 minutes	Foundation Subject Complete one of the activities for either Science, Geography, Art, French, Computing, Music , RE or PE
1:30 – 2:00 or 30 minutes	SPAG Follow the lessons in order as all of the lessons are in a sequence
2:00- 2:30 or 30 minutes	TT ROCKSTARS- Practice those tables it's so important!
2:30- 3:00 or 30 minutes	Reading Choose a book and a quiet place to read



Yew Tree Primary Academy Remote Learning Planning

Week Beginning 1st March 2021

Reading Tasks/Lessons – Oak National Academy

Punctuation-Oak National Academy Links and Teacher led tasks

<p>Day 1-</p> <p>To learn about a poet and the historical context of a poem</p> <p>In this lesson you will be learning about the poet Benjamin Zephaniah and the historical context behind his poem The British.</p> <p>https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</p>	<p>Day 1-</p> <p>LO: To explore modal verbs</p> <p>In this lesson, we will begin by revising some spelling rules. We will then revise word class. In the main part of the lesson we will develop your knowledge of modal verbs and then apply that new knowledge through a number of activities.</p> <p>https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d</p>
<p>Day 2-</p> <p>To read and analyse a poem</p> <p>In this lesson, we will be analysing a poem and the way it is written.</p> <p>https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</p>	<p>Day 2-</p> <p>LO: To explore using the simple past, present and future tense</p> <p>In this lesson, we will look at the different tenses (past, present and future), then explore how verbs change when they are in the simple past if they are regular or irregular verbs.</p> <p>https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d</p>

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Day 3-

To explore the writer's purpose

In this lesson, we'll be discussing the writer's purpose for writing this poem and the reasons he made certain language choices.

<https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed>

Day 3-

LO: To explore the past, present and future progressive tense

In this lesson, we will revise the three tenses: past, present, future. We will then break them down into past, present and future progressive tense. Lastly, we will recap knowledge of how regular and irregular verbs change in the past tense.

<https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6dj2c>

Day 4-

To answer questions on a poem and to plan my own poem

In this lesson, we will be answering questions on the poem itself and then begin the process of planning our own poem inspired by The British.

<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkge>

Day 4-

LO: To revise the past, present and future progressive tense

In this lesson, we will review the past, present and future progressive tense

<https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd>

<p>Day 5-</p> <p>To write my own recipe poem</p> <p>In this lesson, we will be writing our own recipe-style poem about the perfect school.</p> <p>https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c</p>	<p>Day 5-</p> <p>LO: To explore the function of apostrophes</p> <p>In this lesson, we will explore using apostrophes for both possession and contraction. Additionally, we will practise writing some sentences, linked to our Highwayman unit, using apostrophes.</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r</p>
<p>Writing Tasks/ Using Oak Academy</p>	<p>Maths Tasks/lessons- Using Maths No Problem – PP’s made by the class teacher, links to only be used for Yew Tree Primary Academy Staff and Children ONLY</p>
<p>Day 1-</p> <p>To write a biography (Part 2)</p> <p>In this lesson, we will start by recapping the layout of biographies by</p>	<p>Day 1- (5)</p> <p>LO: To be able to express a missing number algebraically.</p> <p>https://drive.google.com/file/d/1z6TwqRchAJpQxpEell6QBNydJKh9Qkz/view?usp=sharing</p>

looking at a modelled text about Jane Goodall. Next, we will remind ourselves what we have already written in the previous lesson. Then, we will highlight what needs to be written in this lesson. After that, we will look at the success criteria again and remind ourselves what we need to include from the previous lesson. The next two paragraphs of the biography will be modelled in the shared write part of the lesson. The final paragraph, which is the conclusion, will be a modelled piece of writing, which we will analyse. Following the shared and modelled writes, you will have the opportunity to write their own paragraph.

<https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r>

In this lesson we will be looking at creating algebraic expressions.

