

Yew Tree Primary Academy

Class - Beech

Term- Spring 1

Remote Learning Plan

Week Commencing: 25.01.21



English

Writing: Origami Yoda by Tom Angelberger which begins when the class receive a message that simply reads: "The future, how much we can predict?" The children made predictions about what or who they think the origami creature is, before revealing its origins. They discussed in more length events that they have been able to predict in their own lives, e.g. 'taking their SATs tests' and things they have had no control over and have been surprised by, e.g. 'a baby brother being born'. They explore the history and meaning of origami and as a simple written outcome, children will write a short set of instructions for *How to Make an Origami Yoda*. A subsequent letter will arrive from the books' central character and narrator, including the text itself, explained as a "collection of case notes to solve the problem of whether the future can be predicted" and the challenge of writing a discussion text to answer this question, using the case notes from the book as evidence. The final extended outcome will culminate in a longer discussion text, using the initial question from Yoda. It will be written up as a case for Tommy and put in a book to present to him to draw a final conclusion.

SPaG: Word List Words: especially, exaggerate, immediate(ly), marvellous, occur

Spelling Rules and Patterns:

Words with the /i:/ sound spelt ei after C; Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

Reading

Letters from the Lighthouse and How does a Lighthouse Work through a mixture of independent and shared reading, children will be answering questions that will require them to interrogate the text in order to retrieve, infer and analyse the language choices made. They will participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

PE

Football

Pupils will improve their defending and attacking play, developing further knowledge of the principles and tactics of each.

Gymnastics

Pupils create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands.

Geography

UK Countries and Cities

The children will use atlases, maps and globes to locate UK regions, countries and cities. They will identify famous landmarks and use the eight point compass to describe locations. They will know that seas are areas of salt water which separate oceans from land. They will study the River Mersey from its source to the Irish Sea. The children will learn about the components of the water cycle.

Music

'Make you feel my Love' by Adele
All the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.

History

Beech Class

Spring 1

French

Model of Transport
How you travel to places and why
X 10 - 100

Maths

Number: Fractions

Compare and order fractions whose denominators are multiples of the same number; finding equivalent fractions; recognising and converting mixed numbers and improper fractions,

Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Writing fractions as decimals.

Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

RE

Special Books across the Faiths

Art and DT

Design for a purpose - A coat of arms, a brand name and an advert

In this topic, children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts.

Computing

Girls v Boys: STEAM Challenges:

This activity will pit the girls against the boys in a series of creative STEM challenges. They will tackle code, maths, art, DT and lots of problem solving

Science

Properties and Changes of Materials

Children will learn about the properties of solids, liquids and gases and identify changes of state. Find out what happens during a physical change, look at examples of physical changes and complete an investigation into the change that occurs when chocolate melts. Look at examples of chemical changes and practise representing these using word equations. Compare Characteristics of chemical and physical changes and categorise changes as either physical changes or chemical reactions. Learn about reactivity and how scientists investigate how reactive a substance is. We will conduct our own investigation into the reactivity of vinegar while looking at the variables we need to change, control and investigate.



Yew Tree Primary Academy

Remote Learning Planning

Spring 1 - Year 5

Week Beginning 25th January 2021

Reading Tasks – Letters from the Lighthouse

PAG Tasks

Spelling

Monday Letters from the Lighthouse Session 11

Chapter 6 – Do Your Duty

Children will listen to the chapter read on YouTube. They will then answer questions relating to Letters from the Lighthouse.

<https://www.youtube.com/watch?v=97YGgnhFSN8>



25.01.2021 Guided
Reading Chapter 6.dc

Monday - Objective this week: To investigate homophones and near homophones

In this lesson, we will investigate homophones in detail, learn what homophones are, and explore the meaning of words in depth, spotting spelling rules.

<https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r>

Set words for spelling test. Tell children to ask a parent/carer to test them on Friday and let us know their score.

Words for this week: 15 in total

Set words for spelling test. Tell children to ask a parent/carer to test them on

	<p>Friday and let us know their score.</p> <p>Cell, sell, rode, road, rowed, piece, peace, rain, rein, reign</p> <p>Y5/6 words: bruise, disastrous, harass, physical, suggest</p>  <p>25.01.2021 Spellings.docx</p>
<p>Tuesday Punctuation and Grammar Session – Included in Learning Log Literacy Activity (See Literacy lesson below)</p>	<p>Tuesday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>Cell, sell, rode, road, rowed</p>
<p>Wednesday Letters from the Lighthouse Session 12</p> <p>Chapter 7 – Lend a Hand on the Hand</p> <p>Children will listen to the chapter read on YouTube. They will then answer questions relating to Letters from the Lighthouse.</p> <p>https://www.youtube.com/watch?v=MVviDFnF6vM</p>	<p>Wednesday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>piece, peace, rain, rein, reign</p>



27.01.2021 Guided Reading Chapter 7.doc

Thursday Punctuation and Grammar Session – **Included in Learning Log Literacy Activity**

See the literacy link below.

Thursday

Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.

bruise, disastrous, harass, physical, suggest

Friday Letters from the Lighthouse Session 13

Chapter 8 – Loose Lips Sink Ships

Children will be listening to today’s chapter. They will be finding any evidence in the text that supports the theme of secrecy?

<https://www.youtube.com/watch?v=VzVm7gG6R2g>



29.01.2021 Guided Reading Chapter 8.doc

Friday

Spelling test

Online - parents/carers to test children on the 15 spellings and children to let us know what score they get on their portfolio.

In class - Teacher to do the test

Literacy Tree – The Promise

Maths Lessons - Fractions

Monday Literacy – The Promise Session 1

Session 1 - To use and identify antonyms

The children will be using synonyms and antonyms in a written response to a question.

This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

https://player.vimeo.com/play/1724563372?s=403278410_1611307704_fe34895670814e9987d3528a9ca67c67c&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B1164.mp4

Monday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 11 - To be able to add unlike fractions, which create improper fractions and mixed numbers that give rise to simplification.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Monday 25h January
Remote Learning Mat



Monday 25th January
Maths Answers.pptx

Tuesday Literacy – The Promise Session 2

Session 2 -To look closely at the effect of a prefix on a word To use modals to express possibility

The children will be looking at synonyms and using modal verbs to express possibility. They will be producing a piece of writing about how we could make the world a better place

Tuesday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 12 - To be able to subtract fractions with different denominators; to be

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https://player.vimeo.com/play/1725332899?s=403429470_1611307704_488e6e1e33b3f249afc7c16bc60fb1be&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B2175.mp4

able to subtract fractions from whole numbers.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Tuesday 26th January
Remote Learning Mat



Tuesday 26th January
Maths Answers.pptx

Wednesday Literacy – The Promise Session 3

Session 3 - To investigate different ways that noun phrases are created To use the language of speculation

In today's lesson, the children will be looking at concrete and abstract nouns. They will make predictions about the story using noun phrases.

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https://player.vimeo.com/play/1725198230?s=403391473_1611307704_13494f0355cb0e61c4ef22f3e0ea553e&loc=external&context=Vimeo%5CController%5CAp

Wednesday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 13 -To be able to subtract fractions where the denominators are not the same; to be able to use bar models as a key strategy for subtracting fractions.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.

[i%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B3139.mp4](https://resources.classdojo.com/user/album/videos/controller/download/1?filename=The%2BPromise%2BSession%2B3139.mp4)



Wednesday Maths
Lesson.pptx



Wednesday Maths
Answers.pptx

Thursday Literacy – The Promise Session 4

Session 4 - To identify the different forms of figurative language

Children will collect a bank of nouns and verbs, and create phrases to describe the city using figurative language.

