

Yew Tree Primary Academy
Class: Fir (Year 1)
Term: Spring 1
Remote Learning Planning
Week Beginning:
1st February 2021



English
Writing:
The Odd Egg

Reading
Read Write Inc. Phonics
Review Set 1 sounds: m a s d t
i n p o g c k u b f e l h r j v y w
z qu x sh ch th
Teach and Review Set 2
sounds: ay ee igh oa oo ar or
oor air ir ou oy
Teach Set 3 sounds: ea, oi, a-e,
e-e, i-e, o-e, u-e, aw, are, ur, er,
ow, ai, oa, ew, ire, ear, ure

PE
Dance
Fundamental skills

Music
In the Groove

Computing
Online Safety
Mini-beasts

Fir Class
Year 1

RE
Jesus -the Miracle
Maker and Jesus
the story teller

Maths
Shapes and Patterns
Length and height
Numbers to 40
Addition and
subtraction word
problems
Multiplication
Division

Science
Seasonal Change
Materials

Geography
Come Fly with
Me- What Can
You Find In The
UK?

Art
Landscapes using
different media.

	<u>Lesson/Activity</u>
9-9.15 or 15 minutes	Arithmetic activity Try and have a go at counting forwards and backwards in ones. You could also play on some maths games on your tablet/phone or laptop.
9.15 -9.25 or 10 minutes	Handwriting Activity Practise forming letters from the alphabet. You can use the set 1 sounds practise sheets on the Oxford Owl website. https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ You could even use this app to practice letter formation: http://www.ictgames.com/mobilePage/skyWriter/index.html
9.25-9.30 or 5 minutes	Spelling Activity Practise spelling tricky words: I, of, my, to, the, no, me, put, a, today, your, said, he, are, you, she, be, we, ask, says, our, want, this, that, have or practise writing cvc words with set 1/set 2 sounds.
9.30-9.45	Phonics Ruth Miskin (Read Write Inc) Daily Speed Sound Lessons will be streamed on Youtube each day at 9.30. See separate schedule for speed sound lessons.
9.45-10.15 or 30 minutes	Break Have a break and move around. Go outside do some exercise. Have some snack and a rest.
10.15 – 11.00 or 45 minutes	Maths Activity Pick an activity to complete. If you finish quickly make up some sums for yourself or test yourself on what you have learnt.
11.00-11.10/11.15 or 10/15 minutes	Movement break Put on go noodle and have a dance. Run around your garden or do some exercises.
11.15-12.00 or 45 minutes	English Activity Pick an activity to complete.
12-1 or 1 hour	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
1-1.45 or 45 minutes	Foundation Subject Complete one of the activities for either Science, Geography/History, Art/DT, Computing, Music or RE Or Learning Tree (History and Geography) You could create a poster around the topic that you have been learning- make it bright and colourful with lots of facts and drawings. Choose an activity from the isolation planning.

1.45-2.15 or 30 minutes	PE Have a go at some of the PE links. Go in your garden and do some exercise. Play football or make an obstacle course.
2.15-2.40 or 25 minutes	Choosing Time Play on your computer and tablet. You might want to try a phonics game or a maths game.
2.40-3.00 or 20 minutes	Basic Skills Practice developing basic skills e.g. writing first name and surname and correctly forming numbers. Play phonics bingo or number bond bingo or practise counting forwards and backwards.
3.00-3.10 or 10 minutes	Reflect on today's activities Think about what you have done today and talk/write about it. What have you enjoyed? What have you learnt? What do you need to continue practising? What else would you like to learn about?



Yew Tree Primary Academy

Remote Learning

Year 1
Week Beginning 1st February 2021

Reading Tasks/Lessons

Day 1

Choose a story from home and share it together or choose a book from Oxford Owl

<https://home.oxfordowl.co.uk>

Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What are the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?

Day 2-

Choose a story from home and share it together or choose a book from Oxford Owl

<https://home.oxfordowl.co.uk>

Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What are the significant things that happen in the story? Where is the story set? If

Spelling/phonics Tasks/Lessons

Day 1

Ruth Miskin Youtube channel 18.1.21

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ

Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound.

