

Yew Tree Primary Academy

Class - Nursery

Term – Spring 1

Week 5 – 1st to 5th Feb

Remote Planning



English – reading Focus Books

1. Little Red Hen

Physical development – and Pre Writing Skills

Dough disco – Make own play dough using the recipe below in the daily plan and watch and participate in the YouTube lessons.

Use the dough to strengthen the muscles in the hands – Squash, squeeze, roll, ball, pinch, pat the dough - Dough Disco

Experiment Drawing lines and circles using pencils, paint, chalk etc on paper, pavement outside and other surfaces

Practise writing letters from own name and numbers 1 to 10

Communication and Language

To retell the story of Little Red Hen and add actions to bring the story to life.

To join in with repeated refrains and anticipate key events and phrases in the story of Little Red Hen

To Learn and recite Nursery rhymes

[nursery-rhymes-a-to-z-index](#)

Physical Development – movement

Experiment moving in different ways including running, jumping, hopping, skipping.

Also throwing, catching, kicking and rolling a ball

Yoga for Kids

Nursery

Personal, Social and Emotional Development

circle of trust

Lesson 2 – Community Heros

Maths- number / Shape, shape and measure

The numbers 0 -5 will be continue to be a focus and this will be extended up to numbers to 10. Each number will be investigated in greater depth.

In addition to this we will begin investigating and naming simple 2D and 3D shapes.

Shape and Pattern

Expressive Art and Design

Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p>

Understanding the World-

The World

feelings

lesson 2 – To act out different feelings

Suggested Daily Timetable

<u>Time</u>	<u>Lesson/Activity</u>
8.30- 11-30 Nursery 3 hour session	<u>Nursery Overview.</u> Each day the children in nursery take part in two teacher led carpet input sessions. One of these sessions usually focuses on Literacy – reading and the other focuses on number or shape, space and measure. Throughout the morning the children then have the opportunity to join in with a teacher led activity or try out an independent activity which is set out as part of the nursery’s continuous provision
8.30-9am	<u>Choose Time</u> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book of their choice.
9-9.10 or 10 minutes	<u>Literacy -Reading</u> Share one of this half terms focus books or listen to it being retold on YouTube Or share/ read one of your child’s own favourite stories Complete the literacy reading lessons lesson using the daily reading link.
9.10-9.20 or 10 minutes	<u>Communication and Language – Linked to reading Task</u> - Talk to your child about the story. Encourage your child to talk about what happens in the beginning, middle and end of the story. Discuss the setting, characters and main events in the story. Practise the song or rhyme from the story.
9.20-9.50 or 30 minutes	<u>Break and physical Development</u> Have a break and move around. Go outside if possible and encourage your child to move freely and in a range of ways. Use a ball to practice throwing, catching, rolling, bouncing . Have some snack and a rest.
9.50-10.10 or 20 minutes	<u>Maths – Number</u> (Make a set of numbers from 1 to 10 on paper that can be used each day with your number activity) Recite the numbers from 0 to 10 in order. Count a set of objects up to 10 Watch numbers to 10 counting songs on BBC schools nursery rhymes, counting songs. Join in with songs and show the numbers on fingers. Complete the maths lesson using the daily maths link.
10.10-10.40 or 30 minutes	<u>Choose Time</u> - Allow your child some free play to play with a toy of their choice or play independently with the number cards or look at the book you have been reading today.
Focus Activity 3	<u>Physical Development – Pre – Writing Skills</u> Encourage your child to experiment making marks with a pencil, chalk, paint brush dipped in water or their finger. Can they make downwards strokes, upward strokes, across lines? Practise drawing big and small circles on paper, in the air, with chalk on the playground. Practise writing some numbers or letters from your child’s name. Complete a Dough Disco activity using the web link to watch a dough disco activity Join in with one of the cosmic kids yoga sessions on you tube Or a lesson from one of the subject areas below (see daily lesson plan for details) <u>Expressive Art and Design, Understanding the World or Personal, Social and Emotional Development.</u>



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Remote Planning

Nursery

1st - 5th February 2021

Reading Tasks/Lessons

Day 1 –To listen to and join in with the story of ‘Little Red Hen’

In this lesson children will be introduced to a new story, they will listen to it and begin to join in. Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t>

Day 2 - To sing and map the story. In this lesson the children will start off by learning to sing a song to help them to remember the story of ‘Little Red Hen’ Next they will create a story map to show what happens in the different parts of the story and the order that they happen in. Click on the lesson link below-

