



Curriculum Information for Parents

Class: Birch Term: Spring 2023



	Topic/ Learning
English	<p>Pupils are working at Pre- National Curriculum Level for Literacy. Throughout this term we will be having sensory stories – ‘We’re Going on a Lion Hunt’, and ‘Handa’s Surprise’. The stories are presented with visual support but also using other senses such as taste, touch, sounds and smell to enable pupils to participate fully. There will be activities relating to the story designed to promote pupils’ early reading and writing skills, early play skills and craft activities. These individual activities will be targeted at the Progression or Engagement step they are working on which varies from pupil to pupil. Children will also have daily phonic sessions using Read, Write, Inc which will include writing and sounding out words linked to the sensory story.</p> <p>Speech and Language - There will be a strong emphasis in all activities, not just Literacy, on pupils’ communication skills through our Total Communication Approach- Communication boards, Intensive Interaction, Sign, Key Speech, Objects of Reference, visual support. Pupils who have been assessed by SALT and have care plans will have activities to work on these targets. All pupils will have Speech and Language Input based on B Squared assessments within the following areas:</p> <ul style="list-style-type: none"> • Progression Steps – Spoken Language • Engagement Steps – Communicating Preference & Choice, and Interaction
Maths	<p>Pupils are working on Engagement Steps and early Progression Steps, which are Pre-National Curriculum Level for Maths. Those working on Progression Steps will be covering the areas of Number, Measurement and Geometry, and Statistics and Probability. Pupils will have individual work targeted at the level they are working on which varies from pupil to pupil. Please see me if you would like further information about the objectives your child will be covering.</p>
CAP	<p>Our CAP (Curriculum around the pupil) Topic is ‘We’re Going on a Safari’. Activities will vary depending on pupils’ skills. Some pupils will have a sensory curriculum where we would expect them to experience and begin to show an understanding in certain activities. Other pupils will participate in an access curriculum where we would expect them to explore and show an understanding of certain activities and skills. This will include Art and DT activities.</p>
Motor skills Sensology	<p>Basic PE Skills, Gross and Fine Motor Skills, and Sensory Activities.</p>
PSHE	<p>Social skills and emotional literacy- i.e. Intensive Interaction, playing alongside, turn taking with adult, turn taking with peers, identifying feelings, showing care for self and others, work along peers (Based on Pupil’s Individual levels).</p>
Life Skills	<p>Shopping – Making a list, selecting items, waiting in line, paying</p> <p>Preparing a meal – Hygiene, using utensils, baking, cooking</p>
Music	<p>Cause and effect, repeating musical actions</p>

Pupils in Birch are following a Curriculum approach for pupils with additional needs called CAP- Curriculum Around the Pupil. This curriculum aims to give children learning experiences relevant to their areas of needs and links directly to the objectives on their EHCPs. There are five key elements to the CAP approach, the use of National Curriculum and B squared (based on engagement scales) to support planning and assessment, Life Skills, Emotional Literacy, Sensory Diet and Total Communication.

Term Dates

Spring Term 1 begins
Monday 8th January

Break Up for Half Term
Friday 9th February

Spring Term 2 begins
Tuesday 20th February

Break Up for Christmas
Thursday 28th March

Homework

If you would like support in how to develop your child’s communication skills and early learning skills, then please contact me.

Share stories with your child several times throughout the week.



PE kits will need to be worn to school on Wednesdays for Rebound Therapy.



*Each week we will be exploring food to increase pupil’s tolerance to texture and taste. We ask for a **donation of £1** per week to buy these resources. This can be paid on parent pay either weekly or termly. You can input the amount that you wish to donate.*

Early Learning Skills (Maths/English)

- Matching animal to animal
- Matching animal sounds to animals
 - Ordering story pictures
 - Writing key words
 - Counting animals
- Sharing resources out

Communication Activities

- Communication board around safari tuff tray and toys
- Requesting props from sensory story
- Blank Level questions related to activities

Sensory Stories

- We're going on a lion hunt
 - Handa's Surprise

Tactile Experiences

- Listening to African music playing drums
 - Taste sessions
- Hiding animals in sand, water, leaves

Art/DT

- African masks
- African print/tactile
- African cooking

Outdoor Learning

- 'We're going on a lion hunt'- outside
 - Knowsley safari
- Washing animals in the 'swamp'

TOPIC NAME

We're going on
safari

Birch Class: Semi-formal Pathway

Thematic Approach: Yew Tree DSP uses a thematic approach as an overarching focus to provide relevant learning context and ensure a breadth of experience for pupils. Individual target work is often focused around these themes.

