

**Literacy- Texts – The Leaf Thief, The Gruffalo, The Gruffalo’s Child Naughty Bus**

* I can write my name
* I recognise most set 1 sounds
* I can hear and write initial sounds in words
* I can form letters following letter rhymes
* I can read CVC words with increasing independence
* I can write initial sounds
* I can write CVC words

**Communication & Language:**

* I will develop back and forth talk about stories I have read
* I will use language when retelling stories and through roleplay
* I will talk about what I observe
* I can ask questions about other communities, animals and habitats
* I can talk about animals from different countries

I will use sentences to talk about people who are important to me.

**Expressive Arts & Design:**

* I can move rhythmically to the music.
* I can sing songs and develop performance skills linked to Christmas
* I can create bonfire art using chalk
* I can create a seasonal ice picture
* I can create poppy art
* I can make seasonal transient art using a range of natural resources
* I can make a craft sparkler/firework
* I can make Christmas decorations





**Physical Development:**

* I can throw a ball and attempt to catch it
* I can kick a ball and pass it to a friend
* I can aim towards
* I can form letters following our letter rhymes with increasing accuracy
* Get Set 4 PE: Ball skills 1

Get Set 4 PE: Fundamentals Unit 2

**Reception**–

**Autumn 2-2022-2023**

**Understanding the World:**

* I can put important events on a timeline
* I can talk about special historical events-Remembrance Day
* I know that Guy Fawkes was a long time ago
* I know that we celebrate Bonfire Night – Bonfire night safety
* I can talk about different environments
* I know about different celebrations and can talk about what people do for them e.g. Halloween, bonfire night, Christmas, Diwali (Hinduism) etc.
* I know why some people celebrate Christmas – birth of Jesus (Christianity)
* I can observe and talk about the change in weather.

**Personal, Social and Emotional Development:**

* I am confident to share my ideas with a small group – circle time
* I am confident to speak to others about how I am different to others
* I can negotiate and solve problems with increasing independence
* I can keep trying even when things are a bit tricky
* I can find ways to help me when things feel hard e.g. ask a friend to help



**Mathematics:**

* A number of the week approach 1 – 5 including recognition, counting, subitising, composition
* one more/one less,
* addition,
* subtraction,
* shape
* I can copy and create a repeating pattern
* Weighting/Capacity

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