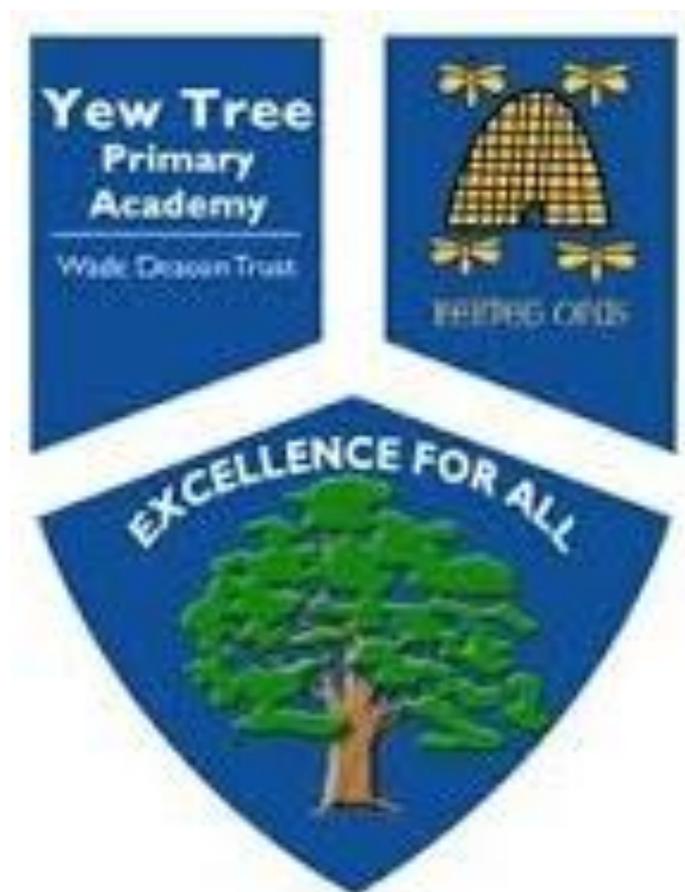


Yew Tree Primary Academy
Class: Fir (Year 1)
Term: Spring 1
Remote Learning Planning
Week Beginning:
22nd February 2021



English

Writing:

**Instructions: How to
make a crown**

Reading

Read Write Inc. Phonics
Review Set 1 sounds: m a s d t i
n p o g c k u b f e l h r j v y w z
qu x sh ch th

Teach and Review Set 2
sounds: ay ee igh oa oo ar or
oor air ir ou oy

Teach Set 3 sounds: ea, oi, a-e,
e-e, i-e, o-e, u-e, aw, are, ur, er,
ow, ai, oa, ew, ire, ear, ure

PE

Gymnastics
Fitness

Music

Pitch

Computing
Online Safety
Mini-beasts

**Fir Class
Year 1**

RE

Easter

Maths

Multiplication
Division

Science
Materials

History

Come Fly with
Me- Orville and
Wilbur Wright

DT

Windmills

	<u>Lesson/Activity</u>
9-9.15 or 15 minutes	Arithmetic activity Try and have a go at counting forwards and backwards in ones. You could also play on some maths games on your tablet/phone or laptop.
9.15 -9.25 or 10 minutes	Handwriting Activity Practise forming letters from the alphabet. You can use the set 1 sounds practise sheets on the Oxford Owl website. https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ You could even use this app to practice letter formation: http://www.ictgames.com/mobilePage/skyWriter/index.html
9.25-9.30 or 5 minutes	Spelling Activity Practise spelling tricky words: I, of, my, to, the, no, me, put, a, today, your, said, he, are, you, she, be, we, ask, says, our, want, this, that, have or practise writing cvc words with set 1/set 2 sounds.
9.30-9.45	Phonics Ruth Miskin (Read Write Inc) Daily Speed Sound Lessons will be streamed on Youtube each day at 9.30. See separate schedule for speed sound lessons.
9.45-10.15 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
10.15 – 11.00 or 45 minutes	Maths Activity Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt.
11.00-11.10/11.15 or 10/15 minutes	Movement break Put on go noodle and have a dance. Run around your garden or do some exercises.
11.15-12.00 or 45 minutes	English Activity Pick an activity to complete.
12-1 or 1 hour	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
1-1.45 or 45 minutes	Foundation Subject Complete one of the activities for either Science, Geography/History, Art/DT, Computing, Music or RE Or Learning Tree (History and Geography) You could create a poster around the topic that you have been learning- make it bright and colourful with lots of facts and drawings. Choose an activity from the isolation planning.