<https://www.ictgames.com/mobilePage/soundSayer/>

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

Apply- Practice reading the real and alien words.

<https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2>

Day 2

Ruth Miskin Youtube channel 18.1.21

https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ

Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound.

<https://www.ictgames.com/mobilePage/soundSayer/>

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

<p>you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>
<p>Day 3- Choose a story from home and share it together or choose a book from Oxford Owl https://home.oxfordowl.co.uk</p> <p>Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What at the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Day 3 Ruth Miskin Youtube channel 18.1.21 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound. https://www.ictgames.com/mobilePage/soundSayer/ Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>
<p>Day 4- Choose a story from home and share it together or choose a book from Oxford Owl https://home.oxfordowl.co.uk</p> <p>Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What at the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?</p>	<p>Day 4 Ruth Miskin Youtube channel 18.1.21 https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound. https://www.ictgames.com/mobilePage/soundSayer/ Practise reading green words https://www.oxfordowl.co.uk/api/interactives/29096.html Apply- Practice reading the real and alien words. https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2</p>

Day 5-

Choose a story from home and share it together or choose a book from Oxford Owl

<https://home.oxfordowl.co.uk>

Oxford Owl give questions to answer and topics to discuss. Have a go at these when you have completed your book. Think about who the characters are in the story. What are they like? What are the significant things that happen in the story? Where is the story set? If you choose a Non-Fiction book, what have you learnt? What facts did you find out?

Day 5

Ruth Miskin Youtube channel 18.1.21

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Oral blending/segmenting game – Use the Sound Sayer to say sounds and help you to orally blend words containing that sound.

<https://www.ictgames.com/mobilePage/soundSayer/>

Practise reading green words

<https://www.oxfordowl.co.uk/api/interactives/29096.html>

Apply- Practice reading the real and alien words.

<https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=2>

Writing Tasks/Lessons

Maths Tasks/lessons

Day 1

LO: To write statements in role as a character

To spell words with the *un-* prefix.

Success Criteria

I can use full stops

I can use exclamation marks

HD Link:

https://player.vimeo.com/play/2295097929?s=502749122_16119697

Day 1

Lesson 5 – Finding How Much More.

LO: To be able to compare numbers using number bonds, 100-squares and number lines to determine how much more/less.

Link to Maths Video:

https://drive.google.com/file/d/1Ojef-kMQoBA_Hexv83pUHX7D3mlzPxSe/view?usp=sharing

To access the PPT on mobile devices please download the free

[39_3d0d4e10cd30164d1c47f50a85b5174e&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B6139.mp4](https://player.vimeo.com/play/2295097929?s=502749122_1611969739_3d0d4e10cd30164d1c47f50a85b5174e&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B6139.mp4)

SD Link:

https://player.vimeo.com/play/2295097929?s=502749122_1611969739_3d0d4e10cd30164d1c47f50a85b5174e&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B6139.mp4

This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

version of Office to your device.

Day 2

LO:

To use the possessive apostrophe

To make predictions about what will happen next in a story

Success Criteria

I can use a possessive apostrophe

I can use 'and' to join ideas

Day 2-

Lesson 6 – Making Number Patterns.

LO: To be able to observe and use number patterns; to be able to see number lines in conjunction with number squares in order to create visual proportionality.

Link to Maths Video:

https://drive.google.com/file/d/1wZvoGvQMngwD1j3v64vCz_6BubvQPTBs/view?usp=sharing

To access the PPT on mobile devices please download the free version of Office to your device.