<https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd>

Communication and Language Tasks/Lessons

Day 1- . Communication and Language included in the Little Red Hen lesson link

Day 2= Communication and Language included in the Little Red Hen lesson link

<p>Day 3 –To sing and step the story of ‘Little Red Hen’. We will start off by singing the song we learnt yesterday again, to help us remember the story. Today we will try to join in more and add some of the actions. Next we will step the story, by talking through what happens in the story and take a big step every time we talk about another new event.</p> <p>Click on the lesson link below-</p> <p>https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr</p>	<p>Day 3- Communication and Language included in the Little Red Hen lesson link</p>
<p>Day 4- In this lesson, we will be re-enacting the story focusing on the different characters. We will start the lesson by learning some nursery rhymes. Next we will meet the characters in the story and find out why they didn’t want to help the Little Red Hen</p> <p>Click on the lesson link below-</p> <p>https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t?activity=video&step=1</p>	<p>Day 4- Communication and Language included in the Little Red Hen lesson link</p>
<p>Day 5- To tell the story independently, focusing on character. We will start the lesson by learning some nursery rhymes. Next the children will get the chance to retell the story however they choose. They may want to sing the son, tell the story using the story map or step out the story.</p> <p>Click on the lesson link below-</p> <p>https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac</p>	<p>Day 5 Communication and Language included in the Little Red Hen lesson link</p>

Pre Writing, UTW and Physical Development task/ Lesson	Maths Tasks/lessons
<p>Day 1- Mark Making – Use a large piece of paper, wall paper, cardboard box on the floor and encourage your child to experiment making different marks including upward and downward lines, zig zag lines, wobbly lines and circles. Can they make big Circles and small circles/ can they trace over lines and shapes that you make?</p> <p>If your child is ready for writing their name or letters from their name practise this too. If they are struggling to hold a pen and use it accurately you may choose to continue with making big mark or for them to use their finger in a tray of flour, sugar etc and experiment with the different types of lines and shapes they can make with their finger.</p> <p>If it is still snowy weather you could use a stick to make lines and circles in the snow!</p>	<p>Day 1 – <u>Sorting 2D shapes</u></p> <p>In this lesson, we will introduce the names and properties of some simple 2D shapes. We will use those properties to sort the shapes. During your daily exercise go on a 2D shape walk and spot shapes in the environment. Which 2D shapes can you spot inside your home? Click on the lesson link below to access the lesson.</p> <p>https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et</p>
<p>Day 2- This lesson is called, ‘ Community Hero’s’ and is part the topic called, ‘Circle of Trust’ and is from our Personal, Social and Health Education lessons.</p> <p>In this lesson you will learn about the people in our community who are heroes. Yes, firemen and nurses are heroes, but we will also explore the work bin men and women, and retail workers, carry out too. You will be identifying our community heroes, and listing and talking about their roles.</p> <p>Click on the lesson link below</p> <p>https://classroom.thenational.academy/lessons/community-heroes-c4w3cr</p>	<p>Day 2- <u>Creating patterns with shapes</u></p> <p>In this lesson, we will be making and spotting different repeating patterns. Draw or use natural resources or your toys to create your own repeating patterns. Click on the lesson link below to access the lesson.</p> <p>https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc</p>
<p>Day 3- Mark Making – Carrying on from your lesson yesterday on Community Hero’s Today it would be nice if your child could draw a picture of some people in your community and you could add the names of the people they have drawn.</p> <p>They may want to draw a picture of their teachers Mrs Parkinson and Mrs Rogan. They may want to draw the Lolly Pop Man or a shopkeeper. Encourage your child to take their time drawing, adding as much detail as possible. Also to add appropriate colours to their picture.</p>	<p>Day 3 – <u>Finding 3D shapes in the environment</u></p> <p>In this lesson, we will learn the names of simple 3D shapes. Can you find any out and about or in your home? Click on the lesson link below to access the lesson.</p> <p>https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c</p>

Day 4- Singing – Click on the link below to join in singing the medley of Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p>

Day 4 – Describing 3D shapes

In this lesson, we will look closely at the properties of 3D shapes and talk about them, using new language to describe them. Click on the lesson link below.

<https://classroom.thenational.academy/lessons/describing-3d-shapes-crwk2e>

Day 5- This lesson is part of an Early Years topic on Understanding the world and in the lesson the children will have a go at acting out different feelings

We will think about how we can recognise different emotions by looking at people's facial expressions. We will create our own feeling puppets and have a go at acting out different feelings. You can extend this lesson by using the puppets to express feelings when you are finding it difficult to do so with words.

<https://classroom.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d>

Day 5 – Revision and practise naming 2D and 3D shapes

In this lesson we will revise the names of common 2 and 3D shapes and practise naming them when they are held up. Next we will name the missing shape and the colour from a pattern.

Click on the lesson link below

<https://classroom.thenational.academy/lessons/revision-and-practise-71jk6t>

Other Curriculum Areas

Expressive Arts and Design, Understanding The world, Personal, social and Emotional development

Expressive Arts and Design – Music – listening to and joining in with singing and performing actions to Nursery Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-20-minute-medley/zn2792p>

Understanding The world - Feelings

Lesson 2 To act out different feelings

Personal, Social and Emotional Development - Circle of Trust

Lesson 2 Community Heros

Additional learning resources

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [topmarks](#) – lots of games and learning resources for all areas
- [bbc.co.uk/teach/school-radio/nursery-rhymes-songs-](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-) - lots of nursery rhymes and counting songs