1.45-2.15 or 30 minutes	PE Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.
2.15-2.40 or 25 minutes	Choosing Time Play on your computer and tablet. You might want to try a phonics game or a maths game.
2.40-3.00 or 20 minutes	Basic Skills Practice developing basic skills e.g. writing first name and surname and correctly forming numbers. Play phonics bingo or number bond bingo or practise counting forwards and backwards.
3.00-3.10 or 10 minutes	Reflect on today's activities Think about what you have done today and talk/write about it. What have you enjoyed? What have you learnt? What do you need to continue practising? What else would you like to learn about?



Yew Tree Primary Academy

Remote Learning Planning

Year 1
Week Beginning 22nd February 2021

Reading Tasks/Lessons	Spelling/phonics Tasks/Lessons
<p>Day 1</p> <p>INSET DAY</p>	<p>Day 1</p> <p>INSET DAY</p>
<p>Day 2-</p> <p>Choose a story from home and share it together or read 'The right home'. https://www.oxfordowl.co.uk/api/interactives/23317.html</p> <p>This text looks at lots of different homes around the world and will give you a chance to discuss which ones you like the best. Start by looking at the cover and asking 'Where is this home?' 'Is it like where we live?' Enjoy sharing the book together, if your child needs a little help with some of the words, encourage them to break the word into sections, identify any special friends, help them to sound it out and blend the sounds together e.g. r-igh-t. You can say the whole word for your child if necessary.</p> <p>The tricky words in this book are me, be, you and my and cannot be sounded out.</p> <p>Have fun learning about different houses and next time you go outside look at the different types of houses by where you live.</p>	<p>Day 2</p> <p>Ruth Miskin Youtube channel https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>nk: https://cdn.oxfordowl.co.uk/2016/07/22/09/33/15/209/rwi_RPhO_SS_PS_Set1_nk.pdf</p> <p>ar: https://cdn.oxfordowl.co.uk/2016/07/22/09/35/19/253/rwi_RPhO_SS_PS_Set2_ar.pdf</p> <p>ew: https://cdn.oxfordowl.co.uk/2016/07/22/09/38/07/622/rwi_RPhO_SS_PS_Set3_oo_u_e_ew.pdf</p> <p>Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html</p> <p>Play dragon's den on phonics play with today's sounds in. Username jan21 password home</p>

	https://www.phonicsplay.co.uk/resources/phase/3/dragons-den
<p>Day 3- Choose a story from home and share it together or read 'Home for a night'. https://www.oxfordowl.co.uk/api/interactives/23320.html</p> <p>Following on from yesterday's text 'The right home', today's book will explore what happens when Biff, Chip and Kipper stay in a different home for a night. Look at the front cover and discuss what the children are carrying; have you got anything like that in your house? What do you use it for? Where do you think the children are going?</p> <p>This story uses direct speech to show dialogue. This book includes the word said. Introduce this word to your child and explain that it tells us who is speaking. 'Said' is a tricky word and there are a few other tricky words in this story including; she, we, be, was, you, all and are.</p> <p>After reading the story you may want to discuss any times you have stayed in a different home or if you could stay in any home, where would it be?</p>	<p>Day 3 Ruth Miskin Youtube channel https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>m: https://cdn.oxfordowl.co.uk/2016/07/22/09/32/53/719/rwi_RPhO_SS_PS_Set1_m.pdf</p> <p>or: https://cdn.oxfordowl.co.uk/2016/07/22/09/36/04/749/rwi_RPhO_SS_PS_Set2_or.pdf</p> <p>ire: https://cdn.oxfordowl.co.uk/2016/07/22/09/37/52/183/rwi_RPhO_SS_PS_Set3_ire.pdf</p> <p>Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html</p> <p>Play picnic on pluto with today's sound. Username jan21 password home https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</p>
<p>Day 4- Choose a story from home and share it together or read 'By the stream'. https://www.oxfordowl.co.uk/api/digital_books/1156.html</p> <p>Have a little look at the front cover and discuss what the children might be doing on the bridge. Ask your child to look carefully at the children's expressions. What do they notice about the faces, do they all have the same expression? Why do you think Kipper is standing</p>	<p>Day 4 Ruth Miskin Youtube channel https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>a: https://cdn.oxfordowl.co.uk/2016/07/22/09/31/13/83/rwi_RPhO_SSP_S_Set1_a.pdf</p> <p>air:</p>

