

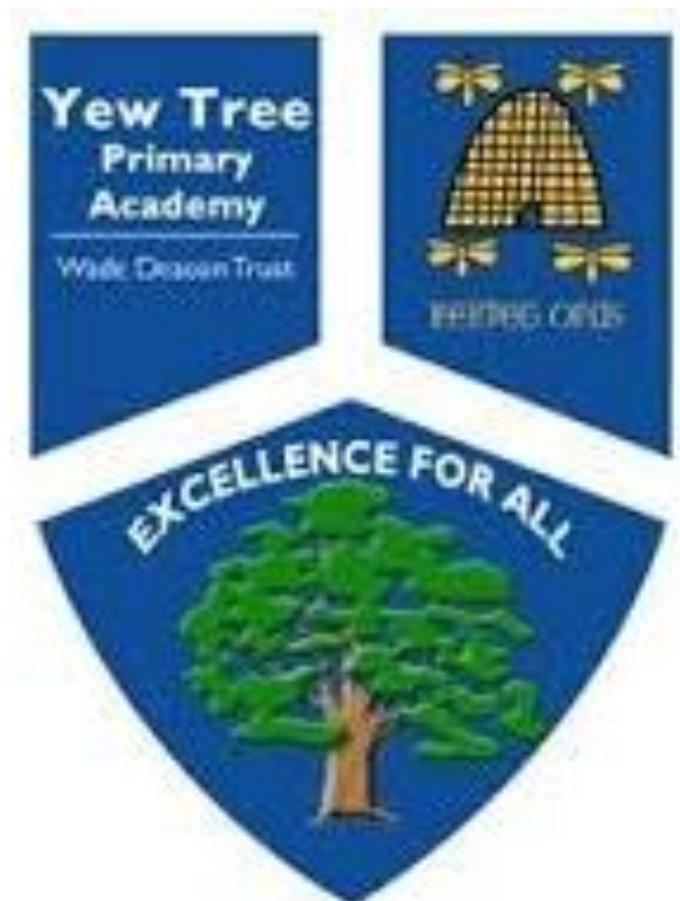
Yew Tree Primary Academy

Class - Beech

Term- Spring 1

Remote Learning Plan

Week Commencing: 01.02.21



English

Writing: Origami Yoda by Tom Angelberger which begins when the class receive a message that simply reads: "The future, how much we can predict?" The children made predictions about what or who they think the origami creature is, before revealing its origins. They discussed in more length events that they have been able to predict in their own lives, e.g. 'taking their SATs tests' and things they have had no control over and have been surprised by, e.g. 'a baby brother being born'. They explore the history and meaning of origami and as a simple written outcome, children will write a short set of instructions for *How to Make an Origami Yoda*. A subsequent letter will arrive from the books' central character and narrator, including the text itself, explained as a "collection of case notes to solve the problem of whether the future can be predicted" and the challenge of writing a discussion text to answer this question, using the case notes from the book as evidence. The final extended outcome will culminate in a longer discussion text, using the initial question from Yoda. It will be written up as a case for Tommy and put in a book to present to him to draw a final conclusion.

SPaG: Word List Words: especially, exaggerate, immediate(ly), marvellous, occur

Spelling Rules and Patterns:
Words with the /i:/ sound spelt ei after C; Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

Reading

Letters from the Lighthouse and How does a Lighthouse Work through a mixture of independent and shared reading, children will be answering questions that will require them to interrogate the text in order to retrieve, infer and analyse the language choices made. They will participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

PE

Football
Pupils will improve their defending and attacking play, developing further knowledge of the principles and tactics of each.

Gymnastics
Pupils create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands.

Geography

UK Countries and Cities

The children will use atlases, maps and globes to locate UK regions, countries and cities. They will identify famous landmarks and use the eight point compass to describe locations. They will know that seas are areas of salt water which separate oceans from land. They will study the River Mersey from its source to the Irish Sea. The children will learn about the components of the water cycle.

Music

Duration – Oak Academy Unit

History

Beech Class Spring 1

French

Clothes
Counting to 100

Maths

Number: Fractions
Compare and order fractions whose denominators are multiples of the same number; finding equivalent fractions; recognising and converting mixed numbers and improper fractions,
Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
Writing fractions as decimals.
Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

RE

Why do we celebrate?

