

Yew Tree Primary Academy
Class Willow
Term Spring 1
Remote Learning Planning
February 1st- February 5th 2021



English

**Writing:
Hidden Figures.**

**GPS
Sentence Level
Work**

Reading

I Was a Rat! by Phillip Pullman

**Daily Reading
20 minutes reading every day**

Willow

**Music
Timbre**

Geography

**South and Central
America**

PE

**Fitness
exercises**

Computing

Web Creation

Maths

**Conversions
Percentages**

**4 A Day and
TT Rocktars**

French

About myself

Science

Electricity

RE

**Big life questions
and Faith's
answers to them**

Art

Portraits

Suggested Daily Timetable

| <u>Time</u> | <u>Lesson/Activity</u> |
|----------------------------------|---|
| 9-9.20 or 20 minutes | 4ADAY 4 Daily maths questions to complete |
| 9.20-9.30 or 10 minutes | Reading- Read a book for 10 minutes. |
| 9.30-10 or 30 minutes | Maths Activity Follow each daily lesson objective in order of the days. There is a sequence for you to follow. If you have missed a lesson, please still follow in the right order. |
| 10:-10:30 or 30 minutes | English Reading Comprehension lesson Follow the lessons in order as all of the lessons are in a sequence |
| 10.30-11 or 30 minutes | Break Have a break and move around. Go outside do some exercise. Have some snack and a rest. |
| 11- 12 or 1 Hour | English Writing Session Follow the lessons in order as all of the lessons are in a sequence |
| 12-12:45 or 45 minutes | Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax. |
| 12:45-1:30 or 45 minutes | Foundation Subject Complete one of the activities for either Science, Geography, Art, French, Computing, Music , RE or PE |
| 1:30 – 2:00 or 30 minutes | SPAG Follow the lessons in order as all of the lessons are in a sequence |
| 2:00- 2:30 or 30 minutes | TT ROCKSTARS- Practice those tables it's so important! |
| 2:30- 3:00 or 30 minutes | Reading Choose a book and a quiet place to read |



Yew Tree Primary Academy Remote Learning Planning

Week Beginning 1st February

Reading Tasks/Lessons – Oak National Academy

Grammar and Punctuation - Oak National Academy Links and Teacher led tasks

| | |
|--|---|
| <p>Day 1- LO: To engage with the text</p> <p>In this lesson, we will read the opening chapter and engage with the text. https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c</p> | <p>Day 1- LO: To explore simple and compound sentences</p> <p>In this lesson, we will revise our understanding of simple and compound sentences https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</p> |
| <p>Day 2-</p> <p>To answer questions on the text (Part 1)</p> <p>In this lesson, we will answer retrieval and inference questions on the opening chapter. https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</p> | <p>Day 2-</p> <p>To revise our understanding of simple and compound sentences</p> <p>In this lesson we will revise our understanding of simple and compound sentences. https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje</p> |
| <p>Day 3-</p> <p>To analyse characters</p> <p>In this lesson, we will look at the characteristics of the main characters. https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</p> | <p>Day 3-</p> <p>To explore complex sentences</p> <p>In this lesson, we will explore 'As' complex sentences and have a go at writing our own, based on the clip we watched in the first lesson.</p> |

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| <p>Day 4-</p> <p>To answer questions on the text (Part 2)</p> <p>In this lesson, we will answer questions on an extract from the second chapter. https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</p> | <p>Day 4-</p> <p>To develop understanding of complex sentences</p> <p>In this lesson, we will explore using 'As' adverbial complex sentences and complex sentences that have relative clauses in them. We will practise writing sentences throughout the lesson. https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c</p> |
| <p>Day 5-</p> <p>To analyse the author's use of language</p> <p>In this lesson, we will analyse the author's use of language. https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</p> | <p>Day 5-</p> <p>To develop our understanding of simple, compound and complex sentences</p> <p>In this grammar lesson, you will learn all about clauses and how they can be used to make simple, compound and complex sentences. You'll also learn about the coordinating and subordinating conjunctions that we use to make the different sentence types. https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket</p> |
| <p>Writing Tasks/Lessons Using the Literacy Tree Plans- Hidden Figures Daily LINKS ON CLASS DOJO</p> | <p>Maths Tasks/lessons- Using Maths No Problem – PP’s made by the class teacher, links to only be used for Yew Tree Primary Academy Staff and Children ONLY</p> |