<p>I can identify nouns</p> <p>HD Link:</p> <p>https://player.vimeo.com/play/2298213866?s=503134414_1611969739_2583aacf94cebe5849b870e434463e89&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B7174.mp4</p> <p>SD Link:</p> <p>https://player.vimeo.com/play/2298213858?s=503134414_1611969739_d1522bfb0251ff51b027d08a76ee9ae7&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B7165.mp4</p> <p>This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.</p>	
<p>Day 3-</p> <p>LO: I can create words using phonic patterns</p>	<p>Day 3-</p> <p>Chapter Consolidation.</p> <p><u>LO: To be able to apply knowledge of numbers to solve problems.</u></p>

<p>Success Criteria:</p> <p>I can use phonics to identify spelling rules</p> <p>I can identify phonemes and graphemes</p> <p>HD Link:</p> <p>https://player.vimeo.com/play/2300284161?s=503404348_1611969739_d0b8f48e642f3a463598417e7e5c735e&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2Bodd%2BEgg%2BSession%2B8174.mp4</p> <p>SD Link:</p> <p>https://player.vimeo.com/play/2300284158?s=503404348_1611969739_bf00b96bbd1899af635b85ebc56d7835&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2Bodd%2BEgg%2BSession%2B8165.mp4</p> <p>This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.</p>	<p>Link to Maths Video:</p> <p>https://drive.google.com/file/d/1WDTGrszzvnQs-QdDbfBe78GQVyHAV0o/view?usp=sharing</p> <p>To access the PPT on mobile devices please download the free version of Office to your device.</p>
<p>Day 4-</p> <p>LO: To turn notes into sentences</p>	<p>Day 4- Chapter 11 – Addition and Subtraction Word Problems.</p> <p>Lesson 1: Solving Word Problems</p> <p>LO: To be able to decide whether addition or subtraction is the most</p>

Success Criteria

I can make notes

I can use 'and' to join ideas

I can use some technical vocabulary

HD Link:

https://player.vimeo.com/play/2300919760?s=503473107_1611969739_d67217a46f86a88d0a20a1241c899778&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B9174.mp4

SD Link:

https://player.vimeo.com/play/2300919758?s=503473107_1611969739_811f2e435c84246e98fb8adfc69fe953&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BOdd%2BEgg%2BSession%2B9165.mp4

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appropriate operation; to be able to use and apply number bonds and visual representations to solve word problems.

Link to Maths Video:

https://drive.google.com/file/d/1s_FjmPMh0sxhdTIVgIr8YLuNVovgvZd/view?usp=sharing

To access the PPT on mobile devices please download the free version of Office to your device.

Day 5-

LO: To turn notes into sentences

Success Criteria:

I can use 'because' to give additional information

HD Link

https://player.vimeo.com/play/2301059736?s=503507001_1611969739_0973d38703b1682edeec44d695ffd359&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2Bodd%2BEgg%2BSession%2B10139.mp4

SD Link:

https://player.vimeo.com/play/2301059704?s=503507001_1611969739_5edf0677561099f4ae478884f157bf4b&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2Bodd%2BEgg%2BSession%2B10164.mp4

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Day 5

Lesson 2 – Solving Word Problems

LO: To be able to use and apply concepts of how many more and how many fewer/less; to be able to apply number bonds and the guess-and-check method to solve word problems.

Video Link:

<https://drive.google.com/file/d/18hTH6cjGkNBqs7ETz3elozqIHwLSQHlc/view?usp=sharing>

To access the PPT on mobile devices please download the free version of Office to your device.

Science Tasks/Lessons	Learning Tree (<i>History or Geography</i>) Tasks/lessons
<p data-bbox="125 316 551 384">Monday How do you measure rainfall?</p> <p data-bbox="125 427 994 496">https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d</p>	<p data-bbox="1133 316 1256 347">Tuesday</p> <p data-bbox="1133 389 1373 421">PowerPoint Link:</p> <p data-bbox="1133 427 2085 496">https://drive.google.com/file/d/16gqls2oYXFsy4Yfj1_CkN5aALKN0nHHH/view?usp=sharing</p> <p data-bbox="1133 537 1361 569">Worksheet Link:</p> <p data-bbox="1133 576 1910 644">https://drive.google.com/file/d/1G72jZBesAVDGBS-14-kHntlf2bg3tMH/view?usp=sharing</p> <p data-bbox="1133 722 1621 754">LO: To explore the town we live in.</p> <ul data-bbox="1178 799 2101 1235" style="list-style-type: none"><li data-bbox="1178 799 2101 868">• What country do we live in? What town do we live in? Invite children to share their ideas.<li data-bbox="1178 874 2101 1016">• Show children the map of the UK on the slides with some major cities named. Where do we live on this map? What cities are we near? Point to your location on the map so that children can answer the questions.<li data-bbox="1178 1023 2101 1235">• Explain that there are lots of different settlements in the UK from small hamlets and villages to large cities. Go through the information on the slides about some of the differences between a village, town and city. Is the area we live in rural or urban? How would you describe the area we live in? Invite children to share their ideas.