Computing

Systems – Oak Academy Unit

Art and DT

Design for a purpose - A coat of arms, a brand name and an advert
In this topic, children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts.

Science

Properties and Changes of Materials

Children will learn about the properties of solids, liquids and gases and identify changes of state. Find out what happens during a physical change, look at examples of physical changes and complete an investigation into the change that occurs when chocolate melts. Look at examples of chemical changes and practise representing these using word equations. Compare Characteristics of chemical and physical changes and categorise changes as either physical changes or chemical reactions. Learn about reactivity and how scientists investigate how reactive a substance is. We will conduct our own investigation into the reactivity of vinegar while looking at the variables we need to change, control and investigate.



Yew Tree Primary Academy

Remote Learning Planning

Spring 1 - Year 5

Week Beginning 1st February 2021

Reading Tasks – Letters from the Lighthouse

PAG Tasks

Spelling

Monday Letters from the Lighthouse

Chapter 9 – Attack on All Fronts

Children will listen to the chapter read on YouTube. They will then answer questions relating to Letters from the Lighthouse.

ADD LINK



01.02..2021 Guided
Reading Chapter 9.doc

Monday - Objective this week:

To investigate suffixes: Plurals

In this lesson, we will investigate plural suffixes and adding the s and es suffixes to nouns.

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d>

Set words for spelling test. Tell children to ask a parent/carer to test them on Friday and let us know their score.

friends, birthdays, applies, enemies, addresses, brushes, coaches, foxes, volcanoes, stereos

	<p>Y5/6 words: bargain, committee, marvellous, restaurant, system</p>  <p>01.02.2021 Spellings.docx</p>
<p>Tuesday Punctuation and Grammar Session – Included in Learning Log Literacy Activity (See Literacy lesson below)</p>	<p>Tuesday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>friends. birthdays, applies, enemies, addresses</p>
<p>Wednesday Letters from the Lighthouse</p> <p>Supplementary Text – What did a lighthouse keeper do?</p> <p>Read the text in the Word document.</p> <p>They will then answer questions relating to it.</p>  <p>03.02.2021 Guided Reading What did a li</p>	<p>Wednesday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>brushes, coaches, foxes, volcanoes, stereos</p>

<p>Thursday Punctuation and Grammar Session – Included in Learning Log Literacy Activity</p> <p>See the literacy link below.</p>	<p>Thursday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>bargain, committee, marvellous, restaurant, system</p>
<p>Friday Letters from the Lighthouse</p> <p>Chapter 10 – Careless Talk Will Cost Lives</p> <p>Children will be listening to today’s chapter. They will be finding any evidence in the text that supports the theme of secrecy?</p> <p>ADD LINK</p>  <p>05.02.2021 Guided Reading Chapter 10.d</p>	<p>Friday</p> <p>Spelling test</p> <p>Online - parents/carers to test children on the 15 spellings and children to let us know what score they get on their portfolio.</p> <p>In class - Teacher to do the test</p>
<p>Literacy Tree – The Promise</p>	<p>Maths Lessons - Fractions</p>
<p>Monday Literacy – The Promise</p> <p>Session 6 - LO: How mood changes throughout a narrative using abstract nouns</p>	<p>Monday Daily Maths PPT:</p> <p>1) 4 A Day</p>

This link is only active for a limited time due to subscriptions. The active link will be posted on Class Dojo each day and will be active for that day. We have found that the videos play better when logged into Class dojo via the website and not the app.

https://player.vimeo.com/play/1727687673?s=403859631_1611605319_0741977af2d0aa75e16e2d7fdacce304&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B6139.mp4

2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 16 - To be able to multiply fractions by whole numbers where the product is an improper fraction or mixed number.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Monday 1st February
Remote Learning Mat



Monday 1st February
Maths Answers.pptx

Tuesday Literacy – The Promise

Session 7 - LO : To plan your own sequel to a story.

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Tuesday Daily Maths PPT:

1) 4 A Day

2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 17 - To be able to multiply mixed numbers by whole numbers, creating larger mixed numbers.

https://player.vimeo.com/play/1731129763?s=404529406_1611605319_444689bd4ec9f9c0ba1672608767ff30&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B7139.mp4

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Tuesday 2nd
February Remote Lear



Tuesday 2nd
February Maths Answer

Wednesday Literacy – The Promise

Session 8 - LO; To draw together all of my learning in order to draft and write my sequel.

