



Curriculum Information for Parents

Cedar Class Term: Spring 2024



Topic/ Learning	
English	<p><u>Where the Wild Things Are by Maurice Sendak</u> Outcomes: Labels, captions, oral re-telling, developing a new character. Main outcome: Own version 'wild thing' narrative and booklet about spiders</p> <p><u>Bringing the Rain to Kapiti Plain by Verna Aardema, illustrated by Beatriz Vidal</u> Outcomes: Labels and captions, re-tellings, simple explanations Main outcome: Tourist information leaflet</p>
Maths	<p>Group 1 – Subtraction, using number bonds, counting back, subtraction stories, picture problems, addition and subtraction, positions</p> <p>Group 2 -Grouping, sharing, dividing by 2, dividing by 5, dividing by 10, multiplication and division, word problems, odd and even numbers, length</p> <p>Group 3- Multiplying, dividing, dividing with renaming, word problems, length</p>
Science	<p>We're Going On Safari Our Science topics will link to our topic and these are: Animals including humans ,Living things and their habitats and food chains.</p>
Topic	<p>We're Going On Safari Pupils will learn all about: Safari, where about in the world you can go on safari, the landscape and climate, animals that can be found on safari. They will learn also about Liverpool and contrast this with Africa.</p>
PE	<p>Fundamentals using Get Set 4 PE! on a Monday. Rebound Wednesdays and Thursdays – see groups.</p>
PSHE	<p>Pupils will complete lessons about keeping healthy, healthy eating, keeping clean, bullying, personal safety and emotional safety.</p>
Computing	<p>Pupils will complete lessons about being safe online and complete a project about modern tales.</p>
Music	<p>Pupils will be familiar with musical vocabulary and will learn all about timbre and rhythmic patterns.</p>
R. E	<p>Stories of Jesus and his friends Easter New Life</p>
Art and DT	<p>Art– Craft and Design – Map it out DT – Children will make their own moving safari animal.</p>

Term Dates

Spring Term 1 begins
Monday 8th January
Break Up for Half Term
Friday 9th February
Spring Term 2 begins
Tuesday 20th February
Break Up for Easter
Thursday 28th March

Homework

Reading – every day, at least 15 minutes.

TT Rockstars – 10 minutes daily for those who are accessing it. (Children have their usernames and passwords but if you need another copy, please let Mrs Jones know)



PE kits will need to be worn to school on Mondays for the whole spring term.

Rebound groups:

Wed- RM, TM, BR, TR and JE

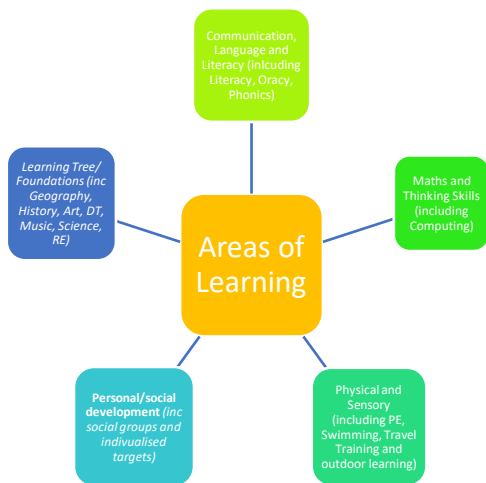
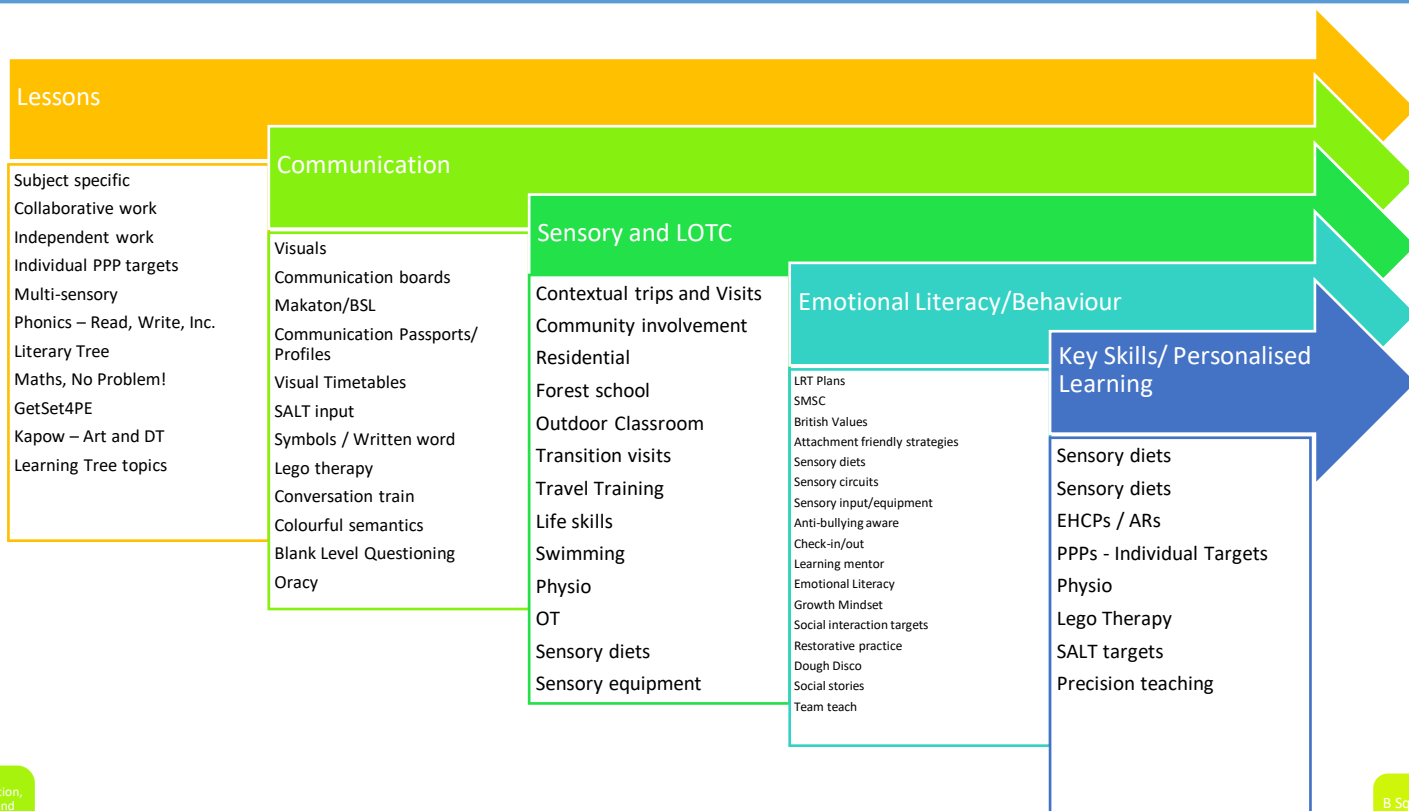
Thur- LG, LH and MH



*The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please **continue** to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.*

Cedar Class: Formal Pathway

Thematic Approach: Yew Tree DSP uses a thematic approach as an overarching focus to provide relevant learning context and ensure a breadth of experience for pupils. Individual target work is often focused around these themes.



Environment

- Inclusive
- Accessible
- Multi-sensory
- Visual Timetables
- Sensory Room
- Soft play room
- Intervention room
- Developed playground
- Rebound Therapy
- Now and next boards
- Agora areas

