

Yew Tree Primary Academy
Class – Alder
Term – Spring 1
Remote Learning Plan
Week Beginning 25.1.21



English

Writing:

Recount, Setting
Description, Retelling,
Fantasy Story Sequel

SPaG:

Prefixes and Suffixes

Reading

**The Firework
Maker's Daughter**

History

PE

Dance
Basketball

Music

**Elements of
Music**

Geography

Locational Knowledge;
Human and Physical
Geography;
Geographical skills and
Fieldwork.

Alder Class

Maths

Further Multiplication
and Division.

Computing

Hour of Code
The class will
work through
various coding
challenges.

French

Key questions and
opinions and
Times of the day.

RE
Who is Jesus?

Science

States of Matter

Art and DT

Sculpture – Making 3D
forms from found and
recycled materials.

**Metable
Activity**

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9-9.20 or 20 minutes	Times Tables Rock Stars/Arithmetic
9.20-10.15	Maths Lesson Maths No Problem. Power Point with my audio clips on to help. Corresponding Worksheet.
10.15-10.45	Break Time Try and get some fresh air. Some time away from a screen would be beneficial.
10.45-11.15	Reading/Spelling Session.
11.15-12.15	English Task These will be sessions from the Literary Tree
12.15-1.15	Lunch Have your lunch. Go outside and get some fresh air or watch some TV and relax.
1.15-1.30	Handwriting Activity
1.30-2.15	Foundation Subject/Learning Tree/Science
2.15-3.00	PE



Yew Tree Primary Academy

Remote Planning

Week Beginning 25th January

Reading Tasks/Lessons	Spelling/phonics Tasks/Lessons
<p>Day 1- Using the links to the chapters if you need to recap, draw a story map for what has happened in the story so far.</p> <p>Chapter 1 https://www.youtube.com/watch?v=dxLzeZZq1_U</p> <p>Chapter 2 https://www.youtube.com/watch?v=9D_4iaUTSj8</p> <p>Chapter 3 https://www.youtube.com/watch?v=sTv4LMInngM</p> <p>Chapter 4 https://www.youtube.com/watch?v=cNZqEHIXPk0</p>	<p>Day 1 Look, Say, Cover, Write Check this week's spellings. Look up any words that you are not sure of either in a dictionary or on the internet.</p> <p>Spelling Objective/Word List Words calendar circle enough fruit medicine regular strength woman/women</p>
<p>Day 2</p>	<p>Day 2 Using your work from yesterday where you found the meanings of words that you were unsure of, write sentences with each of these words in. You will demonstrate your understanding of these words by using them in the correct context.</p>

Day 3

Re read/ listen to Chapters 5 and 6. As they are reading, children need to look out for the following words in the text. Children should then think about their meaning.

grotto (p.72) anvils (p.72)

sulphur (p.74) jeers (p. 75) headstrong (p.78) gourd (p.80)

illusion (p.81) dwindled (p.82) myriad (p.82)

Children should now try to match up the definitions. Then use one of the words in a sentence about something else that has happened in the book.

grotto (p.72)	a small cave
anvils (p.72)	a heavy iron block with a flat top and concave sides, on which metal can be hammered and shaped.
sulphur (p.74)	a chemical
jeers (p. 75)	make rude and mocking remarks
headstrong (p.78)	stubborn
gourd (p.80)	a container made with hard dry skin from a fruit
illusion (p.81)	beliefs
dwindled (p.82)	got smaller
myriad (p.82)	a great number of things

Day 3

Day 4-

Day 4

Look at your spellings for this week. Can you group any of the words together based on the spelling rules that they follow. For example circle has the 'c' to make /s/ as there is a vowel after the c; medicine

	also follows this rule.
<p>Day 5-</p> <p>Read Chapter 7. (Up to page 97.)</p> <p>Answer the following:</p> <p><i>Do you think that Lalchand will be killed? Yes or no? Justify your answer, using the text.</i></p>	<p>Day 5-</p> <p>Ask an adult to test you on this week's spellings.</p>
Writing Tasks/Lessons	Maths Tasks/lessons
<p>Day 1</p> <p>This is the last lesson in our sequence for Shackleton's Journey.</p> <p>SD Link</p> <p>https://player.vimeo.com/play/1865984078?s=429652927_1611518521_9281ebf26aa46bfb8ee5612dbb74edd0&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Shackleton%2527s%2Bjourney%2BSession%2B11139.mp4</p> <p>HD Link</p> <p>https://player.vimeo.com/play/1865984075?s=429652927_1611518521_215d39b7436c6a876efda8fe46827b8d&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Shackleton%2527s%2Bjourney%2BSession%2B11139.mp4</p>	<p>Day 1-</p> <p><u>To be able to multiply 3-digit numbers with renaming.</u></p> <p>Link to PowerPoint</p> <p>https://drive.google.com/file/d/1EPW8IAIKKHSn7Is4fo--geyLyJXhk7XK/view?usp=sharing</p> <p>Link to Worksheet:</p> <p>https://drive.google.com/file/d/1Vig88g-5KmsIJ-H28euQ9N_YqR0O_4AC/view?usp=sharing</p>

[urney%2BSession%2B11174.mp4](#)

Day 2

Session 1 of Cloud Tea Monkey.

This is the first lesson in our sequence. We are starting a new book today called “Cloud Tea Monkey” by Mal Peet.

LO: To use the forms *a* or *an* according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box.

Success Criteria

I can correctly use a or an before a word

SD Link:

https://player.vimeo.com/play/1723690638?s=403117963_1611566656_a98cfbf05c967c2fab1bab68315b867d&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B1139.mp4

HD Link:

https://player.vimeo.com/play/1723690635?s=403117963_1611566656_fe1a23152609507adcf521f1ecbba274&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B1174.mp4

Day 2

To be able to divide 2-digit numbers

Link to PowerPoint:

<https://drive.google.com/file/d/12C06QtdST7iC825-BY4t8KHrTEQs85Lr/view?usp=sharing>

Link to Worksheet:

https://drive.google.com/file/d/1hirAXzNWoeQerA2ek7ClMRAG5_09Tu0/view?usp=sharing

Day 3

Session 2 of Cloud Tea Monkey

LO: To express place using prepositions

To make inferences on the basis of what is being said and done

Success Criteria

I can use prepositions to describe actions

I can use information from a text to make guesses about characters

SD Link

https://player.vimeo.com/play/1724084575?s=403188675_1611566656_521de6ff858456353f21958a055ee926&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B2165.mp4

HD Link:

https://player.vimeo.com/play/1724084561?s=403188675_1611566656_fe93e34a99ad1a20cef21891a157bf6d&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B2174.mp4

Day 3-

LO: To be able to divide 3-digit numbers.

Link to PowerPoint:

https://drive.google.com/file/d/1vjGwXGOoGJO_YNOyVI1_FM4MN5QRG2q4/view?usp=sharing

Link to Worksheet:

<https://drive.google.com/file/d/1U7k1CNewkDsvpzAQ5loT6-UJFcVNxdQq/view?usp=sharing>

<p>Day 4 Session 3 of Cloud Tea Monkey LO: To express time, place and cause using conjunctions [for example, when, before, after, while, so, because]</p> <p>Success Criteria</p> <p>I can use conjunctions to join ideas in sentences</p> <p><u>SD Link:</u></p> <p>https://player.vimeo.com/play/1724298803?s=403247173_1611566656_e901a3e01634ae2f59fb940519e3d75a&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B3164.mp4</p> <p><u>HD Link:</u></p> <p>https://player.vimeo.com/play/1724298806?s=403247173_1611566656_735877f39fe8bc67ff23f10b8d05f593&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B3174.mp4</p>	<p>Day 4- LO: To be able to divide 2-digit numbers with a remainder.</p> <p>Link to PowerPoint: https://drive.google.com/file/d/1vjGwXGOoGJO_YNOyVI1_FM4MN5QRG2g4/view?usp=sharing</p> <p>Link to Worksheet: https://drive.google.com/file/d/1xpk93cPpauePEblr2jS8jGW_cQg_Xul0/view?usp=sharing</p>
<p>Day 5 Session 4 of Cloud Tea Monkey</p> <p>LO: To predict what might happen on the basis of what has</p>	<p>Day 5 LO: To be able to divide 3-digit numbers with renaming.</p> <p>Link to PowerPoint:</p>

been read so far

To use imperative verbs

Success Criteria

I can guess what might happen next in a story using clues

I can use imperative verbs to instruct

SD Link:

https://player.vimeo.com/play/1725021090?s=403374908_1611566656_be21211df3cfdd31bec8f2d65e044955&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAIbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B4165.mp4