Day 1-

Hidden Figures Session 6

LO: To write a letter from a personal point of view

In this session you will be exploring the life of Catherine Johnson and writing a letter from her point of view. Times were tough for Catherine Johnson and she had to use one of our DreamBig values- resilience.

https://player.vimeo.com/play/1851631997?s=427023252_1611613277_49c32caf708c050f50cfb9d77b34999f&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B6174.mp4

Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

Day 1-

LO: To be able to convert between litres and millilitres

<https://drive.google.com/file/d/1rFE307eRiDBcjbEOvMnkfbs2RCcjCSz/view?usp=sharing>

Day 2-

Literacy – Hidden Figures Session 7

LO: In this session you will be exploring superlatives which will help you to write a diary entry. There were many historic days in NASA's and today you will explore one of these through a diary entry where you will write about how inspiring Dorothy Vaughan was.

https://player.vimeo.com/play/1855565580?s=427705340_1611613277_dc1f561

Day 2-

LO: To be able to convert between seconds, minutes and hours.

<https://drive.google.com/file/d/1i4CBwrycyDdKWgelfKHJRxVXe3A27mAG/view?usp=sharing>

[4307a6850d098a6d6a7e57934&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B7174.mp4](https://player.vimeo.com/play/1859487292?s=428429520_1611613277_f0e184e31255a8577fe563cb1b76bf84&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B7174.mp4)

Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

Day 3- Literacy – Hidden Figures Session 8

LO: To write a NASA official report.

“It’s one small step for man.... One giant leap for mankind.”

The NASA staff had to write a report on what happened that day. How will this be different to the diary entry we wrote yesterday? Will it be personal or impersonal? We want to keep this factual and detail the events.

https://player.vimeo.com/play/1859487292?s=428429520_1611613277_f0e184e31255a8577fe563cb1b76bf84&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B8174.mp4

Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

Day 3-

To be able to calculate percentages of a whole number.

In this lesson the children finding simple percentages of numbers

https://drive.google.com/file/d/1HKbhEmekkXhBJ WRUj0xGi Sqn_Jat98Y/view?usp=sharing

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| | |
| <p>Day 4- Literacy – Hidden Figures Session 9</p> <p>LO: How should we remember Hidden Figures? Today we will finish the book and we will look back at what Hidden Figures was about and how we should remember this very important time in history in terms of NASA but also in this point of history. This session will be continued tomorrow.</p> <p>https://player.vimeo.com/play/1859984121?s=428522526_1611613277_b5a4fd187005a9f1dd78bc56c24b7130&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B9174.mp4</p> <p>Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.</p> | <p>Day 4- LO: To be able to calculate percentages of a quantity.</p> <p>In this lesson the children will be looking at everyday proportion questions linked to percentages. https://drive.google.com/file/d/1zFSzvrC8Zj3jk2O5ayVmfQwc-w8WtooH/view?usp=sharing</p> |
| <p>Day 5- Literacy – Hidden Figures Session 10 LO: How should we remember Hidden Figures?</p> <p>We will continue our opinion piece for a newspaper article today, exploring the themes of Hidden Figures, the struggles, the segregation, the achievements and the mark these incredible women had in history. This is the opportunity to really</p> | <p>Day 5- (4) .LO: To be able to solve problems involving the calculation of percentages</p> |

