

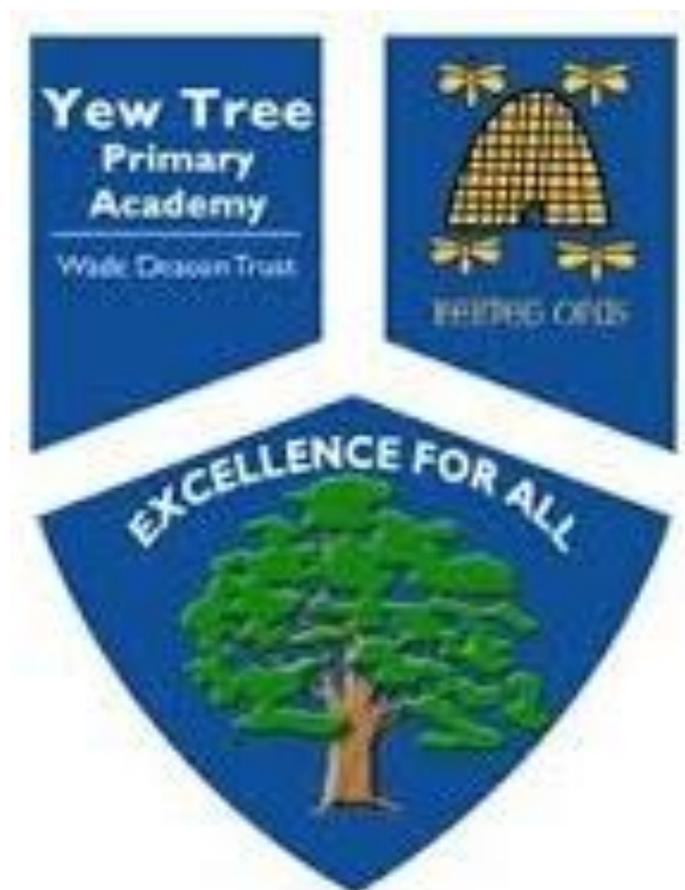
**Yew Tree Primary Academy**

**Class - Nursery**

**Term – Spring 1**

**Week 4 - 25<sup>th</sup> to 29th January**

**Remote Learning Planning**



## English – reading Focus Books

### 1. Goldilocks and the 3 Bears

## Physical development – and Pre Writing Skills

Dough disco – Make own play dough using the recipe below in the daily plan and watch and participate in the YouTube lessons.

Use the dough to strengthen the muscles in the hands – Squash, squeeze, roll, ball, pinch, pat the dough - [Dough Disco](#)

Experiment Drawing lines and circles using pencils, paint, chalk etc on paper, pavement outside and other surfaces

Practise writing letters from own name and numbers 1 to 10

## Communication and Language

To retell the story of Goldilocks and the 3 Bears and add actions to bring the story to life.

To join in with repeated refrains and anticipate key events and phrases in the story of Goldilocks and the 3 Bears

To Learn and recite Nursery rhymes

[nursery-rhymes-a-to-z-index](#)

## Physical Development – movement

Experiment moving in different ways including running, jumping, hopping, skipping.

Also throwing, catching, kicking and rolling a ball

## Yoga for Kids

# Nursery

## Personal, Social and Emotional Development

### circle of trust

Lesson 1 – My Caring Community

## Maths- number / Shape, shape and measure

The numbers 0 -6 will be continue to be our focus.

This week we will look at addition and subtraction within 6.

<https://classroom.thenational.academy/units/addition-and-subtraction-within-6-6d4f>

We will also look at repeating and extending patterns.