HD Link:

https://player.vimeo.com/play/1725021091?s=403374908_1611566656_0ac8bf78255ef3a06e854460977a2386&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAIbum%5CVideosController.&download=1&filename=Cloud%2BTea%2BMonkeys%2BSession%2B4175.mp4

https://drive.google.com/file/d/1Irr3e7Se_nXy_Si4P77iX4INi1j5GmWB/view?usp=sharing

Link to Worksheet:

<https://drive.google.com/file/d/1IjNZvAgUpCVaeVejhIYNeBJfh7Dk6vgk/view?usp=sharing>

Science Tasks/Lessons	Learning Tree (<i>History or Geography</i>) Tasks/lessons
<p><u>Learning Objective: To understand the process of evaporation.</u></p> <ul style="list-style-type: none"> • Pour some perfume or after-shave into a shallow dish and put it at the other side of the room. Ask your child to shout when they can up smell it. • Why can you smell the liquid from where you are sitting? Have a chat about this. Can your child use their knowledge of States of Matter to explain this?. • Explain that we smell things when gases enter our noses. Some of the liquid from the perfume evaporated and turned into a gas which then travelled around the room since gases flow easily from place to place, unlike liquids and solids. This is why you were able to smell it. • What happens to puddles outside when it stops raining or when wet clothes are hung outside to dry? Ask your child to jot down some ideas. Explain that when water and other liquids are heated they evaporate and turn into a gas. Although it looks like the liquid has disappeared, it is still in the air but as a gas. Explain that this is how we get rain. The water on the ground heats up again and evaporates. The water vapour in the air then cools down, forms clouds, which then drop the liquid water back to the ground. This is called the water cycle. • Can you think of any other examples of evaporation? Children 	<p><u>LO: To understand what a volcano is and where they are in the world.</u></p> <p>Show children a picture of a volcano and ask them if they know what it is. Show children more images of volcanoes and ask them to discuss what they know about volcanoes. Explain to children what a volcano is and that they will learn about some famous volcanoes around the world. Discuss that they need to learn some map language first to do this. Show children the world map and explain to them what the equator is and that our world is split into two hemispheres, north and south. Show children a picture of Mt Vesuvius and explain what volcano it is. Use the next slide to explain where this volcano is in the world by showing them maps. Explain to children why Vesuvius is famous. Show children a picture of Mt Fuji and explain what volcano it is. Use the next slide to explain where this volcano is in the world by showing them maps. Explain to children why Mt Fuji is famous. Show children a picture of Cotopaxi and explain what volcano it is. Use the next slide to explain where this volcano is in the world by showing them maps. Explain to children why Cotopaxi is famous. Show children a picture of Krakatau and explain what volcano it is. Use the next slide to explain where this volcano is in the world by showing them maps. Explain to children why Krakatau is famous.</p> <p><u>Look at the Worksheet Link. (I have included the answers but</u></p>

to think and talk about their ideas.

Link to PowerPoint is below:

https://drive.google.com/file/d/13e2Ljp_4Be-YQdHaPKD6KV2QnW0sq15e/view?usp=sharing

On worksheet 5A, children to explain what has happened in each of the examples of evaporation, using the words in the word box to help.

On worksheet 5B, children to draw a diagram and write a description of three different examples of evaporation (e.g. puddles, wet washing, perfume, water drying on a washed car, water boiling on a stove). Encourage children to use scientific language in their descriptions.

Extra Challenge

Using the internet ask the children to find out about the water cycle and how it works. Children to draw a labelled diagram to show what they have found out about evaporation and condensation and the part they play in the water cycle.

Link to Worksheets below:

<https://drive.google.com/file/d/16c6iZP80W3CXTQ7N9jj2s58--8sLyyM0/view?usp=sharing>

please try to work through the work without these – use the answers only at the end of the session. If you are finding the work tricky, please message me.)

Provide children with the Famous Volcano Fact Cards (Mt Vesuvius, Mt Etna, Mt Fuji and Cotopaxi only) and worksheet 1B. Children are to read the fact cards and answer questions on the worksheet. The fact cards have tables, maps and written information for children to read and comprehend.

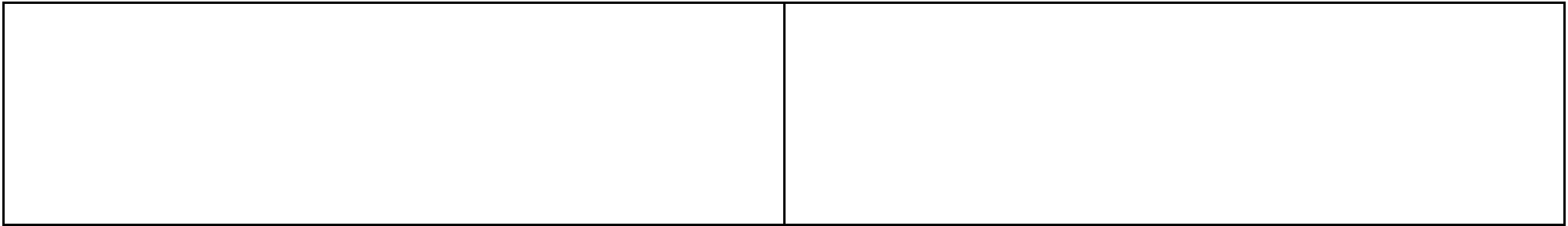
Provide children with enlarged A3 World Map and Map Challenge. Children are to complete the challenges on the worksheet. They need to colour, label and draw symbols on their own map. Encourage children to use atlases and other maps to get the correct position of the volcanoes.

[Click here for PowerPoint](#)

https://drive.google.com/file/d/1JtBVt6VbIkKcD2fjhGEay2_LddY9pWrR/view?usp=sharing

[Click here for Worksheet](#)

https://drive.google.com/file/d/1nNWUaKTEBjsbHd8fiNAipvZR0ZRN_9r6/view?usp=sharing



Common Exception Words:

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



visit [twinkl.com](https://www.twinkl.com)

Foundation Subjects (if applicable for this term)

Monday - Art/DT

PowerPoint about Sculptures. See below.

https://drive.google.com/file/d/1baw8K7AISROojl6sj6ixdWMLphJgS4_u/view?usp=sharing

Children to work through this PowerPoint and develop their understanding of what a sculpture is. They then need to research different famous sculptures from around the country, thinking about their artist and the purpose or message behind the sculpture. Children to present their findings as a poster, Power Point or as a Non Chronological Report.

Tuesday - French

https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fdrive.google.com%2ffile%2fd%2f14ph7-L_P8c1lQQth13l2tOUok0QakqQt%2fview%3fusp%3dsharing_eil%26invite%3dCMvs5s8E%26ts%3d600ad3d9&c=E,1,wlrqyN5pUR6vq2KMES2zPQ1rWsbF3f6VQeOroCTOxtup03vuYqtvZGoF0G3CPgyKTMpbV7d5iQ6jgR7teqBjs-JLy_HdK9hOZq6LjpA&typo=1

Tuesday - Music

Exploring 4 Beats in a Bar

<https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t>

Wednesday - PSHE

Hazards in the Home

<https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c>

PE

Wednesday

<https://www.youtube.com/watch?v=ke04O2ma7eI>

Friday

<https://www.youtube.com/watch?v=WDvjqO2VXa8>

Staying Safe Online

https://www.onlinesafetyuk.com/contact-us/?gclid=EAlaIQobChMIh9iPq8eE7AIVQc3tCh3mygLZEAAAYASAAEqJ7kvD_BwE

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Additional learning resources parents may wish to engage with.

- [**BBC Bitesize**](#) - Lots of videos and learning opportunities for all subjects.
- [**Classroom Secrets Learning Packs**](#) - Reading, writing and maths activities for different ages.
- [**Twinkl**](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [**White Rose Maths**](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [**Times Table Rockstars**](#). Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [**Mastery Mathematics Learning Packs**](#). Take a look at the mastery mathematics home learning packs with a range of different

activities and lessons.