

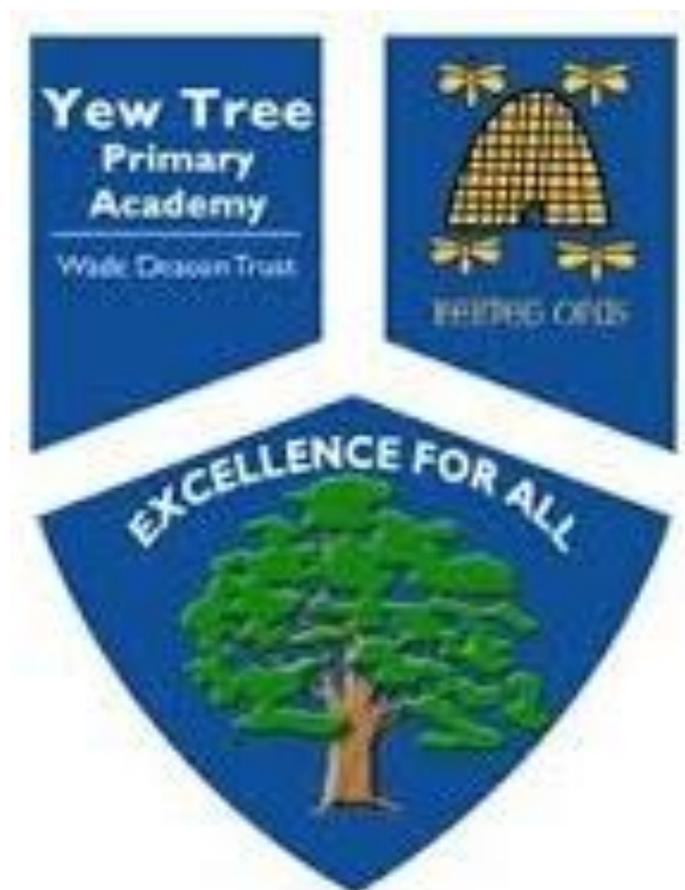
Yew Tree Primary Academy

Class - Nursery

Term – Spring 2

Remote Learning Planning

Week 2 – 1st – 5th March



English – reading Focus Books

The Giant Turnip

Physical Development – movement

Experiment moving in different ways including running, jumping, hopping, skipping.

Also throwing, catching, kicking and rolling a ball

Yoga for Kids

Physical development – and Pre Writing Skills

Dough disco – Make own play dough using the recipe below in the daily plan and watch and participate in the YouTube lessons.

Use the dough to strengthen the muscles in the hands – Squash, squeeze, roll, ball, pinch, pat the dough - Dough Disco

Experiment Drawing lines and circles using pencils, paint, chalk etc on paper, pavement outside and other surfaces

Practise writing letters from own name and numbers 1 to 10

Communication and Language

To retell the story of the Gingerbread man and add actions to bring the story to life.

To join in with repeated refrains and anticipate key events and phrases in the story of the Gingerbread man

To Learn and recite Nursery rhymes

[nursery-rhymes-a-to-z-index](#)

Nursery

Maths- number / Shape, shape and measure

The numbers 0 -5 will be continue to be a focus and this will be extended up to numbers to 10. Each number will be investigated in greater depth.

This week to compliment the literacy work we are doing on the story of the Gingerbread man we are also going to base our maths on the Gingerbread man and play some interactive games to reinforce counting, number recognition, matching and ordering skills.

[Teddy Number Game](#)

[Ladybird Spots](#)

Expressive Art and Design

Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9q>

Personal,Social and Emotional Development

A New Normal

Lesson 2 : [We're part of the same pond.](#)

Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
8.30- 11-30 Nursery 3 hour session	<u>Nursery Overview.</u> Each day the children in nursery take part in two teacher led carpet input sessions. One of these sessions usually focuses on Literacy – reading and the other focuses on number or shape, space and measure. Throughout the morning the children then have the opportunity to join in with a teacher led activity or try out an independent activity which is set out as part of the nursery’s continuous provision
8.30-9am	<u>Choose Time</u> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book of their choice.
9-9.10 or 10 minutes	<u>Literacy -Reading</u> Share one of this half terms focus books or listen to it being retold on YouTube Or share/ read one of your child’s own favourite stories Complete the literacy reading lessons lesson using the daily reading link.
9.10-9.20 or 10 minutes	<u>Communication and Language – Linked to reading Task</u> - Talk to your child about the story. Encourage your child to talk about what happens in the beginning, middle and end of the story. Discuss the setting, characters and main events in the story. Practise the song or rhyme from the story.
9.20-9.50 or 30 minutes	<u>Break and physical Development</u> Have a break and move around. Go outside if possible and encourage your child to move freely and in a range of ways. Use a ball to practice throwing, catching, rolling, bouncing . Have some snack and a rest.
9.50-10.10 or 20 minutes	<u>Maths – Number</u> (Make a set of numbers from 1 to 10 on paper that can be used each day with your number activity) Recite the numbers from 0 to 10 in order. Count a set of objects up to 10 Watch numbers to 10 counting songs on BBC schools nursery rhymes, counting songs. Join in with songs and show the numbers on fingers. Complete the maths lesson using the daily maths link.
10.10-10.40 or 30 minutes	<u>Choose Time</u> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book you have been reading today.
Focus Activity 3	<u>Physical Development – Pre – Writing Skills</u> Encourage your child to experiment making marks with a pencil, chalk, paint brush dipped in water or their finger. Can they make downwards strokes, upward strokes, across lines? Practise drawing big and small circles on paper, in the air, with chalk on the playground. Practise writing some numbers or letters from your child’s name. Complete a Dough Disco activity using the web link to watch a dough disco activity Join in with one of the cosmic kids yoga sessions on you tube Or a lesson from one of the subject areas below (see daily lesson plan for details) <u>Expressive Art and Design, Understanding the World or Personal, Social and Emotional Development.</u>



Yew Tree Primary Academy

Remote Planning

Nursery

1st – 5th March

Reading Tasks/Lessons

Communication and Language Tasks/Lessons

Day 1 –To listen to and join in with the story of ‘The Giant Turnip’

In our first lesson of this unit, we will listen to and join in with the story of 'The Giant Turnip'.

Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c8rkjc>

Day 1- Communication and Language included in ‘The Giant Turnip’ lesson link

Day 2 –To map and speak the story of ‘The Giant Turnip’

In this lesson, we will create a story map for the story and use it to retell the key events.

Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6rr68t>

Day 2 - Communication and Language included in ‘The Giant Turnip’ lesson link

<p>Day 3 – To step and speak the story of ‘The Giant Turnip’</p> <p>In this lesson, we will recap the story, adding actions to help us remember key events.</p> <p>Click on the lesson link below-</p> <p>https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-65jk6d</p>	<p>Day 3- Communication and Language included in ‘The Giant Turnip’ lesson link</p>
<p>Day 4- To dance a story of ‘The Giant Turnip’</p> <p>In this lesson, we will use dance to help us deepen our understanding of the story.</p> <p>Click on the lesson link below-</p> <p>https://classroom.thenational.academy/lessons/to-dance-a-story-ctk38d</p>	<p>Day 4- Communication and Language included in ‘The Giant Turnip’ lesson link</p>
<p>Day 5- To role play action in a story of ‘The Giant Turnip’</p> <p>In this lesson, we are going to go into role as the characters to show action in the story.</p> <p>Click on the lesson link below-</p> <p>https://classroom.thenational.academy/lessons/to-role-play-action-in-a-story-cn62t</p>	<p>Day 5 - Communication and Language included in ‘The Giant Turnip’ lesson link</p>

Pre Writing, UTW and Physical Development task/ Lesson	Maths Tasks/lessons
<p>Day 1- Mark Making – Sprinkle Flour or shaving foam on a flat surface and encourage your child to use their finger to practise making marks. Can they make upward and downward lines? Can they draw sideways and zig zag lines. Can they draw shapes in the flour including Circles, semi circles, triangles, squares and rectangles? Can they use their finger to write letters from their name?</p> <p>Alternatively, use a piece of paper to practice drawing directional lines and patterns. Then encourage your child to practise writing letters from their name. First demonstrate a letter and encourage your child to have a go. Talk about where the line starts. Is it an upward or downward line?</p>	<p>Day 1 – Teddy Numbers</p> <p>This is an interactive game on the Topmarks website. The games reinforce counting, number recognition, matching and ordering skills and can be played over and over</p> <p>In this game start by selecting numbers to 5 but move on to selecting numbers to 10 when you feel your child is ready. The game reinforces number and number word recognition and also counting.</p> <p>Remember we want the children to find these games fun and for them to succeed, so go at their pace and repeat the games many times over the week if they are enjoying them!</p> <p>Today select numbers to 5 and encourage your child to recognize the number and give the teddy that many cakes!</p> <p>If your child doesn't recognise the number, don't worry just draw the dice dots on a piece of paper or show them a dice showing the number and count the dots with them!</p> <p>Click on the lesson link below</p> <p>https://www.topmarks.co.uk/learning-to-count/teddy-numbers</p>

Day 2- Personal, Social and Emotional Development – Current Affairs – Coronavirus Special – A New Normal

Lesson 2 – We're part of the same pond

In today's lesson, we will gain a better understanding of what social distancing means and the importance of it, especially relating to the reopening of schools. We will listen to a story that explains the need for space and how it helps to keep us safe within the current climate. From this, pupils will create their own safety spot.

Click on the lesson link below

<https://classroom.thenational.academy/lessons/were-part-of-the-same-pond-68t6ad>

Day 2- Teddy Bear Numbers

Today choose to start with numbers to 5 or numbers to 10 to best suit your child.

Remember we want the children to find these games fun and for them to succeed, so go at their pace and repeat the games many times over the week if they are enjoying them!

Again if your child doesn't recognise the number, don't worry just draw the dice dots on a piece of paper or show them a dice showing the number and count the dots with them! Are goal is for them to recognise the numbers independently and for numbers up to 6 be able to match them to the dots on a dice.

Click on the lesson link below

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Day 3- Make playdough at home recipe – Encourage your child to add the ingredients to the bowl and stir the mixture. Once the dough is forming encourage them to use their hands to knead the dough until soft

Make your own playdough

Use the play dough to join in with a fun and high energy Dough Disco Class!

Dough Disco

Day 3 –Ladybird Spots

This games reinforce counting, number recognition, matching and ordering skills and can be played over and over

For each game start by selecting numbers to 5 but move on to selecting numbers to 10 when you feel your child is ready.

Remember we want the children to find these games fun and for them to succeed, so go at their pace and repeat the games many times over the week if they are enjoying them!

Today play the How Many? game followed by the Counting out game

Click on the lesson link below

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Day 4 - Singing – Click on the link below to join in singing the medley of Nursery rhymes and songs for learning the numbers 1 to 10.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9g>

Day 4 - [Ladybird spots](#)

Today play the Matching game and match the ladybird to the leaves. Start by selecting the numbers 1 to 5 and move on to numbers 6 to 10 if you feel your child is ready.

Click on the lesson link below

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Day 5- ART - To finish off the week and all the lovely work you did last this week on the story of the Gingerbread Man I thought it would be lovely if today you could draw, colour or paint your own Gingerbread man.

Let's great creative – You could draw colour or paint your Gingerbread man on a piece of paper or if you have any old wallpaper you could make a super-size Gingerbread man. Alternatively, if you have any boxes at home you ask an adult to draw and cut out a gingerbread man outline for you do colour and decorate.

Don't forget to choose how many buttons you are going to give him and the colours you are going to use.

I look forward to seeing some photos of your lovely designs.

Day 5- [Ladybird Spots](#)

Today select the ordering game and select Smallest to largest. Put the Ladybirds on the leaves in order from smallest to largest. This may be a difficult concept for the children to understand so you may need to spend time discussing what smallest means and using other words to explain the concept. You could say which Ladybird has the smallest, least, fewest or the littlest number of spots. You may also need to demonstrate this game to them.

Start with numbers 1 to 5 and move on to 6 to 10 if you feel your child is ready.

Click on the lesson link below

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Other Curriculum Areas

Expressive Arts and Design, Understanding The world, Personal, social and Emotional development

Expressive Arts and Design – Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9g>

Personal, Social and Emotional Development [A New Normal](#)

Lesson 1 - [We're part of the same pond.](#)

Expressive Arts and Design – Gingerbread Man Art

Additional learning resources

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [topmarks](#) – lots of games and learning resources for all areas
- [bbc.co.uk/teach/school-radio/nursery-rhymes-songs](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs) - lots of nursery rhymes and counting songs

