



Curriculum Information for Parents

Class: Maple Term: Spring 2022



	Topic/ Learning
English	<p>Narrative - The Bear and the Piano - The children will start by writing statements as predictions before going on to write letters of advice. After drawing on the author's use of language they will write a short news report before briefly bouncing out into a non-fiction piece where they research their chosen member of an 'Animal Orchestra'.</p> <p>Non-Fiction - Literacy Leaf - Africa - The children will build on their reading and comprehension skills by diving into, and exploring this fabulous book about Africa, its peoples, its animals, its history, its resources and its cultural diversity.</p> <p>Narrative - Minpins - The children will begin by engaging in the themes of the story by talking about danger and what they are allowed and not allowed to do. They then go on to read and explore <i>The Minpins</i>, retelling key events, writing reports and eventually writing a new chapter.</p> <p>Information text - Tadpole's Promise - The children will retell a known story and create their own version, as well as using information from the text to create an explanation text.</p>
Maths	<p>Measurement - The children will ask and answer simple questions, choose and use appropriate standard units to estimate and measure length/height, mass, temp and capacity.</p> <p>Money - The children will be reinforcing previous counting methods using fives and tens to count quickly and efficiently. They will learn to identify and show equal amounts of money and how to exchange money up to £100.</p> <p>Fractions - The children will be able to recognise, find, name and write fractions $1/2$, $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity. They will write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.</p> <p>Time - The children will recognise time, starting with o'clock, half past, quarter past & quarter to. They will then move on to telling the time to the nearest 5 minutes. They will then be learning how to find the duration/end/beginning of a length of time and finally, compare lengths of time.</p>
Science	<p>Materials - The children will continue exploring and experimenting with a wide variety of materials. They will work scientifically by performing simple tests to explore questions they have raised in order to provide an answer for.</p> <p>What Is in Your Habitat? - The children will identify habitats and how they provide for the basic needs of different animals. They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.</p>
Learning Tree	<p>Come Fly With Me 2 - Children will develop their geographical skills by researching and comparing Halewood to Nairobi. They will build on their locational & place knowledge, geographical skills and field work as they compare where they live in relation to the rest of the world, identifying human and physical features of the different places along the way.</p>
PE	<p>Gymnastics - Develop gymnastic skills (Outdoors) of jumping, balancing and travelling individually and in combination to create short sequences and movement phrases.</p> <p>Net & Wall - Develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net.</p> <p>Invasion Games - Develop understanding of attacking and defending and what being 'in possession' means. Develop the basic skills required in invasion games such as sending, receiving and dribbling a ball.</p>
PSHE	<p>Hygiene - The children will understand the importance of maintaining personal hygiene and the importance of a healthy lifestyle.</p> <p>Changing & Growing - The children will learn how to identify and respect similarities and differences between boys and girls. Learn the names for different parts of the body. Learn about the physical changes in our bodies as we grow.</p>
Art & DT	<p>Art - African Art - The children will explore the colours and patterns of African landscapes and native tribes. They will explore the Maasai culture and their amazing homemade jewellery, learning how to make and decorate tribal masks.</p> <p>DT - Structures & Textiles - The children will explore ways of building a strong, stable structure. They will learn how to cut and stitch fabric together to create a pouch to use when travelling around the world.</p>
Computing	<p>Code A Story - The children will use the scratch program to identify and fix bugs and use the term debug in context.</p> <p>Story Land - The children will begin to use design and formatting to enhance their digital work.</p>
Music	<p>African Call and response song - The children will go on a musical safari, using instruments to represent animals and copying rhythms they hear.</p> <p>Musical Me - The children will learn and play a song using tuned percussion, adding sound effects & experimenting with timbre and dynamics.</p>
R.E	<p>What is a church? - Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p> <p>Easter - Emotions - Retell and suggest meanings to religious stories.</p>

Term Dates

Spring Term 1
Tuesday 4th January –
Friday 18th February

Half Term
Monday 21st February –
Tuesday 1st March

Spring Term 2
Tuesday 1st March –
Wednesday 13th April

Homework - Given out on a Wednesday and due in on a Monday

Reading – every day, at least 20 minutes.

Spellings – given out on Wednesday and tested on the following Monday

PE - will take place on a Monday and Friday. **Please ensure all items of clothing are clearly labelled with your child's name or initials.**

*The above information gives you an idea of the various themes and areas your child will be covering in school this term. Please **continue** to support your child by helping them to research topics in advance or possibly guiding their interest in these areas, through visits to the local library and also making sure that homework and reading is completed at home.*