	<p><u>Activity</u></p> <p>Go for a walk around your local area. Take some photographs of interesting things and discuss with your adult what they are and why you think that they are interesting. Encourage the children to look out for what buildings there are, what the landscape is like and what other features they can see. Is it clean or is there lots of litter and graffiti? Are there lots of busy shops? Is there a lot of public transport?</p> <p>Once back home, challenge children to draw a picture of what they have seen with labels to show what they have spotted</p>
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Foundation Subjects (if applicable for this term)

Wednesday

PSHE

Catch it, bin it, kill it!

<https://classroom.thenational.academy/lessons/catch-it-bin-it-kill-it-crw6ad>

Music –

Rhythm lesson 5

Reading and Writing Rhythms

<https://classroom.thenational.academy/lessons/reading-and-writing-rhythms-75j3ad>

Friday PE

Learn your favourite go noodle routines from you tube kids and upload to class Dojo.

Get Dancing

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11405>

Computing

Safer Internet Day

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films>

Watch the film and then complete the Quiz for KS1

ART

To identify key features of a landscape

Success criteria:

- I can cut complex shapes using scissors safely and carefully
- I can draw a lines to represent the horizon line and the sea
- I can compose a beach scene using shapes provided and my imagination

Look at seaside images from different artists:

'Le Lavandou' by Renoir

'Boy on the Sand' by Joaquín Sorolla

'Summer Day at the South Beach of Skagen' by Peder Severin Krøyer

What do you think is happening in each scene? What do you think the story behind the picture is?

Using images you have found or printing off the *SeasideImageBank*, get children to cut the images out carefully (however, they do not need to be perfect, as we are mainly looking at composition here). Many children will struggle cutting accurately but these skills will develop as they progress.

Using a piece of paper A3 if you have it, ask the children to draw a horizontal line for the horizon - the line where the land and sea meet the sky. This should be straight, but they could add cliffs as Renoir did in 'Le Lavandou'.

Where will you put this on the paper? In the middle? High up? Low down? What happens to the picture when you move the horizon line?

Once they have drawn the horizon, ask them to draw lines to represent the waves crashing on the beach. Will they be straight? Where will they go on the page?

Then they use their cut out images to create their own seaside scene. They start by positioning the items in different ways then as a class, discussing where different objects should go: on the sand, in the sea or in the sky.

At this point, if possible, take a photo of each child's composition, as they won't be sticking them down until Lesson 5. Either way, they will need to keep their cut out pieces in a named plastic bag/wallet.

https://drive.google.com/file/d/1vA_9zzJWgoFu6hbAymtKvphkCO-J_vJ6/view?usp=sharing

https://drive.google.com/file/d/19kZ_TYVgGz-619EtUQ6zITXZjurK7iD1/view?usp=sharing

Staying Safe Online

How can you use the web safely?

<https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zym3b9q>

_Childnet - Smartie the Penguin

<https://www.childnet.com/resources/smartie-the-penguin>

Additional learning resources parents may wish to engage with

- [Phonics Play](#) Username: march20 password: home (Online resources can be accessed with no subscription charge until 21st October 2020)
- [Phonics bloom](#) - Free online resources to support phonics
- [Top marks](#) – Free online maths games to support with counting and arithmetic
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

- [Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.