

**Yew Tree Primary Academy**  
**Class Willow**  
**Term Spring 1**  
**Remote Learning Planning**  
**February 8th- February 12th 2021**



**English**  
**Writing:**

Important Scientists -  
Biographical writing

**Spelling**

Prefixes: un- dis- mis- in-  
il- im- ir- re- sub- inter-  
super-auto- bi- trans- tele-  
circum- de- pre- pro- sus-  
con- com- a-

**Reading**

Mirror- by Jeannie Baker

**Daily Reading**  
**20 minutes reading every day**

Willow

**Music**  
**Timbre**

**Geography**  
**South and Central  
America**

**PE**  
**Fitness  
exercises**

**PHSE**  
**Time to Get  
Active**

**Maths**

Ratio

**4 A Day and  
TT Rockstars**

**French**  
**About myself**

**RE**  
**Big life questions  
and Faith's  
answers to them**

**Art**  
**Make my  
voice heard**

**Science**  
**Electricity**

**Suggested Daily Timetable**

<b><u>Time</u></b>	<b><u>Lesson/Activity</u></b>
<b>9-9.20 or 20 minutes</b>	<b>4ADAY</b> 4 Daily maths questions to complete
<b>9.20-9.30 or 10 minutes</b>	Reading- Read a book for 10 minutes.
<b>9.30-10 or 30 minutes</b>	<b>Maths Activity</b> Follow each daily lesson objective in order of the days. There is a sequence for you to follow. If you have missed a lesson, please still follow in the right order.
<b>10:-10:30 or 30 minutes</b>	<b>English Reading Comprehension lesson</b> Follow the lessons in order as all of the lessons are in a sequence
<b>10.30-11 or 30 minutes</b>	<b>Break</b> Have a break and move around. Go outside do some exercise. Have some snack and a rest.
<b>11- 12 or 1 Hour</b>	<b>English Writing Session</b> Follow the lessons in order as all of the lessons are in a sequence
<b>12-12:45 or 45 minutes</b>	<b>Lunch</b> Have your lunch. Go outside and get some fresh air or watch some TV and relax.
<b>12:45-1:30 or 45 minutes</b>	<b>Foundation Subject</b> Complete one of the activities for either Science, Geography, Art, French, Computing, Music , RE or PE
<b>1:30 – 2:00 or 30 minutes</b>	<b>SPAG</b> Follow the lessons in order as all of the lessons are in a sequence
<b>2:00- 2:30 or 30 minutes</b>	<b>TT ROCKSTARS-</b> Practice those tables it's so important!
<b>2:30- 3:00 or 30 minutes</b>	<b>Reading</b> Choose a book and a quiet place to read



# Yew Tree Primary Academy Remote Learning Planning

Week Beginning 8<sup>th</sup> February

Reading Tasks/Lessons – Oak National Academy

Spelling - Oak National Academy Links and Teacher led tasks

Day 1-

**To introduce the text and author**

In this lesson we will explore the front cover of the book 'Mirror' by Jeannie Baker and use this to make inferences. We will learn about the author and the context of the story.

<https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e>

Day 1-

**To investigate more prefixes**

We will learn about the prefixes 'il', 'im', 'in', 'ir' meaning 'not' and learn about the prefix contained in the word 'prefix'.

<https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr>

Day 2-

**To infer from images and make comparisons**

In this lesson we will infer from images in the text. We will make comparisons

Day 2-

**To practise adverbial complex sentences**

In this lesson, we will learn how to spell words containing the prefixes 'il', 'im', 'in'

between the Moroccan and Australian families and their morning routine.

<https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d>

and 'ir' meaning 'not'

<https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r>

Day 3-

**To use images to make comparisons and predictions**

In this lesson we will explore images of the families' journeys through the landscapes of Australia and Morocco. We will draw comparisons between the two countries and make predictions as to where the characters are going.

<https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c>

Day 3-

**To investigate more prefixes: Bi-, Trans-, Circum- and Tele-**

In this lesson, we investigate and generate rules about the prefixes bi-, trans-, circum- and tele-

<https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c>

Day 4-

**To use images to make comparisons and links between the two stories**

Day 4-

No session- extra Foundation subject instead

<p>In this lesson we will explore the images and compare the shopping experience in Morocco and Australia. We will use the images to identify similarities, differences and links between the stories.</p> <p><a href="https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et">https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et</a></p>	
<p>Day 5-</p> <p><b>To identify the themes and messages of the story</b></p> <p>In this lesson we will explore the images to make comparisons between the families' evening routines. We will consider the themes, messages and what we can learn from the story.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc">https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc</a></p>	<p>Day 5-</p> <p>To practise and apply knowledge of more prefixes</p> <p>In this lesson, we will learn how to spell words containing the prefixes bi-, trans-, circum- and tele-</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r</a></p>
<p><b>Writing Tasks/ Using Oak Academy</b></p>	<p><b>Maths Tasks/lessons- Using Maths No Problem – PP’s made by the class teacher, links to only be used for Yew Tree Primary Academy Staff and Children ONLY</b></p>