<https://classroom.thenational.academy/units/pattern-and-early-number-187a>

## Expressive Art and Design

Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p>

## Understanding the World-

### The World

### feelings

lesson 1 – to name and describe different feelings

## Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
<b><u>8.30- 11-30</u></b> Nursery 3 hour session	<b><u>Nursery Overview.</u></b> Each day the children in nursery take part in two teacher led carpet input sessions. One of these sessions usually focuses on Literacy – reading and the other focuses on number or shape, space and measure. Throughout the morning the children then have the opportunity to join in with a teacher led activity or try out an independent activity which is set out as part of the nursery’s continuous provision
<b><u>8.30-9am</u></b>	<b><u>Choose Time</u></b> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book of their choice.
<b>9-9.10 or 10 minutes</b>	<b><u>Literacy -Reading</u></b> Share one of this half terms focus books or listen to it being retold on YouTube Or share/ read one of your child’s own favourite stories Complete the literacy reading lessons lesson using the daily reading link.
<b>9.10-9.20 or 10 minutes</b>	<b><u>Communication and Language – Linked to reading Task -</u></b> Talk to your child about the story. Encourage your child to talk about what happens in the beginning, middle and end of the story. Discuss the setting, characters and main events in the story. Practise the song or rhyme from the story.
<b>9.20-9.50 or 30 minutes</b>	<b><u>Break and physical Development</u></b> Have a break and move around. Go outside if possible and encourage your child to move freely and in a range of ways. Use a ball to practice throwing, catching, rolling, bouncing Have some snack and a rest.
<b>9.50-10.10 or 20 minutes</b>	<b><u>Maths – Number</u></b> (Make a set of numbers from 1 to 10 on paper that can be used each day with your number activity) Recite the numbers from 0 to 10 in order. Count a set of objects up to 10 Watch numbers to 10 counting songs on BBC schools nursery rhymes, counting songs. Join in with songs and show the numbers on fingers. Complete the maths lesson using the daily maths link.
<b>10.10-10.40 or 30 minutes</b>	<b><u>Choose Time</u></b> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book you have been reading today.
<b>Focus Activity 3</b>	<b><u>Physical Development – Pre – Writing Skills</u></b> Encourage your child to experiment making marks with a pencil, chalk, paint brush dipped in water or their finger. Can they make downwards strokes, upward strokes, across lines? Practise drawing big and small circles on paper, in the air, with chalk on the playground. Practise writing some numbers or letters from your child’s name. Complete a Dough Disco activity using the web link to watch a dough disco activity Join in with one of the cosmic kids yoga sessions on you tube Or a lesson from one of the subject areas below ( see daily lesson plan for details) <b><u>Expressive Art and Design, Understanding the World or Personal, Social and Emotional Development.</u></b>





# Yew Tree Primary Academy

## Remote Learning Planning

Nursery

25<sup>th</sup>- 29<sup>th</sup> January 2021

Reading Tasks/Lessons

Communication and Language Tasks/Lessons

Day 1 –To listen to and join in with the story of ‘Goldilocks and the 3 Bears’  
In this lesson children will be introduced to a new story, they will listen to it and begin to join in. Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r>

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Day 1- =. Communication and Language included in the Goldilocks and the 3 Bears lesson link

Day 2 - To map and speak the story. In this lesson children will create a story map. They will then use this story map to tell the story. This will help them to learn the story by heart. Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c>

Day 2 = Communication and Language included in the Goldilocks and the 3 Bears lesson link

<p>Day 3 – To step and speak the story. In this lesson children will add actions to their telling of the story and step these to help them commit the story to memory. Click on the lesson link below-</p> <p><a href="https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt">https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt</a></p>	<p>Day 3- Communication and Language included in the Goldilocks and the 3 Bears lesson link</p>
<p>Day 4- To sing the story with a focus on setting. In this lesson children will use a song to help them think about the various settings in the story. Click on the lesson link below-</p> <p><a href="https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d">https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d</a></p>	<p>Day 4- Communication and Language included in the Goldilocks and the 3 Bears lesson link</p>
<p>Day 5- To draw and label settings. In this lesson children will draw and label settings from the story. Click on the lesson link below-</p> <p><a href="https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c">https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c</a></p>	<p>Day 5 - Communication and Language included in the Goldilocks and the 3 Bears lesson link</p>

