

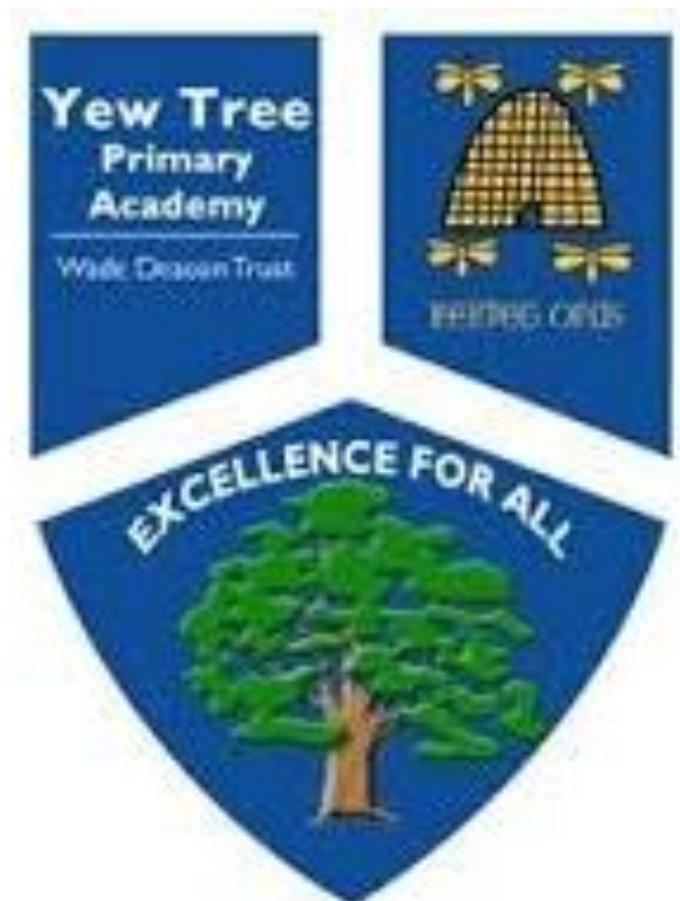
Yew Tree Primary Academy

Class - Beech

Term- Spring 1

Remote Learning Plan

Week Commencing: 08.02.21



English

Writing: Origami Yoda by Tom Angelberger which begins when the class receive a message that simply reads: "The future, how much we can predict?" The children made predictions about what or who they think the origami creature is, before revealing its origins. They discussed in more length events that they have been able to predict in their own lives, e.g. 'taking their SATs tests' and things they have had no control over and have been surprised by, e.g. 'a baby brother being born'. They explore the history and meaning of origami and as a simple written outcome, children will write a short set of instructions for *How to Make an Origami Yoda*. A subsequent letter will arrive from the books' central character and narrator, including the text itself, explained as a "collection of case notes to solve the problem of whether the future can be predicted" and the challenge of writing a discussion text to answer this question, using the case notes from the book as evidence. The final extended outcome will culminate in a longer discussion text, using the initial question from Yoda. It will be written up as a case for Tommy and put in a book to present to him to draw a final conclusion.

SPaG: Word List Words: especially, exaggerate, immediate(ly), marvellous, occur

Spelling Rules and Patterns:

Words with the /i:/ sound spelt ei after C; Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

Reading

Letters from the Lighthouse and How does a Lighthouse Work through a mixture of independent and shared reading, children will be answering questions that will require them to interrogate the text in order to retrieve, infer and analyse the language choices made. They will participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

PE

Football

Pupils will improve their defending and attacking play, developing further knowledge of the principles and tactics of each.

Gymnastics

Pupils create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands.

Geography

UK Countries and Cities

The children will use atlases, maps and globes to locate UK regions, countries and cities. They will identify famous landmarks and use the eight point compass to describe locations. They will know that seas are areas of salt water which separate oceans from land. They will study the River Mersey from its source to the Irish Sea. The children will learn about the components of the water cycle.

Music

Duration – Oak Academy Unit

Beech Class Spring 1

French

Clothes
Counting to 100

Computing

Sharing Information –
Oak Academy Unit

Maths

Number: Fractions

Compare and order fractions whose denominators are multiples of the same number; finding equivalent fractions; recognising and converting mixed numbers and improper fractions,

Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Writing fractions as decimals.

Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

RE

Why do we celebrate?

Art and DT

Design for a purpose – A coat of arms, a brand name and an advert

In this topic, children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts.

Science

Properties and Changes of Materials

Children will learn about the properties of solids, liquids and gases and identify changes of state. Find out what happens during a physical change, look at examples of physical changes and complete an investigation into the change that occurs when chocolate melts. Look at examples of chemical changes and practise representing these using word equations. Compare Characteristics of chemical and physical changes and categorise changes as either physical changes or chemical reactions. Learn about reactivity and how scientists investigate how reactive a substance is. We will conduct our own investigation into the reactivity of vinegar while looking at the variables we need to change, control and investigate.



Yew Tree Primary Academy

Remote Learning Planning

Spring 1 - Year 5

Week Beginning 8th February 2021

Reading Tasks – Letters from the Lighthouse

PAG Tasks

Spelling

Monday Letters from the Lighthouse

Letters from the Lighthouse

Chapter 11 – Walls Have Ears



10.02.2021 Guided
Reading Chapter 11.d

Mrs Mahar will be reading the chapter on Teams.

Monday - Objective this week:

To investigate the letter string -fer

In this lesson, we will explore an interesting letter string, -fer, and investigate the two different spelling patterns that occur when a suffix is added to words that contain this letter string.

<https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce>

Set words for spelling test. Tell children to ask a parent/carer to test them on Friday and let us know their score.

	<p>Offered, suffered, different, difference, reference, preferred, transferred, referral, deterring, inferring</p> <p>Y5/6 words: appreciate, equipment, interrupt, yacht, privilege</p>  <p>08.02.21 Spellings.docx</p>
<p>Tuesday</p> <p>In this SPaG lesson, children will explore complex sentences</p> <p>https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d</p>	<p>Tuesday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>Offered, suffered, different, difference, reference</p>
<p>Wednesday</p> <p>In this SPaG lesson, children will revise complex sentences</p> <p>https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c</p>	<p>Wednesday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>preferred, transferred, referral, deterring, inferring</p>
<p>Thursday</p>	<p>Thursday</p> <p>Concentrate on these 5 words today. Use an online dictionary to find the</p>

<p>In this SPaG lesson, children will explore relative clauses.</p> <p>https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c</p>	<p>definition and using your best handwriting, write each word in a sentence of your own to show its meaning.</p> <p>Y5/6 words: appreciate, equipment, interrupt, yacht, privilege</p>
<p>Friday Letters from the Lighthouse</p> <p>Chapter 12 – Freedom Is In Peril</p>  <p>12.02.2021 Guided Reading Chapter 12.d</p> <p>Miss Roberts will be reading the Chapter on Teams</p>	<p>Friday</p> <p>Spelling test</p> <p>Online - parents/carers to test children on the 15 spellings and children to let us know what score they get on their portfolio.</p> <p>In class - Teacher to do the test</p>
<p>Literacy Tree – The Promise</p>	<p>Maths Lessons - Fractions</p>
<p>Monday Literacy – Persuasive Writing</p> <p>To understand the features of a persuasive letter</p> <p>In today's lesson, we will be learning all about what it means to persuade someone and will look closely at the features of a persuasive letter.</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d</p>	<p>Monday Daily Maths PPT:</p> <p>1) 4 A Day</p> <p>2) MNP PPT WITH VOICEOVER</p> <p>DECIMALS</p> <p>Lesson 3 To be able to read and write decimals.</p>

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Monday 8th February
Maths Lesson.pptx



Monday 8th February
Maths Answers.pptx

Tuesday Literacy – Persuasive Writing

To further investigate suffixes -ant, and -ent

In this lesson, we will look closely at the spelling patterns that can help us decide between the two suffixes, -ent and -ant, and we will look at how words are connected by spellings and meaning, using word maps.