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https://player.vimeo.com/play/1732491995?s=404776880_1611605319_dfbb52f56bc195c14990410fec96a8f2&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B8139.mp4

Wednesday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

FRACTIONS

Lesson 18 - To be able to multiply mixed numbers by whole numbers in multi-step word problems.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Maths Lesson
Wednesday.pptx



Maths Answers
Wednesday.pptx

Thursday Literacy – The Promise

Session 9 - LO: To continue writing until the end of my sequel.

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https://player.vimeo.com/play/1736437925?s=405511267_1611605319_a2d804e30520951a3e790e2bee46753e&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B9139.mp4

Thursday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

DECIMALS

Lesson 1 –To be able to write decimal numbers

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Maths Lesson
Thursday.pptx



Maths
AnswersThursday.ppt

Friday Literacy – The Promise

Friday Daily Maths PPT:

Session 10 - LO: To explore themes holistically in The Promise.

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https://player.vimeo.com/play/1737679514?s=405747186_1611605319_01832f4233fbbb6fc6ad746cb1332caf&loc=external&context=Vimeo%5CController%5CApi%5CResources%5CUser%5CAlbum%5CVideosController.&download=1&filename=The%2BPromise%2BSession%2B10139.mp4

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

DECIMALS

Lesson 2 - To be able to read and write decimals.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Maths Lesson
Friday.pptx



Maths Answers
Friday.pptx

Science Tasks/Lessons

Tuesday Science – Session 5

Learning Tree (*History or Geography*) Tasks/lessons

Physical and chemical changes

What can we do to investigate chemical reactions?

In this lesson, we will learn about reactivity and how scientists investigate how reactive a substance is. We will conduct our own investigation into the reactivity of vinegar while looking at the variables we need to change, control and measure in our investigation.

<https://classroom.thenational.academy/lessons/what-can-we-do-to-investigate-chemical-reactions-70vk8d>

Thursday

To be able to label physical features on a map.

They will create a mind map to show what they know already and will add to it at the end of the lesson.

Children will find out about physical features of the UK.

They will work through the PowerPoint accompanied by sound.

They will use the www to help them label the physical features on the map.



Physical-features-of-the-UK Lesson.pptx



Phys.-features-of-the-UK-map.docx

Foundation Subjects

<u>Monday</u>	<u>RE</u>	<p>RE</p> <p>To explore why and how Sikhs celebrate Divali</p> <p>Today, children will be looking at Divali from a Sikh perspective. They will read a personal recount of Butta's Divali and think about why does Butta celebrate Divali? In their own words they will write an explanation in response to the question: 'Why do Sikh's celebrate Divali?'</p> <p> Monday 1st February RE.docx</p>
<u>Tuesday</u>	<u>Science</u>	<u>See Above</u>
	<u>French</u>	<p>French</p> <p>The French lesson today is all about clothes.</p> <p>https://drive.google.com/file/d/1UkopiWYkAc1PMPI6U6Pro3qn44Wly1nA/view?invite=CK7ShNwH&ts=6012f6b7</p>
<u>Wednesday</u>	<u>Music</u>	<p>To explore on and off beats in different musical styles</p> <p>This lesson will consolidate some of the learning from lesson 2, as well as exploring how off beats can be found in different musical styles.</p>

		https://classroom.thenational.academy/lessons/to-explore-on-and-off-beats-in-different-musical-styles-chj32c
	PE	https://www.youtube.com/watch?v=agezOTZ1RZ8 This is a street dance master-class focusing on house dance with the help of dance group Masters of Movement. From a series of BBC clips teaching street dance steps and routines.
<u>Thursday</u>	Learning Tree	See above.
<u>Friday</u>	Computing	Computer systems and us In this lesson, you will consider how larger computer systems work and how devices and processes are connected. You will also reflect on how computer systems can help us. https://classroom.thenational.academy/lessons/computer-systems-and-us-c4rk2r
	PE	https://www.youtube.com/watch?v=OYGe5esk2Yc Dance along with this street dance workshop as international choreographer Supple teaches a Bhangra and street fusion style routine.