Pre Writing, UTW and Physical Development task/ Lesson	Maths Tasks/lessons
<p><b>Day 1- <a href="#">Make playdough at home recipe</a></b> – Encourage your child to add the ingredients to the bowl and stir the mixture. Once the dough is forming encourage them to use their hands to knead the dough until soft</p> <p>Use the play dough to join in with a fun and high energy Dough Disco Class!</p> <p><a href="https://www.youtube.com/watch?v=i-lfzeG1aC4">https://www.youtube.com/watch?v=i-lfzeG1aC4</a></p>	<p><b>Day 1</b> – In today’s lesson we will explore subtraction of numbers within 6. We will begin to understand subtraction as partitioning. We will use the language of whole, part, subtract and equal to. Click on the lesson link below to access the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-subtraction-by-partitioning-6cu38d">https://classroom.thenational.academy/lessons/exploring-subtraction-by-partitioning-6cu38d</a></p>
<p><b>Day 2-</b> This lesson is called, ‘My Caring Community’ and is part the topic called, ‘Circle of Trust’ and is from our Pesonnal, Socail and Health Education lessons.</p> <p>In this lesson, you will learn about communities. You will identify the different groups people belong to, and identify the ones you belong to. You will draw a picture of yourself belonging to the different communities. Click on the lesson link below</p> <p><a href="https://classroom.thenational.academy/lessons/my-caring-community-75hkgc">https://classroom.thenational.academy/lessons/my-caring-community-75hkgc</a></p>	<p><b>Day 2-</b> In today’s lesson we will practise addition and subtraction within 6. We will recap both addition and subtraction skills within numbers to 6. We will focus on using the language of whole and part. Click on the lesson link below.</p> <p><a href="https://classroom.thenational.academy/lessons/practising-addition-and-subtraction-6tk3cd">https://classroom.thenational.academy/lessons/practising-addition-and-subtraction-6tk3cd</a></p>
<p><b>Day 3- <a href="#">Mark Making</a></b> – Use a large piece of paper, wall paper, cardboard box on the floor and encourage your child to experiment making different marks including upward and downward lines, zig zag lines, wobbly lines and circles. Can they make big Circles and small circles/ can they trace over lines and shapes that you make?</p>	<p><b>Day 3</b> – In today’s lesson we will start looking at Patterns. Observation skills will be needed here as in this lesson children will pay attention to details as they look at the details of repeating patterns. Click on the lesson link below.</p> <p><a href="https://classroom.thenational.academy/lessons/recognise-describe-and-copy-colour-and-size-patterns-6cuk0t">https://classroom.thenational.academy/lessons/recognise-describe-and-copy-colour-and-size-patterns-6cuk0t</a></p>
<p><b>Day 4- <a href="#">Singing</a></b> – Click on the link below to join in singing the medley of Nursery Rhymes</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p</a></p>	<p><b>Day 4</b> – In today’s numeracy lesson we will continue our work on patterns In this lesson children will notice patterns, recreate them and demonstrate their understanding of the repeats by extending the patterns too. Click on the lesson link below.</p> <p><a href="https://classroom.thenational.academy/lessons/recognise-describe-and-copy-and-extend-colour-and-size-patterns-ccukcd">https://classroom.thenational.academy/lessons/recognise-describe-and-copy-and-extend-colour-and-size-patterns-ccukcd</a></p>

**Day 5**- This lesson is part of an Early Years topic on Understanding the world and in the lesson the children will name and describe different feelings

<https://classroom.thenational.academy/lessons/to-name-and-describe-different-feelings-6rt34d>

**Day 5** - Today's numeracy lesson will develop children's understanding of repeating patterns. They will take inspiration from nature as they make and colour patterns of their own. Click on the lesson link below

<https://classroom.thenational.academy/lessons/create-and-describe-colour-and-size-patterns-64rk2d>

## Other Curriculum Areas

### Expressive Arts and Design, Understanding The world, Personal, social and Emotional development

Expressive Arts and Design – Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p>

Understanding The world - Feelings

Lesson 1 To name and describe different feelings

Personal, Social and Emotional Development - Circle of Trust

Lesson 1 My Caring Community

## Additional learning resources

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [topmarks](#) – lots of games and learning resources for all areas
- [bbc.co.uk/teach/school-radio/nursery-rhymes-songs-](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-) - lots of nursery rhymes and counting songs