**Day 1-**

**To identify the features of a biography**

In this lesson, we will start off looking at parentheses: brackets, dashes and commas and their function within a sentence. Then the children will explore the features of a biography: layout, punctuation, purpose, language, sentence structure, etc. Finally they will identify the features of a modelled text.

<https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c>

**Day 1- (4)**

LO: To be able to use percentage for comparison. To be able to use equivalences between simple fractions, decimals and percentages in different contexts.

In this lesson you will use a bar model approach to work out percentage problems

<https://drive.google.com/file/d/1aH8VCkk1S3SbBK4NNoAkBlCxcRrBVUN/view?usp=sharing>

**Day 2-**

**To investigate French and Greek etymology**

In this lesson, we will investigate French and Greek etymology.

<https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr>

**Day 2- (1)**

LO: To be able to use ratio to compare two quantities.

[https://drive.google.com/file/d/1\\_YFzEPob5GnmSxPTSH8p9Hc5ZPiBXIL/view?usp=sharing](https://drive.google.com/file/d/1_YFzEPob5GnmSxPTSH8p9Hc5ZPiBXIL/view?usp=sharing)

In this introductory session on ratio, you will be comparing simple quantities to another, your times table knowledge come in very handy!

<p><b>Day 3-</b></p> <p><b>To explore the functions of a colon</b></p> <p>In this lesson, we will practise using parentheses in the three forms (brackets, dashes and commas). Then we will explore why we use colons in writing and its uses. Each use will be looked at in more detail and then children will get to put their knowledge of the different uses into practice.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd</a></p>	<p><b>Day 3- (2)</b></p> <p>LO: To be able to use ratio to compare two quantities.</p> <p>In this lesson, you will be using your knowledge of proper and improper fractions to solve ratio problems</p> <p><a href="https://drive.google.com/file/d/1d37gzGfxn12oItS5jyQ6iXa9WJj61HzO/view?usp=sharing">https://drive.google.com/file/d/1d37gzGfxn12oItS5jyQ6iXa9WJj61HzO/view?usp=sharing</a></p>
<p><b>Day 4-</b></p>	<p><b>Day 4- (3)</b></p> <p>To be able to use ratio to compare two quantities.</p>

<p><b>To retrieve information from a non-fiction text (Part 1)</b></p> <p>In this lesson, we will identify sentences written in the third person and then write our own sentence. In the main part of the lesson, we will begin by looking at where we find information from (which sources). Then we will decide which form of note-taking would be the most appropriate when retrieving information from a non-fiction text. Next, we will begin the process of reading from a non-fiction text about Charles Darwin. We will read and make notes for three subheadings: introduction, early life and school life.</p> <p><a href="https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d">https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d</a></p>	<p>In this lesson we will be looking at ratio when making recipes</p> <p><a href="https://drive.google.com/file/d/1BJJ3kjHp_xgWYXrTPuCayKRnxFyudxZG/view?usp=sharing">https://drive.google.com/file/d/1BJJ3kjHp_xgWYXrTPuCayKRnxFyudxZG/view?usp=sharing</a></p>
<p><b>Day 5-</b></p> <p><b>To develop a rich understanding of words associated with trying hard</b></p>	<p><b>Day 5- (4)</b></p> <p>To be able to use ratio to compare quantities.</p> <p>In this lesson we will be looking at measurements specifically when working with ratio.</p>

<p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r</a></p>	<p><a href="https://drive.google.com/file/d/1Rj91jiiDutUewhk_9zQ3q7JzEVsETCrz/view?usp=sharing">https://drive.google.com/file/d/1Rj91jiiDutUewhk_9zQ3q7JzEVsETCrz/view?usp=sharing</a></p>
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Science Tasks/Lessons	Learning Tree Tasks/lessons – PP' and resources made by the class teacher, refer to Class Dojo on the day of the lessons to access these resources.
<p>Day 1-</p>	<p>Day 1-</p> <p>LO To plan a presentation- In this session you will revise all that you have learnt so far during this topic of Central and South America. You will plan a presentation piece to be presented via a video on Wednesday.</p> <p>If you cannot present a presentation that I would like to see photos of your detailed booklet/poster. For your presentation I only want 1 minute of filming!</p>