Day 2-

LO: To investigate /ee/ sound spelt 'ie' or 'ei'

In this lesson, we will explore the rules associated with /ee/ sound spelt 'ie' or 'ei'. 10 spelling words will be explained and set to learn.

Day 2-

LO: To convert between fractions decimals and percentages.

In this session we will revise our fractions, decimal and percentage equivalents as well as converting, adding and subtracting.

<https://satscompanion.com>

<https://classroom.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t>

Day 3-

LO: To practise and apply knowledge of /ee/ sound spelt 'ie' or 'ei', including test

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-spelt-ie-or-ei-including-test-74rk2t>

In this lesson, we will recap the rules associated with the /ee/ sound spelt 'ie' or 'ei', look at words that are exceptions to the rules and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested

Day 3-

LO: To solve ratio and proportion problems.

In this session, we will be revising the skills learnt from our series on proportion and ratio and then applying this knowledge to solve word problems.

<https://satscompanion.com>

<p>Day 4-</p> <p>LO: To investigate suffixes: -ful and -less suffixes</p> <p>In this lesson, we will explore the rules associated with adding the suffixes -ful and -less. 10 spelling words will be explained and set to learn.</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d</p>	<p>Day 4-</p> <p>LO: To estimate and read scales, compare and order measures.</p> <p>In this session, you will be reading scales, estimating weights and measures as well and comparing one object to another. You will also order objects that have different scales and values.</p> <p>https://satscompanion.com</p>

<p>Day 5-</p> <p>LO: To practise and apply knowledge of suffixes: - ful and -less suffixes, including test</p> <p>In this lesson, we will practise the rules associated with adding the suffixes -ful and -less. We will learn how to practise using the small to large strategy and will test the words previously set to learn.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar</p>	<p>Day 5-</p> <p>LO: To complete an arithmetic exercise.</p> <p>In this session, you will be revising your arithmetic skills and complete the questions that have been set for you.</p> <p>https://satscompanion.com</p>

Science Tasks/Lessons	Learning Tree Tasks/lessons – PP' and resources made by the class teacher, refer to Class Dojo on the day of the lessons to access these resources.
<p>Day 1-</p>	<p>Day 1-</p> <p>LO: To research unique life in the Amazon Rainforest</p> <p>https://www.britannica.com/place/Amazon-Rainforest</p> <p>https://www.peruforless.com/blog/amazon-rainforest-animals/</p> <p>https://www.napowildlifecenter.com/amazon-rainforest-wildlife-ecuador/</p> <p>https://amazoncruise.net/the-five-rarest-amazon-rainforest-animals/</p> <p>https://www.delfinamazoncruises.com/amazon-flora/what-plants-are-in-the-amazon-rainforest/</p> <p>https://tourhetropics.com/guides/most-fascinating-plants-in-the-amazon-rainforest/</p>

<https://www.bioexplorer.net/amazon-rainforest-plants.html/>

I want you to choose one plant and one animal and write a detailed fact file on each. I want facts and facts only about the animal and plant that you have chosen. Today is a research lesson. Use the websites above to research and draft before submitting your work.

THESE FACTFILES WILL BE SUBMITTED ON WEDNESDAY!

Day 2-

LO: Animals with a backbone

Animals can be divided into two main groups: **vertebrates** (animals with backbones) and **invertebrates** (animals without backbones).

Vertebrates can be divided into five main groups: **Fish, Reptiles, Amphibians, Birds and Mammals.**

Each vertebrate group has distinctive characteristics.

https://drive.google.com/file/d/13CitRZOdgwgz7saOV1hmtFOStdMPA_c3/view?usp=sharing

Day 2-

Day 3-

Day 3-

LO: To produce a factfile

<https://www.britannica.com/place/Amazon-Rainforest>

<https://www.peruforless.com/blog/amazon-rainforest-animals/>

<https://www.napowildlifecenter.com/amazon-rainforest-wildlife-ecuador/>

<https://amazoncruise.net/the-five-rarest-amazon-rainforest-animals/>

<https://www.delfinamazoncruises.com/amazon-flora/what-plants-are-in-the-amazon-rainforest/>

<https://tourthetropics.com/guides/most-fascinating-plants-in-the-amazon-rainforest/>

<https://www.bioexplorer.net/amazon-rainforest-plants.html/>

I want you to choose one plant and one animal and write a detailed fact file on each. I want facts and facts only about the animal and plant that you have chosen. Today is a research lesson. Use the websites above to research and draft before submitting your work.

