Thy

**Homework**

**Reading** – every day for 15-20 minutes.

Phonics Homework and Handwriting.

Children can sign books out from the library too!

**Term Dates**

**Spring Term 1 begins**

**8th January 2024**

**Break Up for Half Term**

**9th February 2024**

**Spring Term 2 begins**

 **20th February 2024**

**Break Up for Easter**

**28th March 2024**

*The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please* ***continue*** *to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.*





**Curriculum Information for Parents**

Fir Class Term: Spring 2024

|  |  |
| --- | --- |
|  | Topic/ Learning |
| English | Send for a Superhero by Michael Rosen and Katharine McEwen - The children will create their own superheroes and use them to defeat baddies set to destroy their school. During the sequence of learning, they write letters and emails asking for help, create wanted posters, generate character descriptions for their invented superheroes and the create their own version of the Send for the Superhero story.Billy and the Beast by Nadia Shireen *-* The children create their own version of the Billy character and use them to defeat a terrible beast intent upon boiling up animals into a terrible feast. During the sequence, they write a ‘day in the life of’ in the form of a summary, emails to give advice, recipes and then create their own version of a Billy and the Beast story. |
| Maths | Addition and Subtraction within 20- Pupils will learn different ways to add and subtract numbers within 20. They will use their understanding of addition and subtraction to create fact families.Shapes and Patterns - The children will look at different types of 2D shapes and some basic 3D shapes. It covers the properties of basic 2D shapes and some solid shapes. Pupils will learn to group shapes according to different criteria. This will also lead to recognising, describing and continuing a pattern, as well as generalising patterns. Pupils will learn properties associated with basic shapes through the shapes themselves but also through the use of non-examples. Height and Length - Pupils will compare lengths and describe whether something is taller, shorter or longer. They will learn how to measure two objects for comparison using items and body parts, before moving on to measuring using a ruler |
| **Science** | Everyday Materials. Children will learn what an object is- a thing that you can see or touch but that is not usually a living animal, person or plant. They will learn that objects can be made from one or more materials. The children will learn how to describe materials and also to identify and compare the sustainability of a variety of everyday materials. The children will also look at significant scientists - Charles Macintosh and Martin Brock  |
| **Learning Tree** | Come Fly with Me. The children will be looking at both History and Geography throughout this topic. They will be learning about where they live – Liverpool and understand that it is a city in England. The children will learn about the countries in the United Kingdom and learn about their capital cities. The children will compare the human and physical geographical features of the four countries saying how they are similar and different. The children will use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map and use simple fieldwork and observational skills to study the geography of our local area. They will observe aerial view photographs and know what they show and learn to use the compass points to describe the countries of the United Kingdom in relation to each other. Throughout this topic, the children will study the lives of Amelia Earhart and the Wright brothers who were significant figures in developing the aviation world. The children will learn how to effectively sequence events chronologically and understand how to find out about the past from different sources.  |
| **PE** | Dance – Children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Children will copy and repeat actions linking them together to make short dance phrases. They will work individually and with a partner to create ideas in relation to the theme. Children will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.Target Games – Children will develop their understanding of the principles of defending and attacking for target games. They will use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities.  |
| **PSHE** | How to look after ourselves. Clean hands, healthy eating and exercise.  | The children will learn about kindness and bullying and how to prevent this. What does kindness look like and how can we promote it in our every day lives?  | Walk Like an Egyptian |
| **Art and DT** | Sculpture and Paper Play Structures - Windmills  |
| **Computing** | My Online Life – Digital LiteracyMini-Beasts – Information Technology |
| **Music** | Musical Vocabulary – Under the Sea  | Timbre and Rhythmic Patterns – Fairy Tales. |
| **R.E** | Jesus – Miracle Maker – Story TellerEaster- The Story |



**PE**

PE kits need to be worn on Wednesday and Friday.

This is subject to change.