	<p>You can present to your family at home or via Zoom to a grandparent for example.</p> <p>Your headings may include:          Continents.          Countries of Central America          Countries of South America.          Biomes          The Mayans          The Amazon.</p> <p>I would expect detailed information about all of these sections!</p>
<p>Day 2-</p>	<p>Day 2-</p>
<p><b>Day 3-</b></p> <p><b>How much do we rely on electricity?</b></p> <p>In this lesson, we will learn about mains and battery electricity. We will identify and sort appliances based on whether they are electrical or non-electrical and also whether they are powered by mains or battery electricity. We will explore the idea of a world without electricity.</p>	<p><b>Day 3-</b></p> <p>LO To present a presentation-</p> <p>In this session you use the poster or booklet that you prepared on Monday on Central and South America. Today you will either share your booklet/poster on Dojo or share your video on your Portfolio.</p> <p>If you cannot present a presentation that I would like to see photos of your detailed booklet/poster. For your presentation I only want 1 minute of filming! You can present to your family at home or via Zoom to a grandparent for example.</p>

<p><a href="https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct">https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct</a></p>	<p>Your headings should include:          Continents.          Countries of Central America          Countries of South America.          Biomes          The Mayans          The Amazon.</p> <p>I would expect detailed information about all of these sections!</p>
<p>Day 4-</p>	<p>Day 4-</p>
<p>Day 5-</p>	<p>Day 5-</p>

**Foundation Subjects**

PE

Children's Fitness Exercise- from squats, to burpees, to frog hops, this workout will keep you on your toes.

<https://www.youtube.com/watch?v=5if4cjO5nxo>

## Music

### **Exploring different sounds**

In this lesson, we are going to explore different rhythms in percussive music.

<https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc>

## French

LO: To learn more about our school life

In this lesson we will be revisiting what we have learnt so far. We will be going through our daily routine from getting up, eating breakfast, brushing our teeth and working our way through the day.

<https://drive.google.com/file/d/1u7LBqul8rW7N1P6qnx401NncNsU174oB/view?usp=sharing>

## RE

To explore their own thoughts/feelings about fairness

**STIMULUS:** 'Why is life not always fair?'- powerpoint with different scenarios on it.

**DISCUSSION:** Discuss scenarios with pupils, was that fair, why or why not? How do we feel when things aren't fair?

**ACTIVITY:** Pupils to have a copy of Ann Frank Diary and questions to accompany the passage.

[https://drive.google.com/file/d/1t2yDc99fwL4QnesQ\\_bVQCmbMBYZjQ\\_Hb/view?usp=sharing](https://drive.google.com/file/d/1t2yDc99fwL4QnesQ_bVQCmbMBYZjQ_Hb/view?usp=sharing)

## **PHSE**

### **Time to get active!**

In this lesson, we are going to be learning about the importance of exercise through the help of a very special guest! The lesson will involve getting up on our feet and measuring our heart rate before and after exercising. Our guest will then tell us how much exercise we should do everyday - you might be in for a shock! To finish the lesson, we will be creating our own exercise timetable which we can use in school to help us stick to exercising regularly.

## **Art and Design**

**LO: To Make Graffiti Art.**

<https://kapowprimary-4.wistia.com/medias/nvcibxxju1>

**In this session you will firstly draw a name in Capital letters, then double each line before going around the letter. By adding serifs (lines) around the letters you will give the effect of graffiti art. The colour will make it stand out so choose your colours wisely!**



### Additional Learning Resources

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#). Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

Spelling list underneath



# Years 5 and 6 Statutory Spellings



## **Aa**

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward

## **Bb**

bargain  
bruise

## **Cc**

category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity

## **Dd**

definite  
desperate  
determined  
develop  
dictionary  
disastrous

## **Ee**

embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation

## **Ff**

familiar  
foreign  
forty  
frequently

## **Gg**

government  
guarantee

## **Hh**

harass  
hindrance

## **Ii**

identity  
immediate  
immediately  
individual  
interfere  
interrupt

## **Ll**

language  
leisure  
lightning

## **Mm**

marvellous  
mischievous  
muscle

## **Nn**

necessary  
neighbour  
nuisance

## **Oo**

occupy  
occur  
opportunity

## **Pp**

parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation

## **Qq**

queue

## **Rr**

recognise  
recommend  
relevant  
restaurant  
rhyme  
rhythm

## **Ss**

sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system

## **Tt**

temperature  
thorough  
twelfth

## **Vv**

variety  
vegetable  
vehicle

## **Yy**

yacht