THESE FACTFILES WILL BE SUBMITTED ON WEDNESDAY. You could submit a video

Day 4-

Day 4- WORLD BOOK DAY ACTIVITIES

LO: To create inspiration for storytelling flow

In this workshop, Sita Brahmachari describes how she finds inspiration through sharing stories with others. She'll showcase how you too can share stories around a 'creative hearth' and find many treasures.

https://www.worldbookday.com/wp-content/uploads/2021/02/The-river-whale-extract_compressed.pdf

https://www.worldbookday.com/wp-content/uploads/2021/02/Resources-WBD2021_08.pdf

<https://www.worldbookday.com/wp-content/uploads/2021/02/Author-Academy-notes-template.pdf>

LESSON 2

LO: To get ready for an adventure

If you were to go on an exciting and wild adventure, where would you go? Maybe your place is made up, or maybe it's a real location, like the rooftops of

	<p>Paris! Draw an outline of a suitcase and pack all of the things you might need in your new, wild place. What sort of dangers would you need to prepare for? ...</p> <p>https://www.worldbookday.com/wp-content/uploads/2021/02/Skysteppers-extract_compressed.pdf</p> <p>https://www.worldbookday.com/wp-content/uploads/2021/02/Resources-WBD2021_10.pdf</p> <p>https://www.worldbookday.com/reading-recommendations/</p> <p>https://www.worldbookday.com/wp-content/uploads/2021/02/Author-Academy-notes-template.pdf</p>
Day 5-	Day 5-

PE

First to 50

You will need a dice to play, depending on the number is dependent on the exercise and how many times you do it.

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11642>

Music

Developing body percussion (Part 2)

In this lesson, we will be improving our body percussion skills even further.

<https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr>

French

LO: The world around us and directions.

In this session the children will be using their knowledge of different houses and building and merging this with directions to form sentences.

<https://drive.google.com/file/d/119ibHK59mh88jXvyJkeEZqkASp7TU8QC/view?usp=sharing>

RE

LO: To explore what prayer is to Christians.

<https://request.org.uk/teachers/christianity-unpacked/christianity-unpacked-prayer/>

What is prayer? - what is prayer video. Watch the series of videos

Pupils to use the ideas discussed to write an explanation to answer the question 'What is prayer?' and choose a type of prayer to write for themselves

PHSE

Looking after our teeth

Do you have a million dollar smile? Would you like one? To begin the lesson, we will be exploring the term million dollar smile and define what this term means. Thereafter, we will visit the dentist who will speak to us about the importance of looking after your teeth and how it plays a role in having a million dollar smile. We will then learn about how to brush our teeth using the correct toothbrush before writing a set of instructions on how to create a million dollar smile!

<https://classroom.thenational.academy/lessons/pearly-whites-6tjkd>

Art and Design

LO: To make portraits inspired by an artist

In this session you will draw a portrait inspired by the artist Kathe Kollwitz. You will follow the clear instructions given for your base and the. Add your own flair to proceedings.

<https://kapowprimary-4.wistia.com/medias/2ohki04sx1>

Additional Learning Resources

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.

- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars**. Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 5** or here for **Year 6**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y5 Talk for Writing Home-school Booklets** and **Y6** are an excellent resource to support your child's speaking and listening, reading and writing skills.

Spelling list underneath
Handwriting paper underneath



Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht

