**Yew Tree Primary Academy**

**The Avenue**

**Halewood**

**L26 1UU**

**DREAMBIG**

**Determined** – **Resilient** – **Empowered** – **Adventurous** – **Motivated** - **Beautifully Behaved** – **Inclusive** – **Generous**



**Radicalisation and Extremism Policy**

 **2023 - 2024**

**Introduction**

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The Legal Duty of Schools to Prevent People From Being Drawn Into Terrorism Schools have a duty contained in the Counter Terrorism and Security Act (2015), which came into effect on 1st July 2015. It states that schools must have

**“due regard to the need to prevent people from**

**being drawn into terrorism”.**

The Act also states that:

**“Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.”**

The law was introduced after a number of high-profile incidents involving British students travelling or attempting to travel abroad to join Islamic State, including the three London schoolgirls who left for Syria in February 2015.

Much of the advice contained within the new statutory guidance on the legal duty – ‘Prevent Duty Guidance: For England and Wales (2015)’ –confirms the existing duties which schools already have for keeping pupils safe.

All schools in England are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life. Schools must also promote community cohesion and teach children fundamental British values.

All schools are required to take appropriate action to protect children from harm and they must be alert to harmful behaviour by other adults in the child’s life.

The guidance should be read in conjunction with other relevant guidance. This includes:

• Working Together to Safeguard Children, Keeping Children Safe in Education and

• Information Sharing: Her Majesty’s Government advice for professionals providing safeguarding services to children, young people, parents and carers.

<https://www.gov.uk/government/publications/working-together-to-safeguard-children>

 <https://www.gov.uk/government/publications/keeping-children-safe-in-education>

Ofsted has a duty to inspect the ways in which schools act to keep pupils safe from dangers of

radicalisation and extremism and to report on how well schools meet the new requirements.

**OVERVIEW**

This school takes seriously its duty contained in the Counter Terrorism and Security Act (2015),

to prevent pupils and those working in school from being radicalised or drawn into extremism.

We will follow the advice contained within the statutory guidance on the legal duty set out in the

‘Prevent Duty Guidance: For England and Wales (2015)’ in conjunction with the other duties

which we already have for keeping pupils safe.

**OBJECTIVES**

1. To prevent pupils and those working in school from being radicalised and drawn into

extremism

2. To take appropriate action to protect children from harm

3. To be alert to harmful behaviour by other adults

4. To ensure that pupils use the internet safely and to encourage parents to be alert and

vigilant to the dangers their children might face.

5. To ensure that staff and pupils report any concerns to the headteacher immediately.

6. To build strong links with the appropriate outside agencies so that where the school

needs specialist help and support it will be activated promptly.

**STRATEGIES**

1. To continue to promote community cohesion and teach children fundamental British

values.

2. To work in partnership with parents to prevent children from being radicalised and

drawn into extremism

3. To ensure that all staff are alert to recognise signs that pupils are in danger of being

radicalised and drawn into extremism

4. To teach a broad and balanced curriculum, which promotes the spiritual, moral,

cultural, mental and physical development of pupils: to prepare them for the

opportunities, responsibilities and experiences of life.

5. To ensure that through teaching pupils about the importance of keeping safe that they

are alerted to those who might wish to do them harm by radicalising them or drawing

them into extremism.

6. By raising awareness of safe use of the internet both in school and at home that

pupils are alerted to those who would wish to harm them.

7. To provide awareness raising training for the staff so that they use this policy

appropriately.

**OUTCOMES**

Everyone involved in or with our school, will work in partnership with parents and the wider

community to prevent pupils from being radicalised or drawn into extremism.

The Principal and Governing Body will assess the impact of this policy and monitor its

operation.

It should be viewed in conjunction with the school’s other policies especially the Safe Use of

the Internet policy, Child Protection Policy, Single Equality Policy, Attendance Policy and Behaviour and Wellbeing Policy.