<p>at the back?</p> <p>Remind your child about the importance of using pictures to help talk about the story. Enjoy sharing this book with your child, encouraging them to use their phonics and point to each word as they read out loud.</p>	<p>https://cdn.oxfordowl.co.uk/2016/07/22/09/35/12/922/rwi_RPhO_SS_PS_Set2_air.pdf</p> <p>ear: https://cdn.oxfordowl.co.uk/2016/07/22/09/37/14/526/rwi_RPhO_SS_PS_Set3_ear.pdf</p> <p>Practise reading green words: https://www.oxfordowl.co.uk/api/interactives/29096.html</p> <p>Play buried treasure with today's sound. Username jan21 password home: https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</p>
<p>Day 5- Choose a story from home and share it together or read 'The Play Park'. https://www.oxfordowl.co.uk/api/digital_books/1422.html</p> <p>In this story there are two characters, Max and Tiger. Max and Tiger both have special gadgets and when they push their buttons something happens to them. Look at the front cover together, Max has pushed his button and something has happened to him. Ask your child to predict what has happened to him and where he is. Enjoy exploring Max and Tiger's adventures together.</p>	<p>Day 5 Ruth Miskin Youtube channel 18.1.21 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>s: https://cdn.oxfordowl.co.uk/2016/07/22/09/33/53/789/rwi_RPhO_SS_PS_Set1_s.pdf</p> <p>ir: https://cdn.oxfordowl.co.uk/2016/07/22/09/35/49/949/rwi_RPhO_SS_PS_Set2_ir.pdf</p> <p>ure: https://cdn.oxfordowl.co.uk/2016/07/22/09/39/01/852/rwi_RPhO_SS_PS_Set3_ure.pdf</p> <p>Practise reading red words Username jan21 password home</p>

	<p>https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</p> <p>Play Dragon's Den with today's sound. Username jan 21 password home</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p>
Writing Tasks/Lessons	Maths Tasks/lessons
<p>Day 1 INSET DAY</p>	<p>Day 1 INSET DAY</p>
<p>Day 2 LO: To write a set of instructions Part 1 In this lesson, we will be writing the first part of our recycled set of instructions.</p> <p>Lesson Links: https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc</p>	<p>Day 2- Today we will start our new topic multiplication Lesson 1: LO: To be able to identify equal groupings as the first step in multiplying; to be able to reinforce the idea that the arrangement of objects does not have an impact on the number of objects.</p> <p>Link to worksheet: On Class Dojo for copyright reasons.</p> <p> Lesson 1 23.2.21.pdf</p>
<p>Day 3- LO: To write a set of instructions Part 2 In this lesson, we will be writing the main part of the instructions.</p> <p>Lesson Link: https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd</p>	<p>Day 3- Lesson 2 LO: To be able to understand that we can count groups of the same quantity more efficiently; to be able to find multiple ways of counting groups of the same quantity.</p> <p>Link to worksheet: On Class Dojo for copyright reasons.</p>



Lesson 2
24.2.21.pdf

Day 4

LO: To write a set of instructions Part 3

In this lesson, we will be continuing to write the main part of the instructions.

Lesson Link: <https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c>

Day 4

Lesson 3 LO: To be able to organise objects into equal rows in order to begin counting equal numbers efficiently.

Link to worksheet: On Class Dojo for copyright reasons.



Lesson 3
25.2.21.pdf

Day 5

LO: To write and perform a set of instructions.

In this lesson, we will finish writing our instructions and perform them in role.

Lesson Link: <https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d>

Day 5

Lesson 4 LO: To be able to understand that doubling is creating an identical number to the one you started with and that doubling is the same as saying two groups of the same amount.

Link to worksheet: On Class Dojo for copyright reasons.