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|--|--|
| <p>champion how wonderful these historic, brave women were!</p> <p>https://player.vimeo.com/play/1861087489?s=428750059_1611613277_c2e4c4e37ae8664140b2f7a47567abf5&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Hidden%2BFigures%2BSession%2B10174.mp4</p> <p>Links (literacy Tree sentence- This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.</p> | <p>In this session the children will solve increase problems around percentages including people and money.</p> <p>https://drive.google.com/file/d/1sTp8UkQIbN6yKem3-ZRi2C_-fRBRBDVo/view?usp=sharing</p> |
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| Science Tasks/Lessons | Learning Tree Tasks/lessons – PowerPoints and resources made by the class teacher, refer to Class Dojo on the day of the lessons to access these resources. |
|-----------------------|---|
| <p>Day 1-</p> | <p>Day 1-</p> <p>LO; To understand the size of the Amazon Rainforest and how it compares to another forest.</p> |

| | |
|---|---|
| | <p>In this session you will find the location of the Amazon and understand how vast it is by comparing it to another forest.</p> <p>https://drive.google.com/file/d/1A6yLKMW7Yfbj36OeX4q0hxl0JF6Yg-Sy/view?usp=sharing</p> |
| <p>Day 2-</p> | <p>Day 2-</p> |
| <p>Day 3-</p> <p>What happens in a circuit when we change the components?</p> <p>In this lesson, we will be learning about voltmeters and ammeters. We will then investigate what happens when we change the number of cells and lamps in a circuit. We will be writing predictions and conclusions in this lesson. You will need a pencil, a piece of paper and a ruler.</p> <p>https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</p> | <p>Day 3-</p> <p>LO; To understand how deforestation has affected the Amazon and our own eco-system.</p> <p>In this session the children will study how much of an effect de-forestation has had on local tribes in the countries around the Amazon and how the cutting of the forest has permanently affected the Earth as a whole. The children will be asked to write a letter or make a video to the Brazilian President.</p> <p>https://drive.google.com/file/d/16PyHUyFdhUA3Xm8TeLwleU-N_CGTDiAR/view?usp=sharing</p> |

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|--------|--------|
| Day 4- | Day 4- |
| Day 5- | Day 5- |

Foundation Subjects

PE

Fitness Exercise from Ryan's World

<https://www.youtube.com/watch?v=bHpLI8H69V8>

Music

Body percussion basics

In this lesson, we will be getting to know the basics of body percussion.

<https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t>

French

LO: To learn more about myself

In this session, the children will recognise and produce the time in analogue, recognise and produce daily routines, including saying what time you carry out daily routine tasks.

https://drive.google.com/file/d/1t2yDc99fwL4QnesQ_bVQCmbMBYZjQ_Hb/view?invite=CN_JxcIN&ts=6012f6b7

RE

1.To explore their own feelings/thoughts about suffering.

2.To explore the Buddhist concept of suffering.

<https://drive.google.com/file/d/1clB9fhgsiaufAXubdfs4qvdcBhZjRbz6/view?usp=sharing>

STIMULUS: 'Why is there suffering in the world?'- use images related to suffering in the world – man made and natural disasters.

DISCUSSION: what can you see in the images? How do you think the people feel? How does it make you feel seeing the images?

ACTIVITY: Pupils to have copy of story of Prince Siddattha and questions to accompany the passage.

PHSE

Food, glorious food!

In this lesson, we will explore what a diet is and why it is so important. We will have a very special visitor who will teach us the benefits of eating the right foods and will be introduced to the Eatwell Plate. From this, we will have a better understanding of the different amounts of foods we should be eating. At the end of the lesson, we will write a letter persuading others to make healthier choices.

<https://classroom.thenational.academy/lessons/food-glorious-food-64vkec>

Computing

Internet Safety

LO: To explore Communication

In this session, the children will explore how verbal and written communication affect people and how this can affect people online.



Microsoft Word
Document

Additional Learning Resources

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.

- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars**. Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 5** or here for **Year 6**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y5 Talk for Writing Home-school Booklets** and **Y6** are an excellent resource to support your child's speaking and listening, reading and writing skills.

Spelling list underneath

Handwriting paper underneath



Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht

