

Yew Tree Primary Academy
Class – Alder
Term – Spring 1
Remote Learning Plan
22nd February



English

Writing:

Persuasion.

SPaG:

Prefixes and Suffixes

Reading

To engage and answer questions on a text.

Art and DT

Sculpture – Making 3D forms from found and recycled materials.

PE

Fitness

Music

Elements of Music

Geography

Volcanoes and Mountains

Alder Class

Maths

Time
Fractions

Computing

Safer Internet

RE

Who is Jesus?

French

Key questions and opinions and Times of the day.

Science

Animals including Humans



Yew Tree Primary Academy

Remote Planning

Week Beginning -

Reading Tasks/Lessons

Spelling/phonics Tasks/Lessons

INSET DAY

Day 2-

To engage with a text

In this lesson, we will introduce the text and do some guided reading of the text.

<https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t>

Day 2

To investigate suffixes: -ous

In this lesson, we will be investigating the -ous suffix and set spelling words to learn.

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6nj8e>

Day 3-

Day 3

To answer questions on the text

In this lesson, we will analyse the opening section of the text.

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r>

Day 4-

To answer questions on the text

In this lesson, we will analyse the climax of the text.

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr>

Day 4

To practise and apply knowledge of suffixes: -ous, including test

In this lesson, we will be practising and applying knowledge of the -ous suffixes.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt>

Day 5-

Day 5-

<p><u>To analyse a character</u></p> <p>In this lesson, we will analyse and explore the stepmother and the witch.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct</p>	
Writing Tasks/Lessons	Maths Tasks/lessons
Inset Day	
<p>Day 2 - Healthy Food – Persuasive Writing - Lesson 5</p> <p><u>To develop a rich understanding of words associated with meals</u></p> <p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d</p>	<p>Day 2</p> <p>Fractions Lesson 1 LO: To be able to count in hundredths.</p> <p>Link to PPT: https://drive.google.com/file/d/1kdkNxIQ1DETOSQ2FHfa8Yx1HI26HwSFD/view?usp=sharing</p> <p>Link to Video</p>

	<p>https://drive.google.com/file/d/1vtyDvVKzgb_6eLj7k--HF27ykeXV5gw6/view?usp=sharing</p>
<p>Day 3 - Healthy Food – Persuasive Writing - Lesson 6</p> <p><u>To design a healthy snack</u></p> <p>In this lesson, we will think about the snacks we eat and why we like them. We will look at an advert advertising an unhealthy snack, then think about healthy alternatives. Then, we will think of our own healthy snack and write a persuasive sentence about the snack we have designed.</p> <p>https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad</p>	<p>Day 3- Lesson 2</p> <p>LO: To be able to write mixed numbers.</p> <p>Link to PPT : https://drive.google.com/file/d/1E_o4chiEjRXS1qZTOLAeFtHC-IKGgPB/view?usp=sharing</p> <p>Link to Video: https://drive.google.com/file/d/1IX_KptWzXA3-oSqiPBjOVUDP3qmGUcuF/view?usp=sharing</p>
<p>Day 4 - Healthy Food – Persuasive Writing - Lesson 7</p> <p><u>To practise and apply knowledge of suffixes: More -er and -est, including test</u></p> <p>In this lesson, we will be further practising and applying knowledge of the rules used when adding the suffix -er and -est.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r</p>	<p>Day 4- Lesson 3</p> <p>LO: To be able to show mixed numbers on a number line.</p> <p>Link to PPT https://drive.google.com/file/d/1AIZR3GM9mbvkleVpdd4-ZygjcnXq0VzJ/view?usp=sharing</p> <p>Link to Video https://drive.google.com/file/d/1i5Hp8_6AerXXAWNkktzwat8J-86DrcJ/view?usp=sharing</p>

<p>Day 5 Healthy Food – Persuasive Writing - Lesson 8</p> <p><u>To build persuasive vocabulary to use in our advert</u></p> <p>In this lesson, children will recap comparatives and superlatives. They will find alliteration, rhyme, adjectives and slogans. Children will write their own slogans for their healthy snack.</p> <p>https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed</p>	<p>Day 5- Lesson 4</p> <p>LO: To find equivalent fractions.</p> <p>Link to Video: https://drive.google.com/file/d/1InwyH_LA-5RaEYBJkZChYKOSKFQmLPXL/view?usp=sharing</p>
---	---

Science Tasks/Lessons	Learning Tree (<i>History or Geography</i>) Tasks/lessons
<p>LO: To be able to identify and classify carnivores, herbivores and omnivores.</p> <ul style="list-style-type: none"> • Create a spider diagram on a piece of plain paper, thinking about why do we eat? All animals, including humans, need to eat in order to survive. Animals all eat different things to get the right nutrients they need to be healthy. Look at the animals on the slides. What do you think might be different or 	<p>LO: To understand what tectonic plates are and what the ‘ring of fire’ is.</p> <ul style="list-style-type: none"> • Show children a world map with the tectonic plates outlined. Ask children if they have ever seen a map like this and what they think it might be showing. • Reveal that the map is showing tectonic plates and explain what tectonic plates are.

similar about the diets of these two animals? Jot down your ideas.