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https://player.vimeo.com/play/1724441062?s=403274761_1611307704_615d0a1ac96ba0d8ae5b7f3082db25e7&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B4174.mp4

Thursday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 14 - To be able to subtract fractions and mixed numbers from mixed numbers with different denominators.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Thursday Maths
Lesson.pptx



Thursday Maths
Answers.pptx

Friday Literacy – The Promise Session 5

Session 5 - To use a simile as a fronted adverbial

In today's session, the children will be creating their own similes and using them to open sentences.

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https://player.vimeo.com/play/1725613626?s=403482005_1611307704_04880e299c786d1b2ad5baa3c15d6ef4&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B5164.mp4

Friday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER **FRACTIONS**

Lesson 15 - To be able to multiply fractions by whole numbers creating other fractions, mixed numbers or improper fractions.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Friday Maths Lesson.pptx



Friday Maths Answers.pptx

Science Tasks/Lessons

Tuesday Science – Session 4

Physical and chemical changes

What is the difference between physical and chemical changes?

Learning Tree (History or Geography) Tasks/lessons

In this lesson, we will compare the characteristics of chemical and physical changes and use our knowledge to categorise changes as either physical changes or chemical reactions.

<https://classroom.thenational.academy/lessons/what-is-the-difference-between-physical-and-chemical-changes-64upcr>

Thursday

I can locate cities of the UK and label them on a map.

I can plot Famous landmarks on a map.

The children are to work through the PowerPoint on UK cities. They will then label a map of the UK.

The children are to use the internet to research the landmarks and then label/draw them onto the same map.

Can you complete the word-search on UK cities?



T3-G-137-Name-the-British-City-PowerPoin



Landmarks of the United Kingdom.ppt



t2-g-294-locating-english-cities-on-a-map-d



T3-G-129-UK-Cities-Word-Search-Activity-

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Foundation Subjects

<u>Monday</u>	<u>RE</u>	<p>To explore why and how Hindus celebrate Divali</p> <p>Children read about Bharti's experience of Divali and what is important to him. They select statements in the order of what they feel who would think is the most important and suggest why.</p> <p>All instructions on WORD document.</p> <div style="text-align: center;">  <p>Monday 25th January RE.docx</p> </div> <p>Additional PDF ebook about Celebrating Divali</p> <div style="text-align: center;">  <p>Monday 25th January <u>RE Celebrating Divali</u></p> </div>
<u>Tuesday</u>	<u>Science</u>	<u>See Above</u>
	<u>French</u>	French

		<p>In this lesson, the theme is clothes.</p> <p>https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fdrive.google.com%2ffile%2fd%2f1dazD3pMq_mVSIKhozJ-86Ub3zzdtWq8P_%2fview%3fusp%3dsharing_eil%26invite%3dCLDZx5YG%26ts%3d600ad3d9&c=E,1,c-C-3ShOJTZ1Mvc5VkUaDhICJMz0-UgOKZvLdhoiRjXDWyYEHeCKQIOuyZjnK2sH2HX-4SpA3FBiCWzGtmS2AwFWtRPrRuZfV2pjKDgYyE3Fc-Dqx6i0F&typo=1</p>
<u>Wednesday</u>	Music	<p>This lesson will include: a warm-up; learning a body percussion pattern; exploring graphic notation to help us perform on and off beat rhythms, and a challenge at the end!</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-difference-between-on-and-off-beats-crr3gd</p>
	PE	<p>https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11394 GETSET4PE</p> <p>The children will complete the workout in 7 minutes!</p>
<u>Thursday</u>	Learning Tree	See above.
<u>Friday</u>	Art	<p><u>Kapow Primary Art Coat of Arms Lesson 3 Changing Spaces</u></p> <p>I can use a design brief and present ideas and designs clearly in a visual format I know that designs can be reviewed and modified as a project develops</p> <p>The children are to use their work from the previous art lesson. Work through the PowerPoint which explains the process.</p>



Art.pptx

PE

<https://www.youtube.com/watch?v=hozv0a23eKk> **Joe Wickes the Body Coach**

Children are to complete the Joe Wickes body work out.