Lesson 4
26.2.21.pdf

Science Tasks/Lessons	Learning Tree (<i>History or Geography</i>) Tasks/lessons
<p>Monday LO: What is a material?</p> <p>In Science today, we will be starting our new topic, 'Materials'. In this lesson, we will be introduced to what a Scientist is. We will then be learning about materials and their properties; identifying what a material is and naming some different types of materials.</p> <p>Lesson Link: https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</p>	<p>Tuesday LO: To identify what I already know about aeroplanes and explore the role of a pilot.</p> <p>Encourage children to make an aeroplane and identify what they already know about planes. First ask your child to make an aeroplane. They can use any household objects to create one, they may make a paper aeroplane, a lego aeroplane, a play dough one, a plane from recycled materials or even draw a picture of one. Once they have created their own plane they should share their knowledge of what an aeroplane is used for, when they were invented and who is in charge of aeroplanes. They may want to make a video, create a poster or write sentences.</p> <p>End the activity by watching this short video which introduces your child to the role of a pilot and how the first aeroplane was created. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-pilot/zdgtscw</p>

Foundation Subjects (if applicable for this term)
<p>Wednesday <u>PSHE – Lesson 1 Healthy Eating</u> LO: Learn about where fruit and vegetables grow and know that good choices about food will improve health and wellbeing.</p> <p>In this lesson, we will share the story of 'The Enormous Turnip' and will look at photographs of different fruit and vegetables, learning about where they grow. We will then design a fruit and vegetable garden showing where different fruit and vegetables grow.</p>



PSHE 24.2.21.pdf



PSHE_The Enormous
Turnip 24.2.21.pdf



PSHE Fruit and
Vegetables Phot Pack



Vegetable patch
drawings.PNG

Music –

Pitch- Lesson 1

LO: What is pitch?

In this lesson, we will learn what pitch is and how we can recognise high, middle and low sounds.

<https://classroom.thenational.academy/lessons/what-is-pitch-c8tkat>

Thursday

PE

Create a blindfold obstacle course and help your partner to work their way through all of the obstacles. Make sure you include obstacles that you have to go round, over, under or even through. Let your imaginations run wild!



Blindfold obstacle
course 25.2.21.pdf

RE

Easter Lesson 1

LO: To explore the 'Easter Story' through drama techniques.

In this lesson, we will learn about Jesus entering Jerusalem and how people waved palms. We will look at the triumphal entry and discuss what people might have said as Jesus was entering.



triumphal entry
25.2.21.doc

Friday

PE

#This is PE Basic Shapes <https://www.youtube.com/watch?v=RDWICVb7Aac>

In this lesson, we will learn about different basic shapes including straight, star, tuck, straddle and pike. These skills are needed in gymnastics as well as many other sports. Explore each of the basic shapes, pausing the video after each one and practising the shape. Once you have practised all of the shapes, enjoy a game of musical statues incorporating these basic shapes. Finally, you will put the shapes into a basic sequence. I can't wait to see photographs and videos of your musical statues or sequences uploaded to dojo. #H2S

DT

<https://kapowprimary-4.wistia.com/medias/gdyerd2m76>

This afternoon, we will start our new DT topic, 'Structures' in which we will construct a windmill. Inspired by the song 'Mouse in a windmill', we will design, decorate and build a windmill for your mouse client to live in. This will help us to understand different types of windmill, how they work and their key features.

First discuss what a windmill is, looking at the different types of windmill on the powerpoint presentation. Identify 3 main parts of a windmill and then listen to the song about a mouse in a windmill. He will be your client and you will be building a windmill house for him.

<https://video.link/w/C1Qtb>

Next, watch the video modelling the windmill <https://kapowprimary-4.wistia.com/medias/gdyerd2m76> After this, explain that the windmill has 3 key components to support its function:

- Supporting structure: the part that makes the windmill stand up
- Turbine or sails: the pieces that move in the wind
- Axle: the point from which the turbines/sails move

Finally, design your own windmill. Keep hold of your design as we will be continuing with this lesson next Friday.



DT 26.2.21.pptx



Activity Structure
and roof net .pdf



Activity Turbine
template.pdf



Activity Design
criteria.pdf

Staying Safe Online

How can you use the web safely?

<https://www.bbc.co.uk/bitesize/topics/zymykgq/articles/zym3b9g>

_Childnet - Smartie the Penguin

<https://www.childnet.com/resources/smartie-the-penguin>

Additional learning resources parents may wish to engage with

- [Phonics Play](#) Username: march20 password: home (Online resources can be accessed with no subscription charge until 21st October 2020)
- [Phonics bloom](#) - Free online resources to support phonics
- [Top marks](#) – Free online maths games to support with counting and arithmetic
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.