- Look at the terms 'carnivore', 'herbivore' and 'omnivore' on the slides. Do you know what these terms mean? Children to look at the definition for each of the terms on the slides. Can you think of any animals that are herbivores/carnivores/omnivores? How can we find out what an animal eats if we are not sure? Jot down your ideas.

Using your set of Animal Cards B showing a variety of animals you need to sort the animals into the Venn diagram on worksheet 1B. You will need access to the internet to confirm the diets of any animals they are not sure about.

Link to PowerPoint

https://drive.google.com/file/d/1NH--e2AI2NVRcK_WrSCj3y0F0J_1w45M/view?usp=sharing

Link to Worksheet

https://drive.google.com/file/d/1wcQ0P9bHVcrYd8BJNCLArduIGV7_d1bd/view?usp=sharing

- Discuss the names of the plates with your class and some countries and continents that are found on each tectonic plate.
- Explain what plate boundaries are and how they can cause/create volcanoes.
- Show diagrams of the three main plate boundaries. Discuss the differences with your class.
- Show the next slides detailing pictures of Oreo biscuits making the tectonic plate boundaries.
- Explain to your class that volcanoes are found all over the world and there is a slight pattern to where they are found. Can they see it?
- Ask your children to predict what the 'ring of fire' might be and show the world map that details the ring of fire and what it is.

Lesson Link:

<https://drive.google.com/file/d/1FIJo95edADxrWj25HatsfajXZhEFsCe/view?usp=sharing>

Activity

<https://drive.google.com/file/d/13NfsnHJFjtN2uKtpZTjTifaI8jHWGFa8/view?usp=sharing>

Provide children with worksheet 4B. This sheet has a world map showing the tectonic plates that are colour-coded. Can children write the correct number on the map to show which plate is which? They can then try some of the challenge questions.

Common Exception Words:

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Foundation Subjects (if applicable for this term)

Art/DT

To create a sculpture in the style of sculptor Sokari Douglas Camp

- I can neatly cut out and arrange sections of a sculpture
- I know about the work of Sokari Douglas Camp

Sokari Douglas Camp is a Nigerian sculptor who has gained huge recognition in recent years. Her sculptures are all influenced by her Nigerian background and often include a political message. Many are made from welding metals and reused waste materials, such as the project shown in this link: 'Sokari Douglas Camp – 'Europe Supported by Africa and America'', which includes petrol nozzles.

The sculpture shown in this link: 'Sokari Douglas Camp – 'All the World is Now Richer (Memorial Proposal)'' depicts series of slave figures from the trans-Atlantic slave trade, from each of which a message spreads forward, such as "We were sold, bought and used", "We survived" and "All the world is now richer". The message is like the shadow cast by the figure.

Key questions

- How did slave owners stop slaves from running away?
- What must it have been like to have to wear chains and manacles

Making

The sculptures will be made up from reused materials, creating the shape of the words.

To ensure the letters are roughly uniform in size, cut the cardboard packaging (cereal box/cardboard box etc) into equal rectangles; 25cm X 15cm is a good size, but you may want to halve this depending on the space you have available for display or indeed the amount of cardboard available, as pupils will need one piece per letter.

Draw the block letters onto the pieces of card – one letter per piece – taking care to ensure that letter fills as much of the card as possible

before cutting it out carefully. Once the letters are cut out, lay them in order on a flat surface, making sure that they are in a straight line, before gluing a line of ribbon across the top of the letters and another piece along the bottom. Ensure that the glue is completely dry before painting the letters black.

The words will make an impressive display on their own, but using a digital camera will help emulate the style of Sokari. You can then be photographed standing with the black lettering flowing away from your feet so that you, in effect, become part of the sculpture.

PSHE

Rules Rule

Children will be looking at safety signs outside and know their importance. Laws will be explored and children will watch a police officer being interviewed. They will end the lesson by creating their own rules.

PE

FRENCH

The children are learning all about the different school subjects (Les matieres) They will learn how to give their opinions about a subject and discuss what they like and do not like.

<https://drive.google.com/drive/folders/1OQB0zu-cjIH5XZdkyYHdY2TA02uuOsvR?usp=sharing>

Staying Safe Online

https://www.onlinesafetyuk.com/contact-us/?gclid=EAlaIqobChMIh9iPq8eE7AIVQc3tCh3mygLZEAAYASAAEgJ7kvD_BwE

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Additional learning resources parents may wish to engage with.

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#). Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.