<https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e>

Tuesday Daily Maths PPT:

Lesson 4

1) 4 A Day

2) MNP PPT WITH VOICEOVER

DECIMALS

Lesson 4 To be able to compare tenths and hundredths written as decimals.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Tuesday 9th February
Maths Lesson.pptx



Tuesday 8th February
Maths Answers.pptx

Wednesday Literacy – Persuasive Writing

To explore pronouns

In this grammar lesson, we will be focusing on pronouns and the role they play in our writing.

<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c>

Wednesday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

DECIMALS

Lesson 5 To be able to order and compare decimals



Wednesday Maths
Lesson.pptx



Maths Answers
Wednesday.pptx

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.

Thursday Literacy – Persuasive Writing

To generate points to use in our persuasive letter

In this lesson, we will begin to prepare to write our persuasive letter by generating points to use in our argument.

<https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d>

Thursday Daily Maths PPT:

- 1) 4 A Day
- 2) MNP PPT WITH VOICEOVER

DECIMALS

Lesson 6 To be able to compare and order decimals of amounts.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Thursday Maths
Lesson.pptx



Thursday Maths
Answers.pptx

Friday Literacy – Persuasive Writing

Friday Daily Maths PPT:

To develop a rich understanding of words associated with feeling surprised

In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t>

1) 4 A Day

2) MNP PPT WITH VOICEOVER

DECIMALS

Lesson 7 To be able to write fractions as decimals.

Children are to work through the PowerPoint. The answers to the lesson and 4 a day will be posted after lunch.



Friday Maths
Lesson.pptx



Friday Maths
Answers.pptx

Science Tasks/Lessons

Learning Tree (*History or Geography*) Tasks/lessons

Tuesday Science – Session 6

Physical and chemical changes

What happens when we place metals into acid?

In this lesson, we will learn about what makes our results repeatable and reproducible. We will complete an investigation into the reactivity of metals and analyse our results to see if they are repeatable and reproducible.

<https://classroom.thenational.academy/lessons/what-happens-when-we-place-metals-into-acid-cgrp8d>

Thursday



Geography - Locating
Rivers and Seas.pptx

In this lesson, the children will name and locate the main rivers and seas of the UK
They will identify rivers and seas using a map.
They will use Googlemaps to view rivers of the UK.
They will complete a table using information about rivers from the internet.

Foundation Subjects

<u>Monday</u>	<u>RE</u>	<p>RE</p> <p>To explore the similarities and differences in the celebration of Divali for Sikhs and Hindus.</p> <p>Celebrating Divali- exploring similarities and differences'. Children work through the PPT then complete the activity sheet to compare the similarities and differences between Sikh and Hindu Divali.</p> <p> R.E. 08.02 Divali.pptx</p> <hr/> <p> RE Worksheet Divali Comparison.docx</p>
<u>Tuesday</u>	<u>Science</u>	<u>See Above</u>
	<u>French</u>	<p>French</p> <p>The French lesson today is all about Time. Children will learn to tell the 'O'clock' in French. They children will be able to explain what time activities take place during the day.</p> <p>https://drive.google.com/file/d/1JNkMicXw3hlgDCk5ha8k8dU2fM67VLJ-/view</p>

<u>Wednesday</u>	Music	<p><u>Lesson 3</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-on-and-off-beats-in-different-musical-styles-chj32c</p> <p>L.O. To explore on and off beats in different musical styles</p> <p>This lesson will consolidate some of the learning from lesson 2, as well as exploring how off beats can be found in different musical styles.</p>
	PE	<p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-street-dance-masterclass-on-locking/zf47nrd</p> <p>In today's lesson children will take part in Lizzie's street dance master-class on locking – a style of funk dance.</p>
<u>Thursday</u>	Learning Tree	See above.
<u>Friday</u>	Computing	<p>https://classroom.thenational.academy/lessons/transferring-information-6ctp2r</p> <p>Transferring information</p> <p>This lesson introduces the idea that parts of a computer system are not always in the same place or country. Instead, those parts of a system must transfer information using the internet. You will also gain an awareness of IP addresses and the rules (protocols) that computers have for communicating with one another.</p>
	PE	https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-ballet-and-street-dance-performance/zdxy92p

		The children will be learning the dance style of ballet and street dance fusion
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